

PARENT INFORMATION

Wednesday 26 February, 2020



Responsible Student Behaviour

Be Safe

Be Kind

Be Responsible

Be Respectful



Our Catholic Identity

Daily prayer

Masses

Whole School Masses

Sacraments



St Philomena's Catholic School, Moree

Key Learning Areas

Stage 4 KLAs	Year 7 KLAs	Year 8 KLAs
Religious Education	Religious Education	Religious Education
English	English	English
Mathematics	Mathematics	Mathematics
HSIE (Geography & History)	HSIE	HSIE
Design & Technology	Design & Technology	Design & Technology
Languages	N/A	Japanese
Creative Arts	Art & Music	Art & Music
PD/H/PE	PD/H/PE	PD/H/PE



Stage 5 KLAs	Year 9 KLAs	Year 10 KLAs
	Core Subjects	Core Subjects
Religious Education	Religious Education	Religious Education
English	English	English
Mathematics	Mathematics <ul style="list-style-type: none"> • Stage 5.3 • Stage 5.2 • Stage 5.1 	Mathematics <ul style="list-style-type: none"> • Stage 5.3 • Stage 5.2 • Stage 5.1
Science	Science	Science
HSIE (Geography & History)	HSIE	HSIE
PD/H/PE	PD/H/PE	PD/H/PE
	Electives - Visual Arts, Music, Japanese, Commerce, PASS, Agricultural Technology and VET Agrifoods	



Language of Contemporary Learning Spaces

Campfire

- The campfire is a space where people gather to learn from an expert.
- Teacher models a new skill or explains a new concept.
- Expertise can be shared in person or via technology.

Watering Hole

- The watering hole is the place for social learning among peers (conversations, not lectures).
- Peers act as both the learner and the teacher simultaneously.
- It is vocal - although accountable to the learning.

Cave

- A private space/time where an individual can think, reflect and transform learning from external knowledge to internal belief



Materials for Learning K-10

Years 7 -10

For each class, students are expected to bring the following materials:

- Fully charged Chromebook
- Diary
- Pencil Case - Blue pen, black pen, pencil, ruler, highlighters
- Calculator
- Text book



Big Write and VCOP

Big Write and VCOP is a writing approach which aims to specifically support students in increasing their skills in uplevelling the writing elements of:

- ★ **V**ocabulary
- ★ **C**onnectives
- ★ **O**peners
- ★ **P**unctuation

Students participate in specially dedicated writing opportunities known as 'Big Write'.

As part of the 'Big Write' approach, students will be given 'Talk Homework'. The idea of Big Write and Talk Homework is; *'if the children can't say it, they can't write it'*.



ICT Agreements

Our ICT agreements clearly outline our expectations of students while using the chrome books.

These are reviewed with the learners each year.

[ICT Student Agreement and Expectations](#)



How will I know WHAT my child is doing at school?

- Newsletter Published digitally fortnightly available on website and Skoolbag app
 - Coming soon - a re-vamp featuring more information and more photos
- St Philomena's School website provides diverse school information. The website is: <http://www.stphilomenasmoree.nsw.edu.au/>
- St Philomena's Skoolbag App provides quick updates and notices.
- St Philomena's Facebook Page showcases current school and diocesan events.
- Digital sign on Gwydir Street is regularly updated.



How will I know HOW my child is doing at school?

Student Data Conversation (with parents)

- Week 10, Term 1
- This will be an opportunity for leaders of learning to share specific data regarding your child, along with goals for their learning during 2020.
- This will be an opportunity to discuss further how you can support your child's learning at home.

Additionally

- Contact the office to request a meeting with your child's teacher at any time



Illness or Injury

The school will administer simple first aid whenever necessary. In cases of serious injury at school, parents and / or contact person will be notified. When urgent medical attention is needed, your child will be transported by ambulance to the hospital. It is important that the office is notified of any changes to your contact details.

If a student becomes unwell during the school day, you will be contacted and we will ask that you, or someone you have nominated, collect them asap.



Attendance

Late arrivals

7 - 10 students are deemed late if they arrive after 8.45 am

Early Departures

guardian.

