Term Overview: Level 5&6 Term 4, 2024

Guided Inquiry Unit: Economics and Business

Spelling: Weekly groups working on Codes and spelling rules

Value: Inclusion

| To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them | | | | | | |
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| Opportunities for Innovation | Agency (Empowered) | Community Connections | | | | |
| Business Proposals and Shark Tank Preparation Digital Technologies - Coding and Spheros | Financial Literacy Public Speaking Competition Help-seeking strategies | Mini Smoothie Business Exploring community and belonging Leadership and Graduation Speeches | | | | |

| Week | English | | | | Wellbeing/ | | Assessment & | | | | |
|------------|---|--|--|---|---|---|--|---|---|---------------------------|--|
| | Grammar VCOP/ Spelling | Writing | Reading & Viewing | Mathematics | Guided Inquiry | Cybersafety | Leadership | Portfolio Tasks | Special Considerations | | |
| 1 7/10 | Grammar Antonyms and subordinate clauses | Procedures Structure and language choice | Skimming, Scanning and Note Taking | Financial Maths Best buys and percentage discounts | Immersion Incursion The Smoothie Bar | Help Seeking I wonder if I need help with this | Year 5 students: Graduation portraits Applying for leadership roles School captain and SRC speeches Year 6 Students: Leadership expo Graduation speeches Graduation rehearsal | | | Morrison McCall List 2 | |
| 2 14/10 | Grammar Antonyms and apostrophes | Procedures Structure and language choice | Literature Circles Introducing the Roles | Financial Maths Budgets and financial plans | What is universal design and equity for all? | Help Seeking Trust and Courage | | | Budget and financial plan - SS Procedures - SS | | |
| 3 21/10 | Morphology Derivational suffixes that are additional to a word with an existing suffix | Public Speaking Planning, structuring, and drafting | Literature Circles Working with literature circle group to share understanding of the text | Financial Maths Good and Bad Financial events/ GST/ Insurance/ Tax/ Interest | Investigating needs and designs | Help Seeking Who to turn to | | Cold Write | | | |
| 4 28/10 | Morphology Derivational prefixes that change according to the initial letters of the base word | Public Speaking Preparation Presentation skills | Literature Circles Working with literature circle group to share understanding of the text | Financial Maths Financial Problem solving/ Worded problems/ Real life applications | The Design Process Drawing and sketching | Help Seeking Communicating clearly | | PAT R, EA General all assessments | Student First Aid CPR Training 24/10 | | |
| 5 4/11 | Etymology Investigating words from other languages in the English language | Narratives 5 senses | Literature Circles Working with literature circle group to share understanding of the text | Patterns and Algebra | The Design Process Making a model | Help Seeking Rehearsing help seeking conversations | | Public Speaking - SS Wellbeing - SS | Curriculum Day 4/11 Melbourne Cup Day 5/11 Bike Ed Intra school public speaking competition | | |
| 6 11/11 | Etymology Unusual letter patterns in English explained by their etymology (e.g: psy - psychology; pn - pneumonia) | Narratives Building tension | Literature Circles Working with literature circle group to share understanding of the text | Equivalent number sentences, finding unknown quantities, substitution and factorisation Order of operations | The Design Process Refining ideas and making changes | Puberty Reviewing SHV and Q&A | | PAT Maths | Inter School Public Speaking Competition 12/11 ICE Showcase 15/11 | | |
| 7 18/11 | Grammar Using brackets | Narratives Editing, peer feedback and publishing | Literature Circles Working with literature circle group to share understanding of the text | Mapping and Co-ordinates Cartesian planes, coordinates | The Design Process Marketing ideas | Positive Gender Norms What is sexual harassment | | Literature circle slides - SS | World of Maths Bike Ed 22/11 | | |
| 8 25/11 | Grammar Expressing shades of meaning and modality of words | Business and marketing proposals | Examining Literature Meta language | Tessellations, translations, and Co-ordinates Cartesian planes, coordinates | Invention Expo | Positive Gender Norms What is gender based violence? | | Tessellations - SS | | | |
| 9 2/12 | Grammar Expressing shades of meaning and modality of words | Business and marketing proposals, and letter to the editor | Examining Literature Book review and recommendations | Measurement Revising area, perimeter, volume and capacity Revising converting between units of measurement | Guided Inquiry Reflection | Positive Gender Norms Help seeking | | Guided Inquiry - SS Term reflection - SS | Christmas Concert | | |

| 10 9/12 | Grammar Dependent and Independent Clauses | Term Reflection Recount of your year | Examining Literature Book review and recommendations | Measurement Revising area, perimeter, volume and capacity Revising converting between units of measurement | Guided Inquiry Reflection | | | | Graduation Rehearsal 9/12 Graduation 9/12 Year 6 Orientation Day |
|-------------|--|--|--|--|------------------------------|---------|---------|---------|--|
| 11 16/12 | Step Up | Step Up | Step Up | Step Up | Step Up | Step Up | Step Up | Step Up | Step Up 2025 11-13/12 Celebration Day 19/12 End of Term 4 1:30 Finish 20/12 |

^{2024 5/6} Assessment Schedule