



**BLACKFRIARS**  
PRIORY SCHOOL

Opportunities Pathways Edition 5 2017  
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# NEW COURSES 2018





# TOMORROW'S CAREERS TODAY

The workplace of the future will look different from today's. Are you ready?

**At Flinders, we're constantly developing new course offerings and fine-tuning our degrees to ensure you're prepared for this change.**

You'll gain specialised skills and knowledge in your chosen area while developing portable qualities like independent thinking, communication, collaboration, ethics and creativity – qualities shared by innovators, entrepreneurs, pioneers, creators and trailblazers.

Whether you'd like to excel in a profession, pursue research that makes a difference, or forge an entirely new path, Flinders gives you the confidence to achieve your ambitions.

It all starts with a Flinders degree.



# Archaeology combinations

Unearth history to make sense of today.

## Bachelor of Archaeology/Bachelor of Applied Geographical Information Systems

SATAC CODE 214592  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

## Bachelor of Archaeology/Bachelor of Science (Biodiversity and Conservation)

SATAC CODE 234222  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

## Bachelor of Archaeology/Bachelor of Science (Coasts and Oceans)

SATAC CODE 234252  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

## Bachelor of Archaeology/Bachelor of Science (Environmental Science)

SATAC CODE 234272  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

## Bachelor of Archaeology/Bachelor of Science (Forensic and Analytical Science)

SATAC CODE 234282  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 PREREQUISITES Stage two chemistry or equivalent  
 LOCATION On campus, Bedford Park

## Bachelor of Archaeology/Bachelor of Science (Marine Biology)

SATAC CODE 234302  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

Archaeology is the study of human behaviour through the recovery and analysis of artefactual and environmental traces. Drawing on both the humanities and the sciences, this discipline aims to extract the maximum amount of information from the incomplete remains of the human past.

The Bachelor of Archaeology at Flinders is one of the few specialised degrees in Australia that will give you the comprehensive training required to pursue a career in this exciting area.

This flexible program gives you a solid grounding in the basics of archaeology, then enables you to follow a pathway of interest in the following areas of specialisation:

- human evolution
- ancient civilisations
- maritime archaeology
- historical archaeology
- Indigenous archaeology.

Regular field trips and laboratory and practical sessions are features of this program.

### WHAT YOU WILL STUDY

In addition to archaeology, your study program will vary depending on your chosen combination. Some examples include:

- Applied geographical systems – introduction to remote sensing, geographical information systems, GIS modelling, advanced spatial statistics, spatial information management, and environment agency placement
- Biodiversity and conservation – vertebrate palaeontology, animal diversity, biodiversity and conservation, evolution of biological diversity, and human impacts and biodiversity
- Coasts and oceans – marine sciences, environment and society, coastal processes, introduction to GIS, coastal environments, and applied practice in the environment
- Environmental science – global environmental and climate changes, hydrological and ecosystem processes, evolution, hydrology, remote sensing, and environmental change and human health
- Forensic and analytical science – chemical structure and bonding, modern chemistry, molecular basis of life, evolution of biological diversity, organic reactions, introduction to polymer science, biological criminalistics, and separation science
- Marine biology – marine sciences, evolution of biological diversity, marine ecology, genetics, evolution and biodiversity, marine mammals, birds and reptiles, and coasts and oceans.



## Archaeology fast facts

Flinders offers more field schools, in more locations, than any other archaeology department in Australia

Access classical archaeology, anthropology and physical anthropology topics through Flinders' partnerships

# Criminology (Honours)

Fight for justice with science.

## Bachelor of Criminology (Honours)

SATAC CODE 234941  
COURSE LENGTH 4 years full-time (or equivalent part-time)  
LOCATION On campus, Bedford Park

The Bachelor of Criminology (Honours) offers direct entry to an honours year, enabling you to specialise in an area of your interest.

### WHAT YOU WILL STUDY

You will complete several core (compulsory) topics over the three years in areas such as criminology, legal studies and sociology, which will give you a sound understanding of the criminal justice system, law enforcement and the courts, justice policy and practice, and several areas of crime. Core topics include: crime and criminology, criminal justice system, policing and society, punishment and society, and advanced criminology.

You are also able to choose option topics to suit your interests in complementary disciplines such as political studies, psychology, forensic science and law.

In your final year you will learn advanced research methods in the area of criminology. You will complete a thesis and undertake a program of study comprising topics in applied research, field practice, and advanced theory and research applications.

## Bachelor of Criminology (Honours) combined

SATAC CODE 234942  
COURSE LENGTH 5 years full-time (or equivalent part-time)  
LOCATION On campus, Bedford Park

Expand your employment opportunities and combine the Bachelor of Criminology (Honours) with another degree. You can complete the two degrees in five years of full-time study instead of seven.

The Bachelor of Criminology (Honours) can be combined with:

- Bachelor of Psychological Science
- Bachelor of International Relations
- Bachelor of Law and Society.

In addition to the above options, the Bachelor of Criminology (Honours) can also be combined with the Bachelor of Laws and Legal Practice (6.5 years full-time). To be considered for entry to this combined degree, you must apply through the Bachelor of Laws and Legal Practice combined degrees (SATAC code: 214442).

### WHAT YOU WILL STUDY

In addition to the Bachelor of Criminology (Honours) study program, your program will vary depending on your course combination. Some examples include:

- Psychological science – personality and social psychology; mind, brain and behaviour; forensic psychology: legal and clinical; advanced social psychology; and psychological assessment and measurement
- International relations – new security agenda, global workplace, Australian foreign policy, food security, and global inequality
- Law and society – law in Australian society, democracy and government, race, crime and sovereignty, and corporations law.



