



Year One Parent Information Term Three Overview 2017

CONTACT DETAILS

Year 1C

Miss Laura Cox (Monday - Thursday)
lcx@gsmelbournesth.catholic.edu.au

Mrs. Amy Burns (Friday)
aburns@gsmelbournesth.catholic.edu.au

Year 1S

Mrs Cassandra Smith:
csmith@gsmelbournesth.catholic.edu.au

Welcome to Term Three

We hope you had a fantastic and relaxing Winter holiday and are refreshed and ready for a wonderful and jam packed Term 3!

Laura Cox and Cassandra Smith

RELIGIOUS EDUCATION

In Term Three we will be focusing on the term 'Sacred'. We will be exploring what it means for something to be sacred and the importance of sacred places. Through exploring different scripture stories and different cultures in our STEAM topic, the children will look at sacred places from the Bible, within their local community and other countries. They will investigate why they are sacred and what makes a place sacred to them.

ENGLISH

In Term Three, our focus is on:

Reading: Throughout Term 3, the children will explore the different features that make up fiction and nonfiction texts including contents pages, glossaries, index pages and elements such as settings, and plots. They will also explore making inferences and connections to the text to depend their understanding of the stories that they read. These include making connections to other texts they have read, the wider world and themselves. Also this term, we will be focusing on rhyming words, syllables and punctuation used in reading.

Writing: This term, students will develop their knowledge and ability to write narratives and poetry. The narratives will allow the children to explore and strengthen their imagination and ability to write for different purposes, audiences and genres for their narratives pieces. The children will have fun looking at the different types of poetry, creating their own and being imaginative with their rhyming words.

Speaking and Listening: Throughout the term, the children will engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions. They will use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace. The children will also continue to practise speaking in front of an audience and the appropriate behaviours needed to do so.

MATHEMATICS

In Term Three, we will be focusing on:

Time: The children will be introduced to 'o'clock', 'half past' and some quarter to and past times. They will also be looking at duration of time, e.g. hours, days, weeks, months, years etc.

Fractions and Decimals: We will be focusing on sharing amounts of objects evenly between different groups of people, specifically two and four. We will also explore how we can split objects into even halves and quarters.

Location and Transformation: The children will use different forms of maps and instructions to help them with their learning in this area. They will have fun directing and following friends instructions on how to get to and from different locations by using location words such as right, left, forward, backward, clockwise, anticlockwise etc.

Statistics and Probability: The students will identify outcomes of familiar events involving chance and describing them using everyday language such as 'will happen', 'might happen' and 'won't happen'.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Year 1, we are going to explore STEAM by integrating them into our Inquiry Units.

In Term Three, we will investigate: The Arts

The Arts this term will involve the Year 1 students exploring the world of dance, music, drama and photography of different countries and Cultures from all around the world. The children will be immersed in learning, choreographing and interpreting different types of dances, creating and listening to different types of music, performing in plays and exploring different types of photography. They will investigate the different reasons why people dance, play music, perform drama and take photos, the emotions used in all of these areas of the Arts, and how they too can express themselves in these ways.

Some Key Questions that we will investigate include:

- I wonder what different types of dances/music/drama/photography do you know?
- I wonder how does this song/dance/performance/picture make you feel?
- I wonder what type of action/music/photo could express happiness/sadness/anger/worried...?
- I wonder culture would this dance/music/art piece belong to?
- I wonder what the message is behind this dance/music/photo/performance?



PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

In Term Three, our PSEL topics include:

Core Values: The students will explore "It's ok to be different" and "Being Friendly." In the "It's ok to be different" unit students will explore how each and everyone one of us are different and that it is good to be different. They will look at how it ok to be different. In the "Being Friendly" unit students will look at different ways to be friendly and ways they can be friendly to others.

Relationships: The students will explore "Good and Bad ways to disagree" and "Apologising and being a good friend." Students will look at some good ways and bad ways to disagree. The students will explore ways to be a good friend and why we need to apologise when we hurt our friends.

Humour: The students will investigate “What makes you laugh” and “Humour can be hurtful.” The students will explore how humour makes us laugh but that sometimes humour can be hurtful.

HOME LEARNING

Children will have home learning and spelling every fortnight. This will be commencing in week 2. They will have a variety of tasks to complete.

Reading: The students are asked to read on a daily basis for at least 10 - 15 minutes. Their reading is to be recorded in their Home Reading Books. This will consist of the Date, Text Title and a comment about how they read. (You may wish to scribe for them).

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

Show and Share

Show and Share will continue weekly this term, for all students.

1C

Monday – Joey, Mila, Eva, Liam C, Amalie

Tuesday - Zavier G, Thomas G, Hannah, Lenka, Liam M

Wednesday – Olivia, Ben, Hamish, Max

Thursday – Thomas S, Maddie S, Emma, Xavier V

Friday – Wendy, Laura, Maddie W, Jock

1S

Monday - Bethany, Kurtis, Annabelle, Annabelle, Nkem

Tuesday - Daniela, Harper, Amber, Luca, Lebara

Wednesday - Phoebe, Christopher, Natalie, Pablo

Thursday - Harrison, Jacob, Cooper, Mozart

Friday – Isla, William, Bridget, Sebastian, Elsa

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Please try to refrain from walking your child to or up the stairs in the mornings to try and build on self-confidence, management and resilience at school.
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

SPECIALIST TIMETABLE

Year 1C

Monday	Library – 1:00-1:30 p.m.
Tuesday	Italian/ICT – 2:30-3:25 p.m.
Wednesday	Art – 11:30 a.m. -12:30 p.m. Sport - 12:30 - 1:30 p.m.
Thursday	Performing Arts – 2:30 p.m. -3:10 p.m.

Year 1S

Monday	Library – 12:30-1:00 p.m.
Wednesday	Italian/ICT - 9:00-10:00 a.m. Sport – 11:30a.m.-12:30 p.m. Art – 12:30-1:30 p.m.
Thursday	Performing Arts – 9:00-9:40 a.m.

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books
- In preparation for winter, any tissue boxes for the classroom would be much appreciated.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term Three Important Dates

Jeans for Genes Day - Friday 4th August

Hip Hop Incursion - Tuesday 8th August

Italian Day - Friday 18th August

School Closure Day - Friday 25th August

Book Week and Book Fair - Monday 28th August

Grandparents Day Mass - Monday 28th August 9.30am St. Peter and Pauls

Book Week Parade - Wednesday 30th August 2.30pm

Footy Colours Day - Friday 1st September

Father's Day BBQ - Friday 1st September

Dads Night - Friday 7th September 7.00pm

End of Term 3 - Friday 22nd September