YEAR 4 NEWSLETTER TERM 1 2023



We are looking forward to an exciting year, full of fun, laughter and learning! Please don't forget to check the School Newsletter weekly for important information and dates.

What's on in Term 1

- Friday 10th February Year 4 Friday Mass
- Monday 13th February Photo Day

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- Wednesday 15th February Parent Information Night
- Tuesday 21st February Shrove Tuesday
- Wednesday 22nd February Ash Wednesday
- Wednesday 1st March First Eucharist Parent Information Evening 7pm
- Wednesday 8th March Year 4 Sports Gala Day (interschool sports)
- Thursday 9th March & Friday 10th March School Closure Days
- Saturday 18th March (6pm) or Sunday 19th March (9:45 or 11:15) First Eucharist Commitment Mass
- Tuesday 4th April and Wednesday 5th April Learning Conferences Thursday 6th April - Last day of Term 1

PLEASE NOTE - First Eucharist - 6th or 13th May @ 12pm

Timetable			
4F		4B	
Library	Monday	Library	Monday
Physical Education	Tuesday	Physical Education	Tuesday
Auslan	Tuesday	Auslan	Tuesday
STEMMS	Wednesday	STEMMS	Wednesday
Visual Arts	Tuesday	Visual Arts	Wednesday

Home Learning

It is expected that the children read for a minimum of 20 mins per night, four times a week. The children need to record this in their diary and ensure it is signed and <u>returned to school each</u> <u>Friday.</u>

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

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What We Are Learning In...

Reading

These are some of the reading strategies we will be focusing on this term:

COMPREHENSION:

- Retelling the key events and summarising
- Making connections with the text
- Locating information in the text
- · Questioning

Continue using strategies such as *chunking, cross checking, skipping the word and then coming back, flipping the sound, re-reading to self-correct etc.*

DECODING/ACCURACY: FLUENCY:

Paying attention to punctuation Reading with expression Reading rate/pace – read not too fast and not too slow

VOCABULARY:

- Looking at the text that comes before and after the unknown word to understand it's meaning
- Reading a variety of texts, fiction and nonfiction, to expand vocabulary (using tools like glossaries, dictionaries and thesauruses)

<u>Writing</u>

- · Editing and Revising
- Spelling Patterns
- Letter Formation, Sizing and Placement
- Writing Genres:
 - Poetry
 - Narratives

<u>Maths</u>

NUMBER:

- Place Value (whole number and decimals)
- Addition
- · Subtraction

STATISTICS AND PROBABILITY

· Chance

Integrated/Inquiry Learning

Relationships

- $\circ \quad \text{Growth Mindset}$
- o Personal Strengths
- o Independence, Persistence and Resilience
- Emotions (their impact on ourselves and others)
- \circ $\;$ Conflict resolution and inclusion
- Working Collaboratively

Religion

- The Eucharist 'Celebrating Jesus' Presence'
 - The Apostles Creed, Moses and making connections between Moses, Jesus, the Last Supper and Eucharist
 - Alleluia! He is Risen!
 - Lent, Catholic Social Teachings and Holy Week