

Religious Education

Students will investigate the following concepts:

- Learn about the New Testament by exploring what life was like at the time of Jesus, including the culture and historical setting
- Use different sources to help them better understand Scripture texts
- Identify and discuss the roles of important people in the Bible and why they were significant
- Reflect on the choices and actions of these key figures and make connections to their own lives
- Learn how to receive their First Eucharist.

English

In Reading and Viewing, students will learn the following skills:

Class Novel: Leo and Ralph by Peter Carnavas

- Identify key words in the text and understand their meaning
- Develop comprehension skills by discussing and responding to what they read
- Practise reading with fluency and expression
- Explore how direct speech is used to show what characters are saying and thinking.

In Writing, students will learn the following skills:

- Expand their sentences to make their writing more detailed and engaging
- Learn how to use direct speech to show what characters are saying
- Plan and write narratives using clear structure (beginning, middle and end)
- Identify and use similes to create more descriptive writing.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
N/A	Common errors of m/mm/mb	The graph /e/ making the sound "eh"	The prefix 'dis' meaning away or negative	The graph l and the digraph ll making the sound "l"
Week 6	Week 7	Week 8	Week 9	Week 10
The letter /u/ making two sounds "y" and "oo"	The graph /a/ making the sound "a"	The prefix /pro-/ meaning supportive and forward and the prefix /anti-/ meaning against.	The graph /p/ making the sound "p"	The trigraph /que/ and the graph /q/ both making the sound "k"

In Speaking and Listening, students will learn the following skills:

- Take turns when speaking in conversations
- Use whole-body listening, which means paying attention with their eyes, ears, and body.

Mathematics

In Number, students will learn the following skills:

- Solve addition problems with numbers up to 10,000 using efficient strategies
- Solve subtraction problems with numbers up to 10,000 using efficient strategies
- Find equivalent representations of fractions
- Understand that decimal place value extends to tenths and hundredths.

In Measurement, students will learn the following skills:

- Solve problems involving time, including using 'am' and 'pm' and converting between different units of time
- Recognise and use different ways to measure and estimate the perimeter and area of shapes using both formal and informal units.

In Space, students will learn the following skills:

- Will explain and compare the geometric properties of two-dimensional shapes.

In Statistics, students will learn the following skills:

- Collect and display data using graphs and tables, and explain what the information shows.

Wellbeing

Students will learn about the following concepts:

- Learn how to stay safe online by developing their cybersafety skills
- Practise help-seeking strategies, including who to go to and how to ask for support
- Explore how to recognise the size of a problem and respond in an appropriate way.

Inquiry Learning

Health - *Is the brain really the boss of you?*

Students will learn about the following concepts:

- Learn about the brain and how it works
- Explore different emotions and how they affect thoughts and behaviour
- Practise calming strategies to help manage feelings
- Understand health campaigns and how they encourage people to make positive choices.

Digital Technologies

Students will learn the following skills:

- Continue to build their cybersafety skills to stay safe online
- Continue to develop their skills on how to create and save their work using digital documents
- Practice safely researching information on the internet.

Physical Education

Students students will learn the following skills:

- Develop long distance running skills, pacing and race strategies
- Set personal goals for Cross Country running
- Participate in the Fastest Class Challenge running activity
- Improve fitness through circuits, games and team challenges
- Practise gymnastics skills such as balances, rolls and jumps
- Participate in FreeG obstacle courses involving climbing, jumping and balancing
- Create movement sequences and routines
- Learn circus skills such as juggling, ribbons, diablo and devil sticks
- Practise coordination and object control skills
- Work safely and cooperatively with others.

Performing Arts

Students will:

- Complete their previous unit of work by creating and performing a short improvised scene based on a character they have developed, working in small groups and presenting a performance to the class
- Participate in dance lessons that focus on safe movement practices
- Learn and perform dance sequences with improving accuracy and confidence
- Create simple movement patterns in response to ideas and themes
- Begin learning a class dance for the school production
- Develop and apply basic performance skills to engage an audience
- Build confidence as they work towards performing in the whole school production.

Visual Art

Students students will learn the following skills:

- refine printmaking techniques using a range of tools and materials
- create detailed prints using handmade stamping plates
- select and applied printmaking techniques to communicate ideas in their artworks
- explore composition and visual storytelling in their work
- use visual conventions including composition, shape and space in artworks inspired by Megan Coyle
- create and evaluate collage artworks using materials and processes.

German

Students students will:

- develop their listening and speaking skills by learning to recognise and use simple vocabulary and phrases related to the weather, e.g. Es ist warm, kalt, sonnig, windig, the days of the week and months/ seasons of the year as well as some body parts
- use previously learned vocabulary, including numbers and colours, through repetition, songs, games, and interactive activities that support language retention and pronunciation (eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn) (rot, blau, grün, gelb, lila, rosa, braun, schwarz, weiß, orange)
- build their vocabulary by learning additional classroom and every-day phrases to support communication in German with their classmates and teachers (Guten Morgen. Guten Tag. Auf Wiedersehen. Kann ich bitte auf die Toilette gehen? Wie geht's? Wie heisst du?)
- use modelled language to construct short phrases about personal preferences and familiar topics.