## Criminology fast facts

Flinders is ranked among Australia's leading criminology departments

Enrich your learning through Flinders' Centre for Crime Policy and Research

## Criminology/Network & Cybersecurity Systems

### Bachelor of Information Technology (Network and Cybersecurity Systems)/ Bachelor of Criminology

SATAC CODE 224702  
COURSE LENGTH 4 years full-time (or equivalent part-time)  
ASSUMED KNOWLEDGE Stage two specialist mathematics,  
mathematical methods or equivalent  
LOCATION On campus, Bedford Park

This degree option is for students who want to pursue a career in the growing area of criminology and cybersecurity.

#### WHAT YOU WILL STUDY

Flinders' network and cybersecurity systems courses have been designed with modern electronic communication in mind: from the latest technology such as optic fibre technology and cloud computing through to the latest in social networking and the use of social media in business. This includes knowledge of computer security, communications technology and its administration, network engineering, enterprise systems, and social and information networks. Combining with criminology, you will be studying criminal networks, corporate crime, borders, migration and security, international criminal justice, psychology, crime and law and forensic psychology.

## Criminology/Forensic & Analytical Science

### Bachelor of Science (Forensic and Analytical Science)/Bachelor of Criminology

SATAC CODE 234282  
COURSE LENGTH 4 years full-time (or equivalent part-time)  
PREREQUISITES Stage two chemistry or equivalent  
LOCATION On campus, Bedford Park

This course is for students who are interested in combining the study of forensic and analytical science with criminology. This combined degree will appeal to students who are inquisitive, enjoy problem solving, have a passion for science, and who are interested in understanding criminology and its application in criminal justice.

#### WHAT YOU WILL STUDY

Analytical science involves identifying and quantifying chemical compounds found in both natural and man-made substances. Forensic science is the application of analytical chemistry to matters of a legal nature, whether related to crime, environmental or safety laws, or simply the rules of society. Forensic and analytical science, therefore, combines the practice of analytical chemistry with the application to forensic investigation.

Forensic biology uses aspects of the life sciences to answer questions relating to the examination of biological material in a forensic context. The biological material is typically one of the body fluids (blood, semen and saliva) but also includes hair, muscle, bone and teeth. The major questions raised are 'what is this biological material?', which is answered by DNA profiling, and 'how and when did it get there?', which is answered by microscopy and blood pattern analysis.

Criminology is the study of the factors, causes and impact of crime, and the analysis of how these impinge on the means to control it and on related justice outcomes. You will study topics such as criminal networks, corporate crime, borders, migration and security, international criminal justice, psychology, crime and law, and forensic psychology.

# Geography

Understand the world from a variety of angles.

## Bachelor of Science (Geography)

SATAC CODE 234911  
COURSE LENGTH 3 years full-time (or equivalent part-time)  
LOCATION On campus, Bedford Park

## Bachelor of Science (Honours) (Geography)

SATAC CODE 234921  
COURSE LENGTH 4 years full-time (or equivalent part-time)  
LOCATION On campus, Bedford Park

Geography is the study of place, space and the environment. Geographers ask questions about why geographical phenomena and relationships are the way they are and how they could be, how societies and environments are connected to one another, how and why they change, and how and why their characteristics vary across time and space at different scales. Geography answers questions spanning the local to the global, in the past, present and future.

The Bachelor of Science (Honours) (Geography) offers direct entry to an honours year, subject to meeting the minimum academic performance requirements to progress. The skills obtained during honours will be of great benefit in whatever you choose to do after completion, whether it is progressing to a research higher degree, further study in another area, or moving into employment.

## WHAT YOU WILL STUDY

The degree provides a broad foundation in geography and will investigate the distribution of phenomena across space, biophysical processes and features, as well as the dynamic relationships between humans, and their cultures and environments. The degree will cover a range of contemporary issues including social and environmental justice, and the efficient, equitable and sustainable use of resources.

In the honours year, you will undertake a research project and further coursework. During this year, you can work closely with leading academic and research staff, and will present the results of your research in a thesis and seminar.



## Geography fast facts

Combine biophysical and social sciences with the humanities to develop a thorough understanding of the world

Learn from our large, research-productive and community-engaged group of human geographers



