

Year 1 & 2 Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Two.

Please read our newsletter each week to learn more.



INQUIRY

How do things change over time?

As Inquiries, students will inquire into:

- How people and places change over time
- How we can find out about the past in different ways
- The past and how it can help us to understand more about the world in which we live
- Why people may have different feelings about changes to places.

As Inquires during Discovery Time, students will inquire into:

- Different personal interests through play-based activities
- How to use the learning asset of communicator, self-manager, and collaborator at different Discovery Stations.

How do living things change over time?

What features do living things have?

As Inquiries, students will inquire into:

- How we observe patterns and changes in and around the living world
- Living things have different features
- All living things have basic needs
- Living things grow in different ways
- Changes and patterns that occur in Earth and Space.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Engage in dialogue about the life of our parish patron saint, St Fidelis
- Understand the significance of Family Week.
- Explain the importance of Reconciliation Week
- Reflect on the Season of Pentecost and explore the sacrament of Confirmation through scripture.

ENGLISH

As readers, students will learn to:

- Identify the main idea and theme of narrative texts
- Explore features of a fiction text, such as characters, setting, problem and resolution
- Compare and contrast characters and settings in a text
- Use pictures, characters and events to identify the theme of a story.

As writers, students will learn to:

- practise using a variety of punctuation devices.
- Plan and draft various narrative texts, including characters, settings, a beginning, build-up, problem, resolution, and an ending.

As communicators, students will learn to:

- Actively listen and engage in class discussions by extending their own and others ideas
- Initiate topics for discussion to explore ideas and concepts
- Ask different types of questions to find out information.

MATHEMATICS

Measurement and Geometry

As mathematicians, students will learn to:

- Name and order the days of the week, months of the year and seasons
- Use a calendar to identify the date, determine the total number of days in a month and locate specific events
- Describe the duration of time using months, weeks, days and hours
- Compare the lengths of a variety of objects using informal units.

Number and Algebra

As mathematicians, students will learn to:

- Solve simple addition problems by counting from the largest number and by using the part-part-whole model
- Solve simple addition problems using strategies such as building to ten, adding ten, counting on from the larger number and by using the part-part-whole model
- Recall basic addition facts such as tens facts, doubles to tens and near doubles
- Represent and solve addition problems using pictures, materials, number lines and stories.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will learn to:

- Express their feelings and emotions using appropriate questions and answers
- Notice that Italian words end mostly with vowels to mark gender and number
- Experiment with pronunciation and intonation throughout each session
- Continue to follow classroom instructions in Italian.

STEM

As designers, students will learn to:

- Use the learning assets of a collaborator and communicator when working with partners.
- Log into their Chromebooks and iPads
- Use the LEGO Coding Express Program and kit to explore and understand repeating sequences.
- Operate the iPad to explore and interact with the Merge Cube.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Establish a set of general safety rules through playing simple games and physical activities
- Participate in games that use several different fundamental motor skills, such as throwing, catching, running and dodging
- Explain how rules contribute to fair play and apply them in group activities.

VISUAL ARTS

As artists, students will be learning to:

- Experiment with drawing techniques using shapes, lines, colour and a variety of tools
- uses skills including drawing, cutting, tearing, selecting, arranging and joining to create artwork
- Communicate ideas, feelings, and personal meanings about their artwork.
- Create and design a creative pattern using different types of lines.

THE RESILIENCE PROJECT

As self-managers, students will learn to:

- Identify different types of problems and ways to manage these problems
- Identify and describe different emotions.
- Engage in mindfulness and meditation and explore its purpose
- Be inclusive of others.

IMPORTANT DATES

- Friday, May 10th - Mother's Day Breakfast and classroom activity
- Friday, May 17th - National Walk To School and Breakfast
- Friday, May 17th - Family Week Mass
- Monday, May 27th -National Reconciliation Week
- Wednesday, June 19th- Parent/Student/Teacher Learning Conversations
- Thursday June 20th - Italian Day