

# Prep Parent Information Term One Overview 2018

## CONTACT DETAILS

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## WELCOME TO PREP

We are so proud at how quickly our Preps have settled into Galilee. We are all working hard to get to know each other, make new friends and learn routines.

We would like to thank you for your efforts in ensuring a great start to the school year. It has been a pleasure to have been greeted by eager and enthusiastic children and we look forward to a special year together.

*Miss Holly Evans (Prep E) and Miss Sammy Bamford (Prep B)*

## RELIGIOUS EDUCATION

Religious Education aims to help students grow in relationship with God. We aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

### **In Term One, we will focus on:**

- reflecting on how we live as part of a family, school and the family of God.
- listening to and responding to the stories of Jesus and making connections to experiences of family and friendship.
- exploring the scripture stories about the life, death and resurrection of Jesus.

We will also be learning about the Sign of the Cross and other new prayers that we can say together. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as, Prayer Services and Meditation.

## **ENGLISH**

During English we will be covering three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

### **In Term One, we will focus on:**

#### **Reading & Viewing:**

- Learning about the concepts of print: front cover, back cover, title, title page, picture, text, concept of a letter and a word, reading left to right, top to bottom and with a return sweep to the left.
- Practising the three ways to read a book (read the words, read the pictures, retell the story) and building our reading stamina.
- Using one-to-one matching when reading (finger pointing to words).
- Learning some letters and sounds (m, a, t, s, i, d, f, n, p, o, r, e)
- Looking for words we know when reading (a, the, and, to, it, is, in, at, am, as).
- Exploring a variety of text types including big books, picture story books and rhymes.

#### **Writing:**

- Practising writing our name.
- Developing fine motor skills.
- Learning how to recount personal events through drawings and words.
- Beginning to write some high frequency words.



#### **Speaking & Listening:**

- Listening to and following instructions.
- Taking turns when speaking in a group.
- Describing pictures.
- Recognising rhyme in words.

## **MATHEMATICS**

The three strands of Mathematics are Number and Algebra, Measurement and Geometry, and Statistics and Probability.

### **In Term One, we will focus on:**

#### **Number and Algebra:**

- Recognising, naming and structuring numbers from 0 – 10 and beyond.
- Practising counting forwards and backwards using songs, number lines and materials.
- Counting and comparing small groups of objects.
- Finding, continuing and creating patterns using objects, shapes and colours.

#### **Measurement and Geometry:**

- Recognising, sorting and naming 2D shapes.
- Exploring and creating 2D shapes using various materials.



#### **Statistics and Probability:**

- Collecting information and representing it as a tally, table or graph.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM exposes students to hands-on learning experiences and develops inquiry skills such as, communication, observation and questioning.

In Prep, we are going to explore STEAM topics through hands on activities, experiments, discussions, explorations, questions and reflections.



### **In Term One, we will investigate:**

#### **HISTORY and GEOGRAPHY – *Who am I?***

#### **Some Key Questions will include:**

- Who are the people in my family?
- How is my family the same or different from others?
- Where does my family come from?
- What are some special places for my family?
- What are some important celebrations for my family?

- How do others celebrate important events?
- How have things changed since my parents and grandparents were my age?
- How has Galilee changed?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

Personal, Social and Emotional learning is essential in enabling children to understand themselves and others and manage their relationships, lives, conflicts and learning more effectively.

### **In Term One, our PSEL topics include:**

#### **Emotional Literacy (Self Awareness and Management):**

- Recognising and identifying different emotions.
- Understanding how our feelings and emotions affect us.
- Developing a vocabulary and practise the expression of emotions.
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#### **Personal Strengths (Self Awareness and Collaboration):**

- Identifying how our emotions affect others.
- Recognising personal qualities and achievements by describing activities they enjoy at school and home.
- Practising skills required to work collaboratively with peers.

#### **We are also:**

- Developing a sense of personal identity.
- Focusing on class and school routines and expectations.
- Getting along with others and making new friends.

## **HOME LEARNING**

### **How you can help at home:**

#### **Religious Education**

- Share prayers at home such as: a prayer before meals and prayer before bed.
- Discuss special events: Shrove Tuesday, Ash Wednesday and Holy Week.

#### **English**

- Encourage your child to recognise and write their own name.
- Read with your child. Encourage them to predict what the story will be about and create links to their own experiences.
- Discuss how pictures contribute to the meaning of texts.
- Play I spy?
- Draw your child's attention to sounds in words e.g. dark and dog begin with the same sound?
- Find words that rhyme.