# Health Promotion/Innovation & Enterprise

## Bachelor of Health Sciences (Health Promotion) / Bachelor of Business (Innovation and Enterprise)

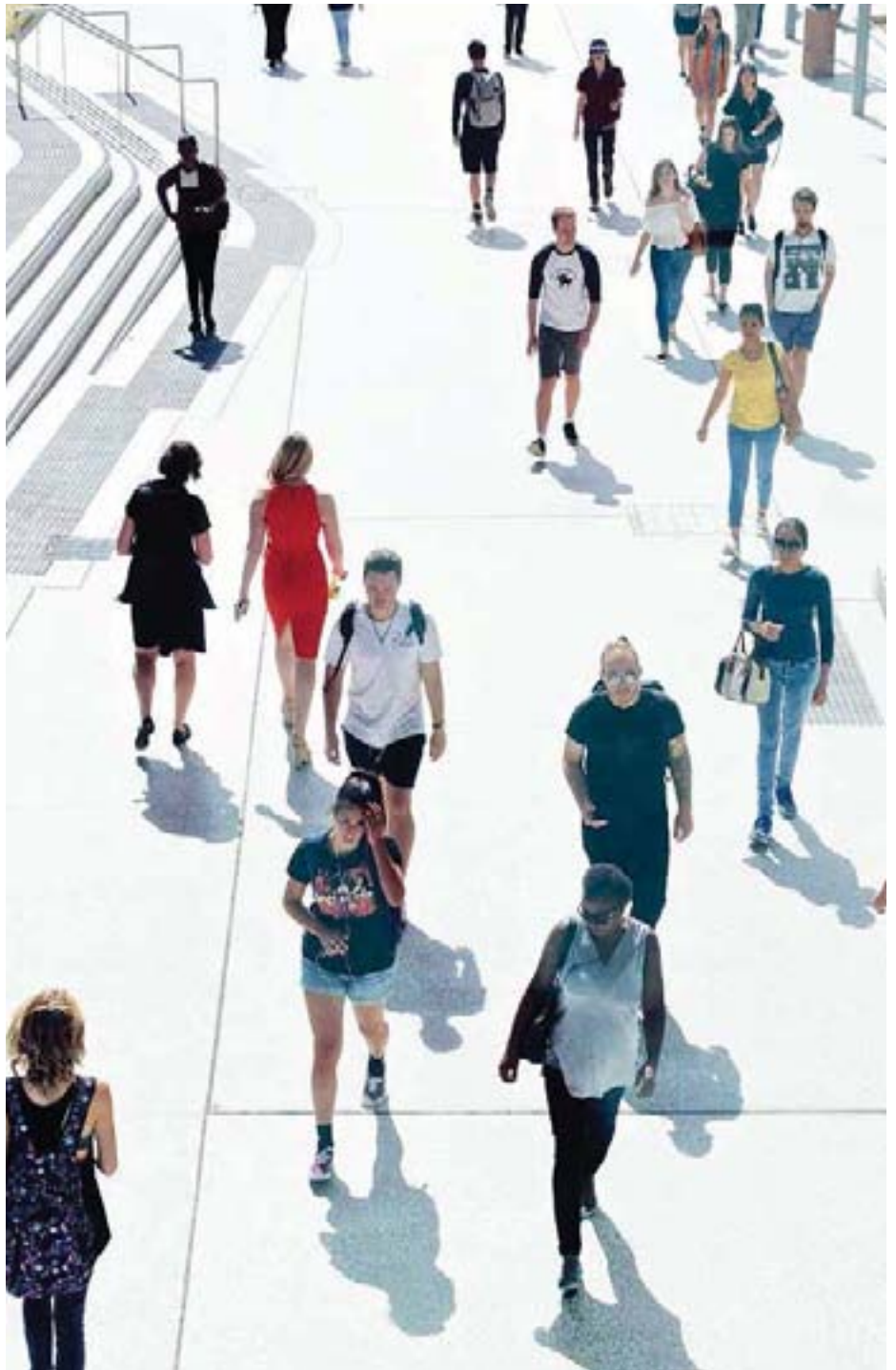
SATAC CODE 214182  
COURSE LENGTH 4 years full-time (or equivalent part-time)  
LOCATION On campus, Bedford Park

The Bachelor of Health Sciences (Health Promotion major) prepares you to contribute to the development of social, ethical and culturally sensitive solutions to complex problems within a health promotion framework, underpinned by the Ottawa Charter. It aims to develop graduates to work effectively within a health promotion profession and multi-discipline team environments, and improve their practice through critical reflection and learning.

Combined with the Bachelor of Business (Innovation and Enterprise), you will be prepared for the jobs of the future and to deliver enterprising solutions in a world disrupted by technological change. You will receive mentorship from leading entrepreneurs, work with innovative businesses, and develop your own ideas. Graduates receive a qualification from Flinders along with certification from Fox School of Business. You will immerse yourself in live industry projects with the New Venture Institute and engage with businesses in a real-world environment.

### WHAT YOU WILL STUDY

You will undertake topics from a range of study areas including business, health, innovation and primary health care. Some examples include: entrepreneurial thinking, science and technology development and commercialisation, management, people and organisations, human bioscience, health promotion, project management for health promotion, emerging market innovation, social determinants of health, and managing chronic conditions.



## Innovation & Enterprise fast facts

Offered in partnership with Fox School of Business, a top-ten US business school for entrepreneurship\*

Develop your personal enterprise skills to enhance creativity, understand and embrace innovation, and think like an entrepreneur

\*The Princeton Review and Entrepreneur magazine, 2016



# Healthy Ageing (Online)

Contribute to the health of an ageing society.

## Bachelor of Healthy Ageing (Online)

SATAC CODE 274045  
COURSE LENGTH 2 years (four study periods a year)  
(or equivalent part-time)

The course is multidisciplinary and prepares you to work with older people and to consider and develop new opportunities within ageing societies across the globe. You will have the opportunity to tailor your learning experience to a broad range of areas relevant to ageing studies, or developing enabling societies in which older people flourish.

The course is available via online study only, with each topic completed over a 9-week timeframe. This enables you to complete the course at a pace that meets your individual needs, and in a minimum of two years.

Graduates may find employment in ageing/aged care services, as managers, health services and local council/government staff, consultants, policy analysts, and service/program developers. In addition, there are opportunities for the development and delivery of new products and services to our ageing community.

You can exit this degree at the completion of one year of full-time equivalent study with a diploma, or two years of full-time equivalent study with an associate degree.

