

Visible Learning

St Martin de Porres has 6 Learning Powers. Learning powers are all about helping students learn **how to learn**. This involves knowing the mindsets and actions that are demonstrated by successful learners. Building and developing skills and habits of mind are as important as content to ensure students have dispositions that make them better prepared as lifelong learners.



REFLECTION

CREATIVITY

RESILIENCE

CURIOSITY

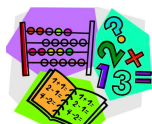
COLLABORATION

MOTIVATION

Tips for home learning:

- Encourage your child to talk about **how** and **what** they learnt in school each day. Which learning power did they use? How did they use it? What are they most proud of?
- Encourage your child to become an independent learner: dress themselves and take responsibility for their belongings-packing bag each day/putting on their own hat/jumper etc. (Please ensure all your child's belongings are labelled.)
- Engage with your child when they upload their work to Seesaw, Offer praise and feedback about their **improvement** and **growth** or willingness to have a go even when things are hard. Ask them what will be their next step in their learning.
- For more information on the definition of each disposition, refer to the learning and teaching tab on the SMDP school website.

Mathematics



We are learning:

Number and Algebra: model, represent and order numbers to at least 1000; group, partition and rearrange collection of up to 1000

Counting Patterns: develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from 0/ any starting point.

Statistics and Probability: Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'

Tips for home learning:

- Skip counting by 2s, 3s, 5s and 10s
- Play board games and cards where there is an element of chance involved.

Inquiry



Big question and focus of inquiry:

An inquiry into a healthy mind, body and community
How can we build a safe and supportive community where we all feel we belong?

Tips for home learning:

- Discuss ways we can build a healthy mind e.g. mindfulness/meditation, practising gratitude, technology free time etc
- Discuss ways we can build a healthy body e.g. exercise, going outside, eating healthy, drinking water etc
- Discussing messages we see around us e.g. television advertisements (what are they trying to tell us/ sell us?) signs on the road and at the beach etc.

Reading



We are learning to understand texts by using the comprehension strategies of inferring, visualising and summarising.

We are learning to use different strategies to identify unfamiliar words when reading. This includes sounding it out, breaking the word up, rereading the sentence to find meaning and looking at the pictures.

Tips for home learning:

- Read every night including a variety of fiction and non-fiction texts
- Encourage your child to read with expression and fluency and practise working out unfamiliar words

Encourage understanding of the text by using the following prompts:

General questions:

- Tell me about the characters.
- Where is the book set?
- What are you still wondering?

Inferring:

- What is the message of the story? How can you use this message in your own life?

Summarising:

- Retell the story using the main ideas in the beginning, middle and end

Writing



We are learning to develop our ideas when writing and use the correct structure when writing a narrative and information report.

We are learning to use the 5 senses to brainstorm ideas around a seed for writing. I can edit my writing looking for punctuation, spelling and handwriting.

Tips for home learning:

- **Information report:** Discuss different facts about their area of interest and that an information report is always factual information.
- **Seeds:** Students are collecting ideas for their writing. Any pictures, tickets, objects that spark interest can be brought to school to be used for writing.
- Reading narrative stories together and discussing the beginning, middle and end. Discussing what the problem was and how it was resolved.
- If writing at home encouraging neat legible writing that sits on the line.

Religious Education

How do we experience God through prayer?

Students will engage with the stories about Jesus, some of the teachings of Jesus, and learn about historical figures in the history of the family of God. They will explore biblical texts as story and as sources of prayer and inspiration. Students will learn to appreciate others, understand their impact on others and such concepts as fairness and justice.

Tips for home learning: (directly related to the Term focus)

- Have reflection time giving thanks for the day & discussing how our words and actions reflect our beliefs and values.

Social Emotional Learning (SEL)

- We are learning how to be positive classmates in our Year 2 community
- We are learning to be a positive friend in the playground
- We are learning to be understanding of our classmates feelings and emotions and how we can support each other
- We are learning about the zones of regulation and how I might be feeling and how to regulate my emotions

Tips for home learning:

- Discussing how to be a positive community member
- Discussing how and why we might feel different emotions and how we could manage them.



Specialists

Physical Education



We are learning more challenging fundamental movement skills and applying them in controlled and open activities. We will be focussing on; soccer kick, soccer dribble, underarm throw with target and large ball bounce, catch and throw. We are exposed to more complicated rules in game and activities.

We are developing our ability to communicate with our peers positively, cooperate with any member of our class and display persistence when challenged by an activity.

Tips for home learning:

- *Do you have any balls to home? Can you practice throwing and catching? Bouncing off different surfaces? Setting up a target?*

Art

We are learning to collect and incorporate natural materials into our art work. We will be collecting materials from the environment and using the skills of weaving and sewing when composing and displaying our art pieces.



We are learning to construct artworks using our paper skills. This will involve cutting, folding, tearing, fringing and fringing paper and light card. We will also be exploring ways to join paper by using joining materials such as tape and glue and by using joining techniques such as tabs and slots.

Tips for Home Learning:

- *Allow your child to use a pair of scissors and some scraps of paper to practise their paper skills. They could also use scissors, glue and tape to explore the best way to join materials together.*

Music

During Term One the students will be encouraged to find their singing voice and use their voices confidently. The students will also identify the pulse in different pieces of music, noticing when the pulse is getting faster and slower. Students will demonstrate they can follow pitch movements with their hands and use high, low and middle voices. Students will perform a rhythm to a given pulse and begin to internalise and create rhythmic patterns.



Tips for home learning:

- *Encourage your child to tap /stomp/clap out the beat while singing a tune they enjoy. They may like to use their hands to indicate when the melody is going High and Low*

Reminders

Important Term 1 Dates

08/03/21 Labour day holiday
Week 7-10 Swim program (Wed, Thurs, Fri each week)
01/04/21 Last day of term 1

Specialist Days

The students will be required to wear their sports uniform every Wednesday and Thursday for their specialist day.

Student Birthdays

Students **cannot bring in food/cakes/lolly** bags to celebrate their birthdays. This is due to the safety of students with life threatening allergies. We also discourage them from bringing gifts to share with their class

Library

Students will be able to **borrow and return books every week on a Monday**. They are encouraged to borrow one-three books. Students can only reborrow books when the others have been returned. Please remind your children to return their book on their library day.

Water Bottles

Staying hydrated has a major effect on energy levels and healthy brain function. It prevents headaches and has overall health benefits. **Every student is strongly encouraged to bring a water bottle to school** and to label it.

SunSmart

All students are required to wear a St Martin de Porres hat from September 1st to April 30th each year when the UV index is above 3 for all outdoor play and learning.