



Year 3 Curriculum Letter

Term 4, 2025

Dear Parents,

Welcome back to Term 4! We are looking forward to a very busy last term with our School Musical Frozen, Zoo Snooze sleepover as well as a visit to IMAX and the Melbourne Museum to further support our Earth Science topic. There are so many exciting events happening for the Year 3's this term!



Religious Education

Mary, Faithful Disciple

In this unit, students will examine the life of Mary and why she was considered a disciple. They will research some of the important events about Mary such as the Annunciation, Visitation and Advent. Students will discuss and interpret some of the miracles that Mary witnessed with her son Jesus such as the Wedding at Cana. Students will analyse what Mary could see, hear, feel and what she communicated at the time.

Experiencing Advent in a Diverse World

In this unit, students will compare their own cultural practices showing how these may influence the ways people relate to each other during the period of Advent. They will explain the role of cultural traditions in the development of personal, group and national identities. Students will acknowledge that Advent is a period of waiting leading up to the Birth of Christ.



Mathematics

Number and Algebra:

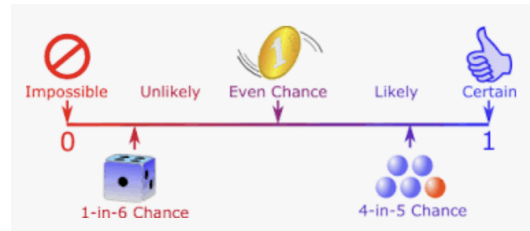
Students will make connections and recognise the relationships between dollars and cents and represent money values in different ways. They will use mathematical modelling to solve practical problems involving additive and multiplicative situations, including financial contexts; formulate problems using number sentences and choose calculation strategies, using digital tools where appropriate; interpret and communicate solutions in terms of the situation. Students will create algorithms involving a sequence of steps and decisions to investigate numbers; describe any emerging patterns. They will recall and demonstrate proficiency with multiplication facts for 3, 4, 5 and 10; extend and apply facts to develop the related division facts.

Measurement:

Students will continue to measure, compare and order objects using the metric units of volume, mass and capacity. In location and transformation, students will investigate how a shape slides, turns and flips when rotated on its axis. They will revise the relationship between formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events.

Probability:

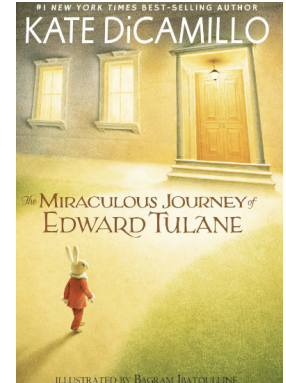
This term, students will continue to identify and describe possible outcomes and recognise variation in results. They will discuss the language of probability and the chances of something occurring in their everyday lives. Students will collect data and represent their results using various data displays.



English

Reading and Viewing:

Literature Circles will be introduced this term. Students will have the opportunity to take on various roles when reading and discussing a variety of narrative texts. These roles will encourage students to make text to self, text to text and text to world connections. Students will read and review the book 'The Miraculous Journey of Edward Tulane', by Kate DiCamillo. They will make text to text comparisons and make connections between novels read throughout the year.



Writing:

Students will continue their exploration of narrative and information genres and revisit persuasive writing. They will combine writing and images to detail experiences, events, information, ideas and characters. They will continue to analyse grammar and its application to formal language.

Listening and Speaking:

Students will study various strategies used to present information such as making eye contact with the audience, voice projection, presentation, speaking rate and intonation. They will then write and present their finished speeches ready to present in Week 7. Students will upload their speech to the Seesaw platform for you to view if you are unable to attend.

Handwriting:

Year 3's will continue to revise the Victorian Cursive letter formation. They will practice connecting their letters together when writing whole words and sentences. They will continue to use the Write Well Handwriting book to aid in correct letter formation to enhance fluency.

The main focus will be:

- natural movements and sizing
- emphasis on downstroking
- top-starting letter formations
- quick directional changes
- wedge-shaped letters and a sloping style connecting letters

This will be revisited in Year 4 before students receive a pen license.

Spelling Mastery:

This term, students will revise the spelling rules learnt throughout the year. A reminder that Homework will not always have word lists sent home, as the focus of Spelling Mastery is for students to understand how to spell rather than spell 'by heart.' We also recognise the need for practicing the skills learned in class, so when there are word lists sent home it would be mainly when added practice is called for.