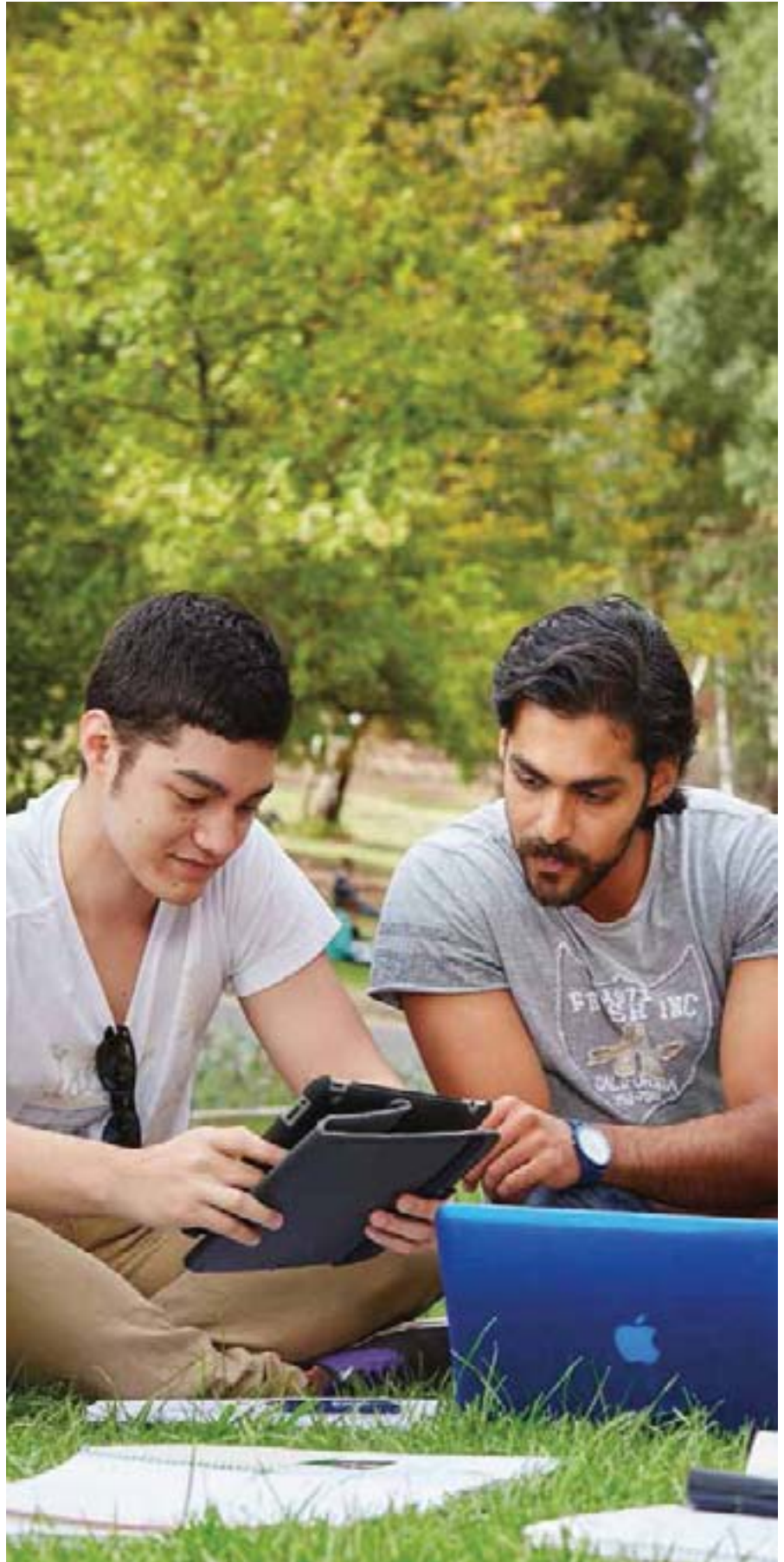
### WHAT YOU WILL STUDY

Core (compulsory) topics provide a foundation in understanding the diversity of ageing populations as well as health, psychological wellbeing, enabling environments, physical activity and nutrition, while developing skills in key academic areas such as communication, critical and creative thinking, and research methods. You can select from a broad range of optional topics, strengthening and developing your knowledge and skills in an area of interest or for professional development. Option topics are available in leisure/lifestyle, nutrition, disability, end of life, leadership, counselling, gender, physical activities, and business. All topics are delivered via a nine-week study period, allowing for completion of the degree in a shortened timeframe if desired.

## Online fast facts

Fit your studies around your lifestyle without compromising on support or expertise

Access course materials, track your progress and complete assessments at any time through a personalised online study platform



# GO THE DISTANCE IN SPORT

To kick off every great sports career, we've introduced new combined degree options to help make it happen.

## Sport combinations

### Bachelor of Sport, Health and Physical Activity/Bachelor of Communication and Professional Writing

SATAC CODE 234072  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

### Bachelor of Sport, Health and Physical Activity/Bachelor of Business (Management)

SATAC CODE 224742  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

### Bachelor of Sport, Health and Physical Activity/Bachelor of Business (Marketing)

SATAC CODE 224742  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

### Bachelor of Sport, Health and Physical Activity/Bachelor of Psychological Science

SATAC CODE 224941  
 COURSE LENGTH 4 years full-time (or equivalent part-time)  
 LOCATION On campus, Bedford Park

Our sport combinations will equip you with specialist knowledge and expert understanding in your field.

They include degrees in:

- Sport and communication
- Sport and management
- Sport and marketing
- Sport and psychological science

These course combinations provide you with an understanding of the significance of sport and physical activity within the context of a healthy lifestyle, and establish the foundations for you to become an effective professional in, and advocate for, sport and physical activity.

Thanks to our industry partnerships, you will also gain the practical experience and skills to pursue a successful career in sports-related professions. We are an elite-athlete-accredited University and offer a range of flexible study arrangements to help recognised elite athletes balance the demands of sport and academic life.