K - 10 students wishing to leave earlier than 3.10pm must be signed out at the office by a parent or guardian.

Notes after an unplanned absence

A explanation is required for any student absence. The preferred way to do this is via the eform on the Skoolbag app or via email to admin@stphilomenasmoree.catholic.edu.au Please avoid making phone calls to the office.

Applying for pre- approval of extended leave

It is a NSW Govt regulation that students who take extended leave, eg for 2 weeks of travel, need to seek pre-approval from their school principal.

The form for this application is held at the admin office.



Cashless Canteen, Qkr

Cashless ordering from the canteen is encouraged.
Our preferred method is Qkr! app for smartphone.
Order cut-off is 9.20am each day.

Families who miss the order cut off time are able to place an “emergency” lunch order until 12.20pm, from a limited selection of items.

Canteen is open on a daily basis between 9 am - 2 pm.
Parents are encouraged to volunteer one day a month, or as often as they can, to assist with Canteen.



St Philomena's Catholic School, Moree

Stage 4 Assessment Policy

- Assessments **MUST** be submitted on or before the due date (unless discussed with subject teacher well in advance).
- If you know you will be absent on the due date, it is your responsibility to submit the assessment prior to the due date.
- Late submissions lose 10% the first school day, 20% the second school day and on the third school day, no mark is given. However, students are still required to submit the task.
- Work that is plagiarised will not receive a grade and will need to be resubmitted.
- Sources that have been used in your assignment need to be referenced appropriately using the Harvard Method.
- Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.
- Task Due 3.30pm on due date.



Stage 5 Assessment Policy

- **Assessments MUST be submitted on or before the due date (unless discussed with subject teacher well in advance).**
- **If you know you will be absent on the due date, it is your responsibility to submit the assessment prior to the due date. If unable to do this, you need to complete a SPECIAL CONSIDERATION REQUEST FORM.**
- **Late submissions lose 10% the first school day, 20% the second school day and on the third school day, no mark is given. However, students are still required to submit the task. An N AWARD will be given.**
- **Work that is plagiarised will not receive a grade and will need to be resubmitted.**
- **Sources that have been used in your assignment need to be referenced appropriately using the Harvard Method.**
- **Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.**
- **Extensions must be applied to the LoC (Miss Humphries) prior to the due date.**
- **Task Due 3.30pm on due date.**



Assessment Calendar

By Week 4, students will have access to their Assessment Calendar for Semester 1.

Teachers will be continually updating details of what each assessment task is about so it is important that the calendar is continually viewed.

Links will be provided on the Newsletter for Parents to view the calendars as well.



HOMWORK 7-10

As students grow older, homework has a growing effect on achievement outcomes (ES=0.31 for the early years of high school, and moderately high benefits [ES=0.64] for students in upper high school).

Sets good habits for organisation and learning in Stage 6 and beyond.

Planning is a key - family commitments, sport and work are considerations.

A guide is 10 minutes per year of school per night.

- Set work, reinforcement of class work
- Assessment preparation
- Study
- Reading



7-10 Important Contacts - Wellbeing

Pastoral Teachers

Year 7 Miss Anne Johnston

ajohnsto@arm.catholic.edu.au

Year 8 Mr Joshua Ambrose

jambros1@arm.catholic.edu.au

Year 9 Mr Stuart King

sking3@arm.catholic.edu.au

Year 10 Mrs Phoebe Lam

wlam@arm.catholic.edu.au

If you have any queries about your child's learning or wellbeing, please contact their Homeroom teacher or Assistant

Principal (Secondary Focus) Richard Clark.



Mobile Phones / fitbit/ smart watch

Mobile phones are kept in student lockers during the school day.

If students need to contact parents (or vice versa) during the school day this should be managed through the school office.



Diary Expectations 7 - 10

- Students have been given a diary to help develop their organisational skills.
- All teachers will expect students to bring their diaries to all classes and write down their homework, assignments and study requirements.
- Please encourage your child to refer to their diary for required homework and assessments.
- The diary will be used as a communication tool between parents, students and teachers.