## Mathematics

- Create practical situations that require your child to count quantities of items e.g. Four forks at the dinner table.
- Make patterns for your child to continue e.g. pencil, crayon, pencil, crayon.
- Assist your child to identify and recognise shapes and patterns in the environment.
- Encourage your child to sort objects into specific groups e.g. sorting 'my clothes' and 'your clothes'.

## STEAM

- Talk to your child about your family history.
- Share photos of your family.
- Ask your child what memories they have with their family.
- Discuss special family celebrations.
- Explore maps and photos of countries related to your family.

## PSEL

- Talk with your child about their day.
- Encourage your child to identify feelings and emotions.
- Support your child to identify their strengths.
- Promote and encourage your child's independence and responsibility by allowing them to independently line up, pack, unpack and carry their own school bag.

## Things to remember...

- Preps don't attend school on Wednesday 7th, 14th, 21st, 28th of February.
- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information.
- Monday mornings are open classroom mornings, students can come straight to the classroom.
- Encourage your child to independently line up and walk to the classroom in the morning.
- Provide a late pass and explain your child's absences to the teacher.
- Hats are to be worn in Terms One and Four during recess, lunch and any outdoor activities.
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school).
- Students need to bring a drink bottle containing water every day, so they can drink throughout the day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Please ensure you have purchased the blue reader bag from PSW (Uniform Shop) and bring to school, labelled. This will be used to put notes from school in and the children's readers when we start sending them home. The maroon bag is for Library.

- Please bring in a box of tissues for the classroom.
- Dismissal procedure: in the afternoon, children will be dismissed near the basketball court. Children must let their teacher know if they can see someone before leaving.
- A GOSH member will collect children going to GOSH from the classroom.
- Read newsletters and bulletins to keep up to date with school events.

## Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required). Students are expected to be in full school uniform each day. On Sport and PE days as well as on Fridays, students are expected to wear full sports uniform. We will need a note from parents, if the student is unable to meet the school's uniform requirements.

## SPECIALIST TIMETABLE

### Prep E

<b>Monday</b>	<b>Library</b>	11:30- 12:15
<b>Thursday</b>	<b>Art</b>	11.30- 12.30
	<b>Sport</b>	12.30-1.30
	<b>Performing Arts</b>	2.55- 3.25
<b>Friday</b>	<b>ICT / LOTE</b>	2.30- 3.25

*Mrs Price will in Prep E on a Tuesday afternoon and Mrs Burns will be in Prep E fortnightly on a Friday Morning.*

### Prep B

<b>Monday</b>	<b>Library</b>	12.15- 1.00
<b>Thursday</b>	<b>Sport</b>	11.30- 12.30
	<b>Art</b>	12.30- 1.30
	<b>Performing Arts</b>	10.20- 11.00
<b>Friday</b>	<b>ICT / LOTE</b>	12:30- 1:30

#### **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events and changes to the timetable.
- Sports uniform is to be worn on allocated P.E. days and Fridays (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

## ASSEMBLY

**Wednesdays** at 2:40pm – 3:25p.m.

## TERM ONE IMPORTANT DATES

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Monday 5 <sup>th</sup> Feb.	Meet the Teacher 2-5pm (1:30pm Dismissal)
Tuesday 6 <sup>th</sup> Feb.	Meet the Teacher 4-7pm
Thursday 8 <sup>th</sup> Feb.	Welcome Picnic (5:00pm – 7:30pm)
Friday 23 <sup>rd</sup> Feb.	School Closure Day
Thur 22 <sup>nd</sup> Feb.	School Photos
Friday 2 <sup>nd</sup> March	Parent Helper Course <b>Session:9:30am</b>
Friday 9 <sup>th</sup> March	Parent Helper Course <b>Session:9:30am</b>
Monday 12 <sup>th</sup> March	Labour Day
Wednesday 14 <sup>th</sup> March	Galilee Open Day
Thursday 29 <sup>th</sup> March	Last day of Term 1



### **Term Dates**

Term 1: Tuesday 30th January (Year 1-6) - Thursday 29th March

Term 2: Monday 16th April - Friday 29th June 1.30pm

Term 3: Monday 16th July - Friday 21st September 1.30pm

Term 4: Monday 8th October - Tuesday 18th December 1.30