#### WHAT YOU WILL STUDY

Core topics include: sport in society; nutrition, physical activity and health; introduction to international tourism management; sport and physical education; marketing principles; introduction to sport coaching, management and administration; exercise physiology for physical educators; and nutrition for sports performance.

In the final year of the course, you will be required to complete an industry placement/project. These courses will provide you with the theoretical and practical knowledge, skills and industry contacts required to enter a sports-related field of employment.

In addition to your sport studies, your study program will vary depending on your chosen combination. Some examples include:

- Communication – professional writing, visual communication, writing for digital environments, introduction to digital graphic design, social media marketing and media audiences, and multimedia production
- Management – organisational behaviour, management, people and organisations, human resource management, strategic management, and industry placement
- Marketing – marketing principles, consumer behaviour, marketing communications, social media marketing, marketing applications, international marketing, and industry placement
- Psychology – human development, cognition and learning, psychological assessment and measurement, clinical psychology, lifespan development, advanced social psychology, and applications of psychological science.



## Sport, Health & Physical Activity fast facts

Choose unique topics in strength and conditioning coaching in resistance training, and exercise in musculoskeletal physiology

Develop contacts and networks with local and national sporting clubs, associations, and health and tourism marketing organisations

National Strength and Conditioning Accreditation is available via the strength and conditioning stream



# Human Nutrition

## Bachelor of Human Nutrition

SATAC CODE 234841  
COURSE LENGTH 3 years full-time (or equivalent part-time)  
LOCATION On campus, Bedford Park

The Bachelor of Human Nutrition addresses the global demand for nutrition professionals to assist in preventing and managing nutritional health issues. It provides you with the opportunity to study nutritional, health and medical sciences, promote health, and prevent illness in individuals and in communities by applying scientific knowledge and skills in nutrition and human sciences. It also meets the required prerequisites to apply for transfer to the Bachelor of Nutrition and Dietetics on completion of two years or to apply for the Master of Nutrition and Dietetics.

From semester one 2018, three streams will be available:

- Ageing
- Dietetics
- Media and communications.

## WHAT YOU WILL STUDY

Core topics include: chemistry for the life sciences, legal and ethical aspects of health care, human bioscience, biochemistry, Indigenous health, human physiology, nutrition, and physical activity and health. In addition to your human nutrition studies, your study program will vary depending on your chosen stream. Some examples include:

- Ageing – health status later in life, and nutrition and the ageing population
- Dietetics – food systems, nutrients roles and function, and food products and preparation
- Media and communications – social media marketing, professional writing, and public communications in nutrition.



## EXPLORE

To explore your study options at Flinders, including our wide range of pathways and how to apply, visit: [flinders.edu.au/study](http://flinders.edu.au/study)

## CONTACT US

Our friendly staff are available to answer your questions:

1300 354 633 (local call cost) | [askflinders@flinders.edu.au](mailto:askflinders@flinders.edu.au) | [flinders.edu.au/ask](http://flinders.edu.au/ask)

Every effort has been made to ensure the information in this brochure is accurate at the time of publication: July 2017. Flinders University reserves the right to alter any course or topic contained herein without prior notice. Alterations are reflected in the course information available on the University's website. CRICOS No. 00114A



**Flinders**  
UNIVERSITY

ROOM FOR  
**IDEAS**  
TO GROW

**GO BEYOND**

[FLINDERS.EDU.AU/STUDY](http://FLINDERS.EDU.AU/STUDY)





# VETiS Program 2018

BSB30115 CERTIFICATE III IN BUSINESS

## Course Description

In this qualification you will gain the fundamental business skills and knowledge to successfully perform a wide range of duties in a business setting across diverse industries.

During the course you will have the opportunity to increase your skill in organising tasks, maintaining financial records, designing and producing business and desktop documents, working effectively with diversity and maintaining business resources.

This qualification reflects the role of individuals who apply a broad range of competencies in a varied work context using some discretion, judgement and relevant theoretical knowledge. They may provide technical advice and support to a team.

Day and Time	Start Date	End Date	Duration
Tuesdays or Wednesday's 4.00 pm – 7.00 pm	20 <sup>th</sup> Feb or the 21 <sup>st</sup> Feb	11 <sup>th</sup> Sept or 12 <sup>th</sup> Sept	25 Weeks

Number of SACE Credits and Stage	Course Fee
70 SACE Credits	\$1400

## Student Requirements

Students must be prepared to complete their study once a week conducted off campus. A laptop, paper and pen is required for each class.

## Course Prerequisites

Students should have basic administrative and computing skills. Must use a laptop for this course.

## Structured Work Placement

Required structured work placement (38 hours) is highly recommended to gain the most out of this course but is not a compulsory requirement for completion of the full certificate. The work placement may take place during the school holidays and needs to be organised by the student.

