

YEAR TWO

Parent Information

Term One Overview 2019

CONTACT DETAILS

Year 2B

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Year 2C

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WELCOME TO TERM ONE

We would like to welcome back our Year Two families to a new school year at Galilee.

Miss Holly Burke (2B) and Miss Annabel Coome (2C)

RELIGIOUS EDUCATION

In Term One, we will:

- Reflect on what it means to be a member of the school parish and community and compare thoughts and feelings with peers
- Identify signs and symbols of key celebrations (kneeling, crucifix, candles)
- Share thoughts and feelings about characters and messages portrayed in Bible stories from the New and Old Testament
- Identify key events on the liturgical year and explain their significance (Easter, St. Patrick's Day, Lent)

Students will respond through drama, art, discussions and writing.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension,

accuracy, fluency and expand their vocabulary, using a variety of text genres including fiction, non-fiction, newspaper articles, poetry and online texts.

Writing

Students will continue to build on their knowledge of the different text types and their features. They will focus on descriptions, recounts and narratives. They will learn to regularly include a variety of punctuation (including full stops, commas, talking marks), adjectives and adverbs and begin to edit their writing, identify misspelled words and using the word wall or dictionary to correct them.

Speaking & Listening

Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term One, our units will include:

Statistics & Probability

Students will be learning how to pose a question and collect data using tally marks relevant to the question and how to collate the data and present this in graphs such as, pictographs and bar graphs.

Number & Algebra

Students will continue to develop their fluency and confidence with numbers to 1000 and beyond through the exploration of conceptual place value, skip counting forwards and backwards and number patterns. They will learn that numbers are made of hundreds, tens and ones and how to represent these using concrete materials. Students will become familiar with both mental and written strategies to solve simple addition and subtraction problems, such as using doubles, building to 10, number lines and using tens frames.

Measurement & Geometry

Students will learn how use calendars to locate specific information, such as finding a specific date or personally and culturally specific dates. Students will learn to interpret simple maps of familiar locations, identify and describe key features of maps and how to give and receive directions from a map.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term One, students will investigate where they come from, what it means to belong and explore how to work in teams to achieve a goal.

In Term One we will focus on:

- Family history (migration, cultures)
- Where we belong (school, church, sports teams, clubs)
- How we can make others belong
- The features of an effective team

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring at the following:

Emotions

- Identifying what emotions look like.
- Understanding how my emotions differ from others.
- How to recognise emotions in others.

Personal Strength

- Identifying and describing personal strengths.
- Explaining how my personal strengths contribute to my family and school life.
- Identifying ways to care for others (making and keeping friends).

HOME LEARNING

Reading: Students are asked to read daily for 15 minutes. This will need to be recorded in their reading log attached to their homework. This will consist of the date, book, signature and a general comment about how your child has read. Take home readers will be changed over each Friday. Students will take home five books to read over the week. These may be read more than once. Encourage your child to read a variety of texts including; fiction, non-fiction, magazines, recipes, library books, letters, articles etc.

Spelling: Students will receive six spelling words to practise. These will consist of words both related to our sound of the week and common high frequency words tailored to your child. A tip of how to practise the words will change weekly.

Homework Tasks: Homework tasks will consist of a Maths, English and Personal, Social and Emotional Literacy task. These will be related to the current learning in class.

Show & share: Topics will go home, along with a roster. The roster will run over two weeks. Please help your child to prepare and practise show and share at home. Feel free to email, Dojo or send any electronic presentations in on a USB. Show and share will commence on Monday in Week 4.

Homework will be handed in and out on a Friday. This will commence at the end of week 3. More information will be given when the homework goes out.

SPECIALIST TIMETABLE

Year 2B

Monday

Tuesday

Sport 12.20pm - 1.00pm

Wednesday

Art 1.00pm - 1.40pm

Thursday

Performing Arts 11.40pm - 12.40pm

Italian 12.40pm - 1.40pm

Friday

Library 9.30 - 10.00 am

Wear sports uniform

Year 2C

Monday

Tuesday

Art 12.20pm - 1.00pm

Wednesday

Sport 1.00pm - 1.40pm

Thursday

Italian 11.40pm - 12.40pm

Performing Arts 12.40pm - 1.40pm

Friday

Library 9.30 - 10.00 am

Wear sports uniform

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.