

Sacred Heart Year 2, 2026

Welcome to Term 1

MSL

What does it mean?

This term during **Multisensory Structured Learning (MSL)** students will be covering a variety of different spelling rules. Some of these include;

- Common digraphs
- Writing sight words and other words that cannot be sounded out phonetically
- Learning rules for adding suffixes to words
- Silent letters, trigraphs, vowel digraphs and common long vowels
- Blending and segmenting sounds



Writing

The Writing Revolution

This term, we are continuing with our explicit teaching of The Writing Revolution (TWR) lessons. As we move through the school year, we will begin incorporating these skills into a range of themed writing genres, including recounts, information reports, and narrative writing. This term in TWR, we will focus on:

- Comprehension, grammar and vocabulary
- Adding punctuation to sentences
- Expanding and constructing sentence
- Identifying four different sentence types
- Identifying common and proper nouns

Mathematics

This year, we will continue to practise mental and written mathematical strategies through Daily Review. Year Two students will also follow **Prime Maths**, a research based program designed to build strong, confident learners. The program focuses on developing deep understanding through hands-on activities, problem solving, and clear, step by step instruction. Students will learn essential maths skills in a structured and engaging way, with opportunities to explore concepts, practise strategies, and apply their learning to real life situations. Learning areas will include addition and subtraction with and without regrouping, 2D and 3D shapes, and recognising the place value of numbers to 1000.

Topic

Term 1:

In Term 1, students will be learning about **Technological Developments** and **Representing Places**, exploring how communication has changed over time and how places are represented from local to global scales. They will investigate key developments in communication that connect Australia with the world, use maps and visual tools to locate where they live, and examine connections between people and places, including First Nations perspectives.

Religion

Term 1: God's Promise and Jesus' Teachings

The students will explore the story of God's promise to Noah. They will understand the rainbow as a symbol of God's peace and protection for all living creatures. Students will also be given the opportunity to attend mass as well as liturgies as a year level and whole school, looking closely at the season of Lent and Easter.

Respectful Relationships

Term 1: Emotional Literacy & Personal and Cultural Strengths

We will continue weekly Respectful Relationship lessons, applying the Berry St Educational Model to our wellbeing focus, like morning meetings and positive primers. This term, students will reflect on their emotions, recognise triggers, and compare their responses with peers. They will also explore personal and cultural strengths, how these contribute to family and school life, and ways to care for others and make friends.



Reminders:

- Every **Monday** students will be swapping their take home readers (beginning week **four**)
- PE uniform to be worn on **Wednesday's** (for PE lessons) and **Friday's** (for class sport)

Please feel free to speak with the class teacher in the morning, after school, or out in the yard if you need a chat, an update, or have any concerns.

Kind regards,

Louise Donnelly, Bronagh Malony & Kate O'Brien

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