**Course Outline**

<i>Stage 2</i>	<i>Unit Code</i>	<i>Unit Description</i>	<i>Nominal Hours</i>
	BSBWHS302 *	Apply knowledge of WHS legislation in the workplace	20
	BSBPRO301	Recommend products and services	20
	BSBWOR301	Organise personal work priorities and development	30
	BSBPUR301	Purchase goods and services	60
	BSBINM301	Organise workplace information	30
	BSBCUS301	Deliver and monitor a service to customers	35
	BSBFLM312	Contribute to team effectiveness	40
	BSBDIV301	Work effectively with diversity	30
	BSBITU306	Design and produce business documents	80
	BSBSUS401	Implement and monitor environmentally sustainable work practices	40
	BSBHRM405	Support the recruitment, selection and induction of staff	50
	BSBFIA301	Maintain Financial records	60
		<i>Total Hours</i>	495 hours

Course information and units may be updated before commencement in 2018, however information is current as of the 25/7/17



# VETiS Program 2017

## BSB30315 CERTIFICATE III MICRO BUSINESS

### Course Description

This qualification reflects the role of skilled independent and micro business contractors who apply a broad range of competencies in varied contexts, using some discretion and judgement and relevant theoretical knowledge. They may provide technical advice and support to a small town

Day and Time	Start Date	End Date	Duration
Wednesday 4.00pm – 7.00pm	21 <sup>st</sup> February	25 <sup>th</sup> September	27 Weeks

Number of SACE Credits and Stage	Course Fee
55 SACE Credits	\$1500

### Student Requirements

Students must be prepared to complete their study once a week conducted off campus. A Laptop, paper and a pen is required for each class.

### Course Prerequisites

Students should have basic administrative and computing skills and an interest in running their own small business.

### Structured Work Placement

Structured work placement (38 hours) is highly recommended to gain the most out of this course but is not a compulsory requirement for completion of the full certificate. The work placement may take place during the school holidays and needs to be organised by the student.

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#### Adelaide

**Course Outline**

<i>Stage 2</i>	<i>Unit Code</i>	<i>Unit Description</i>	<i>Nominal Hours</i>
	BSBCUS3011	Deliver and monitor a service to customers	35
	BSBFIA301	Maintain financial records	60
	BSBSUS401	Implement and monitor environmentally sustainable work practices	40
	BSBWOR301	Organise personal work priorities and development	30
	BSBHRM405	Support the recruitment, selection and induction of staff	50
	BSBSMB301 *	Investigate micro business opportunities	30
	BSBSMB302 *	Develop a micro business proposal	30
	BSBSMB303 *	Organise finances for the micro business	50
	BSBSMB304 *	Determine resource requirements for the micro business	30
	BSBSMB305 *	Comply with regulatory, taxation and insurance	45
		<i>Total Hours</i>	400

Course information and units may be updated before commencement in 2018, however information is current as of the 25/7/17





# VETiS Program 2018

## CHC33013 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

### Course Description

To work in child care you must have, or be actively working towards, at least a Certificate III qualification. This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's well-being, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Day and Time	Start Date	End Date	Duration
Tuesday or Wednesday 4.00pm-7.30pm	20 <sup>th</sup> Feb or 21 <sup>st</sup> Feb	30 <sup>th</sup> Oct or 31 <sup>st</sup> Oct	30 weeks + 1 full day

Number of SACE Credits and Stage	Course Fee
115 SACE Credits	\$1800

### Student Requirements

Students must be prepared to complete their study once a week conducted off campus. Students must bring a laptop, paper and pen.

### Course Prerequisites

Students should have an interest in the Child Care industry and enjoy working with children. Students must complete their DCSI clearance before commencing the course. Once students are enrolled they will receive a link to do this.

### Structured Work Placement

120 hours of work placement is compulsory for this qualification. Students will learn valuable practical skills and knowledge whilst meeting their unit requirements. The work placement may take place during the school holidays and Queensford College will assist students in finding their placements.

### Course Outline

<i>Stage 2</i>	<i>Unit Code</i>	<i>Unit Description</i>	<i>Nominal Hours</i>
	BSBWOR301	Organise personal work priorities and development	30
	CHCDIV002 *	Promote aboriginal and/or Torres Strait Islander cultural safety	25
	CHCECE001 *	Develop cultural competence	70
	CHCECE002 *	Ensure the health and safety of children	63
	CHCECE003 *	Provide care for children	70
	CHCECE004 *	Promote and provide healthy food drinks	35
	CHCECE005 *	Provide care for babies and toddlers	60
	CHCECE006	Support behaviour of children and young people	30
	CHCECE007 *	Develop positive and respectful relationships with children	70
	CHCECE009 *	Use approved learning framework guide practice	70
	CHCECE010 *	Support the holistic development of children in early childhood	70
	CHCECE011 *	Provide experiences to support children's play and learning	40
	CHCECE012	Support children to connect with their world	40
	CHCECE013 *	Use information about children to inform practice	40
	CHCLEG001 *	Work legally and ethically	55
	CHCPRT001 *	Identify and respond to children and young people at risk Provide an emergency first aid response in an education and care setting	40
	HLTAID004 *		20

### Adelaide

HLTWHS001      Participate in work health and safety      20

*Total Hours*      848

Course information and units may be updated before commencement in 2018, however information is current as of the 25/7/17

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**Adelaide**

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Queensford College is the trading name of Malekhu Investments Pty Ltd  
ABN 17129064437 | RTO 31736 | CRICOS 03010G  
V1 August 2016



# VETiS Program 201

SIT30616 CERTIFICATE III HOSPITALITY

### Course Description

The certificate III in hospitality has been designed as a foundation level qualification for students who have a passion for the hospitality industry. This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotel, motels, catering operations, clubs, pubs, cafes and coffee shops.

Core hospitality skills and knowledge is covered throughout this program including customer service, the preparation and service of espresso coffee and non-alcoholic beverages, hygienic practices and workplace safety. If you are interested in a career in Hospitality or are currently working in the sector and looking at formalising your skill set, then this is the qualification for you.

