



Catholic  
Education  
Commission  
Tasmania

# Student Code of Conduct

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## 1. PURPOSE

The purpose of this document is to outline the expectations for student conduct in all Catholic Education Tasmania (CET) schools. It provides a consistent framework for promoting respectful, responsible, and safe behaviour that upholds the dignity and wellbeing of all members of the school community.

This document supports the CET *Student Behaviour and Wellbeing Policy* by:

- a) Clearly communicating the behaviours expected of all students in school, online, and during school-related activities.
- b) Ensuring all students understand their responsibility to treat others with respect, care, and fairness.
- c) Upholding a learning environment free from bullying and harassment.

This *Student Code of Conduct* is designed to foster safe, inclusive, and positive school cultures where every student can learn, contribute, and thrive. These behavioural expectations should be understood alongside related CET procedures and guidelines that illustrate expectations of students attending CET schools to maintain a safe and supportive learning environment. All behaviour management approaches and responses should be consistent with the School's protocols. Incidents of harassment or bullying behaviours must be managed in line with the *Student Behaviour and Wellbeing Policy*, *Student ICT Policy*, and *Response to Unacceptable Student Behaviour Policy and Procedure*.

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## 2. WHO DOES THIS PROCEDURE APPLY TO

This Code of Conduct applies to all students enrolled in Catholic Schools operating in the Archdiocese of Hobart.

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## 3. REQUIREMENT FOR A STUDENT CODE OF CONDUCT TO BE DEVELOPED IN EACH CATHOLIC SCHOOL

Each school must implement a *Student Code of Conduct*, or equivalent document, that operationalises the following expectations and is co-developed with students to ensure the inclusion of student voice and the use of clear, student-friendly language that is age appropriate.

Students who require additional support due to cognitive, communication, or self-regulation challenges will receive appropriate adjustments and support to fully engage with this Student Code of Conduct.

### Students have an obligation to:

- a) Ensure their behaviour does not place any other person at risk of physical, emotional or psychological harm.
- b) Use school resources responsibly, including playground equipment and technology, and report any hazards.
- c) Report any unsafe behaviours to a staff member.

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- d) Respect the environment and others' belongings.
- e) Stay within agreed school boundaries during school hours.
- f) Engage actively in learning by completing work to the best of their ability and take responsibility by seeking help when needed and being organised.
- g) Engage positively in classroom and school community activities.
- h) Not harass or bully anyone, and to report any form of harassment or bullying that they observe.
- i) Use respectful language and gestures, listen to and consider others' points of view, and respect diversity.
- j) Communicate respectfully online and take action by reporting cyberbullying or unsafe digital behaviour.
- k) Be aware of and follow behavioural expectations, staff instructions, and school rules and routines.
- l) Participate in collaborative problem-solving to resolve conflict and reflect on the impact of their behaviour on themselves and others.
- m) Collaborate with staff in developing approaches to improve school climate.
- n) Only bring and use items and substances that are safe and permitted at school.
- o) Respect the right of others to learn and teachers to teach.

#### 4. RESPONSIBILITIES

ROLE	RESPONSIBILITY
<b>Principal</b>	<ul style="list-style-type: none"> <li>a) Review the School's Student Code of Conduct in line with relevant documentation and current best practice, every two years</li> <li>b) Ensure all staff receive ongoing training in the school's approach to Pastoral Care and Well Being, including updates to relevant procedures, protocols and guidelines</li> <li>c) Oversee the implementation and review of the Student Code of Conduct</li> <li>d) Use a data informed approach to monitoring effectiveness of Pastoral Care and wellbeing approaches, and identification of students who require additional support</li> </ul>
<b>All Teaching Staff</b>	<ul style="list-style-type: none"> <li>a) Familiarise themselves with and comply with this Student Code of Conduct and any other relevant school protocols.</li> <li>b) Are expected to abide by the policies and procedures of a Catholic School and the Catholic Education system.</li> </ul>
<b>Students</b>	<ul style="list-style-type: none"> <li>a) Familiarise themselves with and comply with this Student Code of Conduct and any other associated school protocols.</li> <li>b) Are expected to abide by the policies and procedures of a</li> </ul>

	Catholic School and the Catholic education system as part of their enrolment in a Catholic School.
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## 5. RECORD KEEPING

Records must be kept required for the length of time required by our legal requirements and records retention schedule.

## 6. COMPLIANCE (LEGISLATION AND OTHER DOCUMENTS)

### Legislation

#### *Commonwealth Legislation*

- a) [Disability Discrimination Act 1992 \(Cth\)](#)
- b) [Disability Standards for Education 2005 \(Cth\)](#)
- c) [Sex Discrimination Act 1984 \(Cth\)](#)

#### *State Legislation*

- a) [Anti-Discrimination Act 1998 \(Tas\)](#)
- b) [Child and Youth Safe Standards](#)
- c) [Child and Youth Safe Organisations Act 2023](#)
- d) [Criminal Code Act 1924 - Stalking and Bullying](#)
- e) [Education Regulation 2017 \(Tas\)](#)

#### *Other*

- a) [Child Safety Code of Conduct](#)
- b) [Privacy Policy](#)
- c) [Enrolment Policy](#)
- d) [Attendance Policy](#)
- e) [Child Safety Policy](#)
- f) [Mandatory Reporting Policy](#)
- g) [Reportable Conduct Policy](#)
- h) [Critical Incident Policy](#)
- i) [How to make a complaint \(Complaints Management Policy\)](#)
- j) [How to make a complaint \( Complaints Management Procedure\)](#)

## 7. DEFINED TERMS

For the purposes of this procedure and related documents, refer to the CECT Terms and Definitions document available on the CET Website.

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## 8. FURTHER INFORMATION AND ASSISTANCE

For further information and assistance in relation to this Code of Conduct please contact Advisor:  
Governance Policy and Research [policy@catholic.tas.edu.au](mailto:policy@catholic.tas.edu.au)

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## 9. REVIEW OF THIS CODE OF CONDUCT

9.1 This Code of Conduct will be reviewed every four years.

9.2 Updated versions of this Code of Conduct will be available on the CET website and on request.

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