Digital Technologies

Students will create an interactive Google Slide that includes branching which uses hyperlinks and joins slides together. They will also use our Year 3 Google Classroom to complete assignments and hand in class work.

Cybersafety

- My Media Choices

Students will learn the "What? When? How Much?" framework for describing their media choices. They will use this framework and their emotional responses to evaluate how healthy different types of media choices are in the community. Students will begin to develop their own definition of a healthy media balance.



- Private and Personal Information

Students will identify the reasons why people share information about themselves online. They will discuss how to avoid sharing private information online that could be misused by someone in real life. They will explain the difference between private and personal information in order to stay safe online.

Seesaw Platform

Just a reminder to check your child's Seesaw posts each week. This is a great way to keep up with your child's learning in the classroom.



Inquiry/ Earth Sciences - Our Home

During this unit of Inquiry, the students will model the relative sizes and movement of the Sun, Earth and Moon and describe the timescales for the rotation of the Earth. They will explore how the Earth's surface changes over time as a result of natural processes and human activities. Students will identify how weather patterns change and can lead to extreme weather conditions. Students will examine the Earth's rotation on its axis which causes regular changes, including night and day.



They will consider how different human activities cause erosion of the Earth's surface and consider the effect of events such as floods and extreme weather on landscapes. Students will complete a 3D diorama showing changes in weather patterns and how they impact our daily living.

Health & Physical Education

Personal, Social & Community

Students will continue to explore and unpack how healthy eating can improve our overall health. They will investigate the functions of various body parts and the actions required to keep these systems working well. Students will discuss and learn factors that influence the function of body systems such as exercise, exploring ways to manage peer pressure, the function of vital organs (heart, lungs, brain, kidneys) and healthy food choices.

Sport

Students will describe strategies to make the classroom and playground healthy, safe and active spaces. They will participate in outdoor games and activities to examine how being part of a group/team promotes a connection between the community, health and wellbeing.

Respectful Relationships

Students will continue to discuss how problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems. Students will analyse challenges in order to set goals based around coping strategies and develop skills such as using the self regulation meter in order to resolve them. They will practice and use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict. We will continue to use Circle Time to share ideas, build on personal strengths, develop coping strategies and practice growth mindset thinking. Students will continue to work in their multi-age Wellbeing Groups throughout the term, focusing on positive affirmations.



Homework

The students will continue to have set homework each week. Homework will include Reading, Spelling and possibly one other task. Homework needs to be completed in the Homework book using grey lead pencil, with margins ruled in red pencil. Writing is to be neat and legible. Homework is due each Thursday for correction. Students are continually encouraged to read for 25 minutes at least four times each week, with some of the text read out loud to an adult. Reading is to be recorded in the Reading Log in the diary and each entry needs to be initialled by a parent or guardian.

Year 3 Weekly Timetable Term 4, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
Homework handed out	Examen	Art Physical Education	Homework Due In Performing Arts Mandarin	Year 3 Sport Assembly

EXCURSION HELP / PARENT VOLUNTEERS: Please note that due to changes in “Child Protection Policy” all volunteers need a “Working with Children Check” and in some cases a Police Check is required. For further information please contact Caroline Reid.

Term 4 Dates for the Diary

October 2025

Tuesday	7th	First day of Term 4
Tuesday	14-15	School Musical Frozen 7pm
Thursday	16th	School Closure Day
Friday	24th	Year 3/4 Cricket day
Monday	27th	IMAX excursion and Melbourne Museum

November 2025

Monday	3rd	School Closure Day
Tuesday	4th	Melbourne Cup Day
Tuesday	11th	Remembrance Day
Friday	14th	Whole School Colour Run
Monday	17th	3CB Zoo Snooze
Tuesday	18th	3GR Zoo Snooze
Friday	21st	Year 3 Spotlight on Learning

December 2025

Thursday	4th	Christmas Carols 6pm
Friday	5th	School Closure Day
Monday	8-12th	Swimming at MLC
Monday	15th	2025 Transition Morning
Tuesday	16th	End of Year Mass 9:15am
Tuesday	16th	Final Assembly 11:15am
Tuesday	16th	End Term 4 12:45pm

Please remember: If your child is absent for any reason, please make sure you inform the school before the school day commences by phoning the office and having the absence recorded or via the Audiri app.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

Looking forward to a wonderful last term of 2025.

Gabrielle Richardson, Matt O'Shea and Chelsea Bilney

Please remember that at Sacred Heart we are a nut aware school. We ask that you do not send any nut based products in your child's lunch box (Nutella, peanut butter etc).