Day and Time	Start Date	End Date	Duration
Tuesday or Wednesday 4.00pm – 7.00pm	20 <sup>th</sup> Feb or 21 <sup>st</sup> Feb	18 <sup>th</sup> Sept or 19 <sup>th</sup> Sept	26 weeks + 1 full day

Number of SACE Credits and Stage	Course Fee
5 Stage 1 SACE credits 55 Stage 2 SACE Credits	\$1450

### Student Requirements

Students must be prepared to complete their study once a week conducted off campus. Bring a Lap top, lined pad paper and a pen.

### Course Prerequisites

No prior knowledge or experience required. An interest in the hospitality industry is desirable. Students are required to have a current resume to assist them in finding work placement.

### Structured Work Placement

36 service shifts (120 hours) of work placement is compulsory for this qualification. Students will learn valuable practical skills and knowledge whilst meeting there unit requirements. The work placement may take place during the school holidays and Queensford College will assisting students in finding their placements. Students will need to provide a copy of a current resume for us to assist with work placement.

### Course Outline

Stage 1	Unit Code	Unit Description	Nominal Hours
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## Blackfriars Opportunities and Pathways

BSBWOR203 *	Work effectively with others	15
SITHIND002 *	Source and use information on the hospitality industry	25
SITXWHS001 *	Participate in safe work practices	12
SITXFSA001	Use hygienic practice for food safety	15
		67 Nominal

### Stage 2

SITXWHS001	Provide service to customers	25
SITHFAB001	Clean and Tidy Bars	15
SITHFAB005	Prepare and serve espresso coffee	30
SITHFAB014	Provide table service of food and beverage	110
SITHFAB016	Provide advice on food	40
SITHIND004 *	Work effectively in hospitality service	0
SITXCOM002 *	Show social and cultural sensitivity	25
SITXFIN001	Process financial transactions	20
SITXHRM001 *	Coach others in job skills	20
SITHFAB007	Serve food and beverage	80
SITHFAB004	Prepare and serve non-alcoholic beverages	20
	<i>Total Hours</i>	452

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#### Adelaide



# VETiS Program 2018

## CHC33015 CERTIFICATE III INDIVIDUAL SUPPORT – AGEING

### Course Description

The Certificate III in Individual Support (Ageing Specialisation) gives you the skills and training to understand the important role of workers in the community and/or residential setting. These workers follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

Day and Time	Start Date	End Date	Duration
Wednesday 4.00pm – 7.30pm	21 <sup>st</sup> February	31 <sup>st</sup> October	30 Weeks + 2 Full Days
Number of SACE Credits and Stage	Course Fee		
95 SACE Credits	\$1700		

### Student Requirements

Students must 17 or 18 years old to enrol in this course. Students must be prepared to complete their study once a week conducted off campus. Bring a Lap top, lined pad paper and a pen.

### Course Prerequisites

Students should have an interest in the Disability Sector and have good communication skills. Students must complete their DCSI clearance before commencing the course. Once students are enrolled they will receive a link to do this. Student's need to be 17 years of Aged for us to place them with a Care facility.

### Structured Work Placement

120 hours of work placement is compulsory for this qualification. Students will learn valuable practical skills and knowledge whilst meeting there unit requirements. The work placement may take place during the school holidays and Queensford College will assisting students in finding their placements. . *"Students are expected to perform support activities such as personal care activities with clients while on Vocational Placement."*

### Course Outline

<i>Stage 2</i>	<i>Unit Code</i>	<i>Unit Description</i>	<i>Nominal Hours</i>
	CHCAGE001	Facilitate the empowerment of older people	50
	CHCAGE002	Implement falls prevention strategies	40
	CHCAGE005	Provide support to people living with dementia	65
	CHCCCS011	Meet personal support needs	60
	CHCCCS015 *	Provide individualised support	30
	CHCCCS017	Provide loss and grief support	55
	CHCCCS023 *	Support independence and well being	80
	CHCCOM005 *	Communicate and work in health or community services	30
	CHCDIV001 *	Work with diverse people	40
	HLTINF001	Comply with infection prevention and control policies and procedures	25
	CHCLEG001 *	Work legally and ethically	55
	HLTAAP001 *	Recognise healthy body systems	70
	HLTWHS002 *	Follow safe work practices for direct client care	25
	HLTAID003	Provide First Aid	18
	HLTWHS005	Conduct Manual Handling	30
		<i>Total Hours</i>	<b>673</b>

Course information and units may be updated before commencement in 2018, however information is current as of the 25/7/17



# VETiS Program 2018

## CHC33015 CERTIFICATE III IN INDIVIDUAL SUPPORT – DISABILITY

### Course Description

The Certificate III in Individual Support (Disability Specialisation) gives you the skills and training to understand the important role of workers in the community and/or residential setting. These workers follow an individualised plan to provide person centred support to people who may require support due to ageing, disability or some other reason.

Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

Day and Time	Start Date	End Date	Duration
Tuesday 4.00pm – 7.30pm	20 <sup>th</sup> Feb	30 <sup>th</sup> Oct	30 Weeks + 2 Full Days

Number of SACE Credits and Stage	Course Fee
100 SACE Credits	\$1700

### Student Requirements

Students must be prepared to complete their study once a week conducted off campus. Bring a Lap top, lined pad paper and a pen.

### Course Prerequisites

Students should have an interest in the Disability Sector and have good communication skills. Students must complete their DCSI clearance before commencing the course. Once students are enrolled they will receive a link to do this. Student's need to be 17 years of Aged for us to place them with a Care facility.

