

Term 1

5/6 Learning Intentions - Week 8,9 &10

For the students to:

Emotional

- Think before acting in a way that may affect or upset others

Social

- Understand and follow our behaviour management rubric when interacting with others

Language

- Contribute ideas in an appropriate manner
- Practise using common Italian phrases within the daily routine

Cognitive/Thinking

- Consider actions using the Think Evaluate Choose tool

Physical/Health

- Sit in appropriate learning spots

Literacy

- Use note-taking to develop understanding of text
- Present a concise, organised summary of texts
- Develop a handwriting style that is fluent and legible
- Understand and use the correct Information Report structure
- Identify and use simple, compound and complex sentences
- Use the CUPS strategy to edit pieces of writing
- Use appropriate punctuation in references
- Recognise and read expressively using text clues and other punctuation
- Practise the diagraph /si/ that makes the zh sound as in division

Numeracy

- Solve problems involving multiplication using appropriate mental, written and digital strategies
- Solve problems involving division by one digit numbers
- Interpret and represent the remainder in division calculations

Religious Education

- Reflect upon the Church's teachings and rituals of the Season of Lent
- Explore the events of Holy Week and the Easter Story and identify their significance in our Catholic identity

Inquiry/ P.B.L (Problem Based Learning)

- Explore the meaning and purpose of Harmony Day in celebrating different cultures
- Explore how multiculturalism positively contributes to Australian society
- Identify and describe effects of Federation to the daily lives of Aboriginal and Torres Strait Islander peoples