



# Year 5 & 6 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term Two.  
Please read our newsletter each week to follow our learning.

## INQUIRY

**Big Questions:** What do we believe? What shapes us and our beliefs?

As Inquiries, students will inquire into:

- investigate different cultural beliefs, traditions and customs and their influence on Australia/Melbourne
- how the aspects of their lives and attitudes can be culturally influenced
- how to build respect for their own and others' cultures.

## RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- analyse and interpret scripture passages to make connections between their own experiences, feelings and beliefs
- explore the concept of the Common Good and how we can express this in our everyday lives
- plan communal prayer experiences for their class and the broader school community.
- explore the whole school scripture, Road to Emmaus and make connections to the Sacrament of Eucharist.

## ENGLISH

As readers, students will be learning to:

- identify keywords and main ideas to summarise texts
- use evidence and details from a text to answer questions or respond to text
- use clues and prior knowledge to make inferences while reading
- analyse text and language features used in persuasive texts
- identify and analyse how an author uses language to engage a reader.

As writers, students will be learning to:

- use supporting evidence to create thoughtful opinions that support a given topic
- use a range of persuasive devices to write detailed and convincing arguments for a persuasive text
- edit writing for cohesive structure and meaning
- follow the writing process (plan, record, revise and publish) to meet the purpose and audience when writing a persuasive text

As communicators, students will be learning to:

- contribute to discussions by sharing information and asking clarifying questions
- participate in formal and informal presentations of learning
- prepare and present logical and informed arguments for or against a topic during formal and informal debating.

## MATHEMATICS

As mathematicians, in *Number and Algebra* students will be learning to:

- use efficient mental and written strategies to solve subtraction problems involving whole and decimal numbers
- use estimation and rounding to check answers when solving problems

As mathematicians, in *Measurement and Geometry* students will be learning to:

- choose appropriate units of measurement when solving problems involving length
- calculate the perimeter of regular shapes
- connect decimals to the metric system

As mathematicians, in *Statistics and Probability* students will be learning to:

- describe and interpret data collect on a variety of topics
- construct graphs suitable for the data collected
- make comparative statements about graphs.

# SPECIALIST PROGRAM

## ITALIAN

As a learner of Italian, students will be learning to:

- continue gesturing and responding to classroom instructions
- continue asking and responding to various questions
- write an email or letter to a penpal, including introductions and personal descriptions
- familiarise themselves with the verbs, *essere* and *avere*
- express negations in their text, e.g. *ho una sorella ma non ho un fratello*

## STEM

As designers, students will be learning to:

- explore the LEGO Spike Prime by coding motors and sensors to complete specific tasks.
- plan, code, test and reflect on their prototype designs of a Mars Rover to detect rock samples, collect the samples and move the sample to another location.
- use tinkercad to design and engineer a 3D racing car.

## PHYSICAL EDUCATION

As active people, students will be learning to:

- correctly interpret and apply rules in physical activities, modified and major games
- apply kicking, striking and throwing skills in games such as soccer, football and netball
- apply strategies to perform a distance run.
- demonstrate the techniques required to throw a discus and shot put
- demonstrate the techniques required to complete the long jump, high jump and triple jump.

## VISUAL ARTS

As artists, students will be learning to:

- explore and appreciate the self-portraits of the artist Vincent Van Gogh.
- apply a variety of art elements to create a self-portrait.

## FOOTSTEPS - DANCE PROGRAM

As dancers, students will be learning to:

- use dance as a vehicle to develop their social skills, confidence and creativity
- participate in various dance styles including hip hop, funk, modern pop, contemporary, partner and various other dance styles
- dance both individually and with a partner, promoting social interaction and confidence building, as well as improved fitness, coordination and gross motor skill.

## THE RESILIENCE PROJECT

Students will be learning to:

- understand that emotions are very in-depth and strong depending on the individual
- be able to identify and group together different emotions
- be able to identify and discuss a situation where strong emotions occur
- develop strategies to deal with conflict
- brainstorm ways to problem solve
- understand and explain why some strategies are more effective than others when dealing with conflict
- reflect on their behaviour and how that impacts the outcome of situations.