### Structured Work Placement

120 hours of work placement is compulsory for this qualification. Students will learn valuable practical skills and knowledge whilst meeting there unit requirements. The work placement may take place during the school holidays and Queensford College will assisting students in finding their placements. . *"Students are expected to perform support activities such as personal care activities with clients while on Vocational Placement."*

#### Adelaide

Level 11, 90 King William Street Adelaide SA 5000  
 www.queensford.edu.au | sa@queensford.edu.au | (08) 8410 4605  
 Queensford College is the trading name of Malekhu Investments Pty Ltd  
 ABN 17129064437 | RTO 31736 | CRICOS 03010G  
 V1 August 2016

**Course Outline**

<i>Stage 2</i>	<i>Unit Code</i>	<i>Unit Description</i>	<i>Nominal Hours</i>
	CHCDIS007	Facilitate the empowerment of people with a disability	100
	CHCAGE002	Implement falls prevention strategies	40
	CHCDIS003	Support community participation and social inclusion	60
	CHCCCS015 *	Provide individualised support	30
	CHCCCS023 *	Support independence and well being	80
	CHCCOM005 *	Communicate and work in health or community services	30
	CHCDIV001 *	Work with diverse people	40
	CHCCCS017	Provide loss and grief	55
	CHCLEG001 *	Work legally and ethically	55
	HLTAAP001 *	Recognise healthy body systems	70
	HLTWHS002 *	Follow safe work practices for direct client care	25
	CHCDIS001	Contribute to ongoing skills development using a strengths-based approach	40
	CHCDIS002	Follow established person-centred behaviour	50
	HLTAID003	Provide first aid	18
	HLTWHS005	Conduct Manual tasks safely	30
		<i>Total Hours</i>	<b>723</b>

Course information and units may be updated before commencement in 2018, however information is current as of the 25/7/17





# VETiS Program 2018

SIS30315 CERTIFICATE III FITNESS

## Course Description

The Certificate III in Fitness reflects the role of instructors who perform a range of activities and functions within the fitness industry. The structure of this program has been designed for those who wish to gain the skills and knowledge to work as an instructor providing exercise instruction in a group situation/environment. Individuals who specialise in Group Exercise Instruction deliver exercise sessions designed for participation by a group of clients with a mix of ages/fitness levels. Sessions may be freestyle, pre choreographed or circuit style. These individuals instruct and demonstrate complete exercise sessions to groups with limited individual interaction.

Queensford College will be working with EFM Gym to deliver this program. Students will spend a minimum of 30 hours in the gym.

EFM is located 82 King William Street. Students will be spending full days at the gym. The students will be using a combination of gym facilities, outdoor group training and simulated environment to complete their course.

<b>Day and Time</b>	<b>Start Date</b>	<b>End Date</b>	<b>Duration</b>
Wednesday 4.00pm – 7.00pm 6 full days in April Holidays 9.00am-4.00pm First Aid 9.00-3.00pm	21 <sup>st</sup> Feb	16 <sup>th</sup> May	7 Full Days + 11 weeks
<b>Number of SACE Credits and Stage</b>	<b>Course Fee</b>		
100 SACE Credits	\$1400 (including First Aid)		

## Student Requirements

Students must be prepared to complete their study once a week conducted off campus. A laptop, paper and a pen is needed for each class. Students will be doing a combination of delivery both in a gym, outdoors and in a classroom environment. Students must be able to do group activities outside at times. (permission forms will need to be signed by parents for off campus training)

## Course Prerequisites

No previous experience required, however an interest for the fitness industry is required.

### Adelaide

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## Course Fee List

Adelaide Campus - VET in School 2017

Course Code	Course Name	Course Fee Full Year	SACE Credits
<b>Business</b>			
BSB30115	Certificate III in Business	\$1400.00	70
BSB30315	Certificate III in Micro Business Operations	\$1500.00	55
<b>Child Care</b>			
CHC30113	Certificate III in Early Childhood Education and Care	\$1800.00	115
<b>Beauty and Fitness</b>			
SIS30315	Certificate III in Fitness Inc First Aid	\$1400.00	100
SHB30115	Certificate III in Beauty Services	TBC	TBC
<b>Hospitality</b>			
SIT30616	Certificate III in Hospitality	\$1450.00	5 S1 55 S2
<b>Aged Care and Disability</b>			
CHC33015	Certificate III in Individual Support - Ageing	\$1700.00	95
CHC33015	Certificate III in Individual Support - Disability	\$1700.00	100
<b>Short Courses</b>			
HLTAID003	Provide First Aid (18)	\$89.00	N/A
HLTAID004	Provide an emergency first aid response in an education and care setting (20)	\$129.00	N/A
HLTWHS005	Conduct Manual Handling tasks safely (30)	\$120.00	N/A
SITHFAB005 SITXFSA001	Barista Prepare and serve espresso coffee (30)S2 Use hygienic practices for food safety (15)S1	\$195.00	N/A
SITHFAB002	RSA (10)	\$69.00	N/A

**Adelaide**



# WANT TO START AN EXCITING CAREER IN THE AUTOMOTIVE TRADES WHEN YOU FINISH SCHOOL?

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- Heavy Vehicle Commercial Technician (Diesel Mechanic)
- Refinishing Technician (Vehicle Painter)
- Body Repair Technician (Panel Beater)
- Auto Parts Interpreters
- and other trades too

**WHEN:** Friday, 1 September 2017

**WHERE:** MTA Training & Employment Centre,  
3 Frederick Road, Royal Park

**TIMINGS:** Interactive information sessions and tours commence at 10am and 1pm. Enclosed shoes are required.



## BOOKINGS ESSENTIAL

Talk to your VET Coordinator, Apprentice Broker or Automotive Teacher today to book your spot.  
Or contact the MTA on 8241 0522 | [mechold@mta-sa.asn.au](mailto:mechold@mta-sa.asn.au)