



Grade 4, Term Four NEWSLETTER

From the team

Welcome to Term Four in Year 4. It is so hard for us to believe we are in our final term for the year! It is as usual, sure to be a busy one! It is sure to be a very active term, with our much anticipated Bike Ed in Week 2, Twilight Sports in Week 6, and then the Swimming Program running in Weeks 7 and 8! With lots of fun learning, and other greatly anticipated milestones (such as their first experience of being the 'big' buddy and meeting their 2027 Grade One buddies) it is sure to be another wonderful term with our Year 4 family!

Katie, Tess, Siumi, and Kayleigh

Term Four Dates

Thursday 15th October and Friday 16th October:
Bike Ed

Monday 2nd November and Tuesday 3rd November
Melbourne Cup School Closure Days

Thursday 12th November
School Twilight Sports

Monday 16th November – Thursday 19th November
(Weeks 7 and 8)
School Swimming Program

Friday 20th November
School Closure Day

Saturday 21st November
St John's Parish Fete

Monday 7th December
School Closure Day

Friday 11th December
Step Up Morning

Tuesday 15th December
Students' Final Day

Contact Details

40K

Tess Odgers (Mon - Wed) -
tess.odgers@sjvermont.catholic.edu.au
Siumi Kirby (Thurs/Fri) -
siumi.kirby@sjvermont.catholic.edu.au

4S

Kayleigh Darsas (Mon/Tues) -
kayleigh.darsas@sjvermont.catholic.edu.au
Katie Schroder (Wed-Fri) -
katie.schroder@sjvermont.catholic.edu.au

Specialist Timetable

Tuesday - Performing Arts
Wednesday - Phys Ed and Auslan
Thursday - STEM

Monday - 4DS Library
Friday - 40K Library

Home Learning

Daily Reading: Students are required to complete at least 80 minutes of reading at home over the week. This allows for flexibility as some days will be very busy, so students may choose to do extra the following day - whatever works for them. It is expected that students bring in their diary each week with the following recorded: the book title, minutes read for, and a parent/guardian signature (end of the week is fine). Diaries need to be brought in:

- **Mondays for 40K**
- **Fridays for 4DS**

Thank you for your support with this!

Other home learning tasks will occasionally be sent home, for the following purposes:

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based – e.g. Eucharist!)



Term Four Curriculum OVERVIEW

English

In Term 4, students will explore *His Name Was Walter* by Emily Rodda to develop their comprehension skills and deepen their understanding of Australia in the 1930s and 1940s. Through the novel, students will explore life during the Great Depression and World War II, including conscription and Australia's changing money system. Students will examine key narrative features such as character, setting, plot and language choices, using these to plan and create their own imaginative stories. At a sentence level, students will develop their understanding of independent and dependent clauses and how these can be combined to create more varied sentences. They will apply this knowledge when revising, editing and expanding their writing.

Mathematics

During Mathematics this term, students will further explore used efficient mental strategies and vertical algorithms to solve multiplication and division problems, including two-digit by one-digit calculations. They will analyze the features of three-dimensional shapes. Additionally, student will collect survey data to construct pictographs and column graphs, describe and order the outcomes of chance experiments by likelihood, and conduct repeated trials to observe relationships between probabilities.

Religion

During Term Four, students will build on and deepen their knowledge of the steps and symbols of the Sacrament of Reconciliation – including contrition, confession, and penance – focusing on the story of the Unforgiving Servant as a model for making peace with God and others. Through the Sacraments of Healing in Year 4, students will contemplate the resurrected Jesus, seeing the Resurrection as a joyful promise of God's forgiveness, hope, and new life.

Science

In Term Four, student will explore contact and non-contact forces, observing how gravity, buoyancy, static electricity, and magnetism affect objects. Through hands-on experiments, they will investigate how magnets pull or push across distances without physical contact. Finally, students will examine different types of magnets, identify their real-world uses, and contrast magnetic forces with electrostatic charges.

Social/Emotional Learning (SEL)

In Term Four, students will explore the idea that consent means giving permission or agreeing to something, such as asking before borrowing someone's belongings or asking before hugging someone. They will understand that they must respect other people's personal space and boundaries. They will also be exploring the body signals they may experience in an uncomfortable situation and how to seek help. Finally, students will also be exploring our school value for the term, cooperation, and how they can be a positive contributor to their classrooms.