

## Level 2 Homework Matrix

Due Friday 29 August

### Reading +5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<b>Reading (compulsory)</b> Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	<b>Writing (grammar)</b> <b>You are going on a trip around Victoria.</b> You record in a diary one paragraph of each adventure you have on your trip! <b>Your task:</b> Write a short paragraph of what you do each day on your trip around Victoria: <ol style="list-style-type: none"><li>1. <b>What towns do you visit?</b> (Do you go to one town for the whole time or do you visit more than one?)</li><li>2. <b>Where do you stay?</b> (A caravan park, a motel, camp in the outdoors?)</li><li>3. <b>What do you see, hear, or smell there?</b> (Be descriptive!)</li><li>4. <b>What activities do you do on the trip?</b> (Do you visit well know sites or is your holiday full of outdoor adventures?)</li></ol>	<b>Physical Education Challenge</b>  If you have a bat (or a cardboard tube) and a ball, try to hit the ball off a tee, cone, or plastic cup. Focus on using a two-handed side arm swing. Try to hit the ball five times.	<b>Gratitude</b>  List three things that you love about your school.
<b>Spelling</b> <b>Spelling Rainbow</b> <b>Instructions:</b> <ol style="list-style-type: none"><li>1. Choose <b>5–10 of your spelling words</b> for the week.</li><li>2. For each word:<ul style="list-style-type: none"><li>○ Write it <b>5 times</b>, but each time in a <b>different colour</b> – like a rainbow!</li></ul></li></ol>	<b>Maths</b> Using the regrouping method, can you complete the follow subtraction number sentences? <ol style="list-style-type: none"><li>a) <math>55-26=</math></li><li>b) <math>43-17=</math></li><li>c) <math>61-36=</math></li><li>d) <math>106-28=</math></li></ol>	<b>Art Challenge</b>  <b>Texture Rubbing</b>  Find 4 or 5 textures (like a leaf, coin, or fabric), do a rubbing of each with a coloured pencil or crayon. Do each over the top of the last and use a different colour to see the abstract image you end up with.	<b>Mindfulness</b> Practice mindful stretching by gently moving through a range of stretches, paying attention to the sensation in your body.  Hold each stretch as long as comfortable, focusing on your breath and the feelings that arise with each movement.

<ul style="list-style-type: none"> <li>○ Say the word out loud each time as you write it.</li> </ul>			
<b>Handwriting</b> Practise writing the phonemes you have been learning about ‘ch’ and ‘ear.’ <i>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</i> You can write whole words e.g. chair, clear etc	<b>Maths Skills/Fluency (Fluency Focus: Adding ten to a 2- or 3-digit number)</b>  <b>“+10 Challenge!”</b> <ol style="list-style-type: none"> <li>1. Ask your game partner (an adult) to give you a <b>2-digit</b> or <b>3-digit</b> number — pick the level that feels right for you.</li> <li>2. In your head, <b>add 10</b> to their number and call out the answer.</li> <li>3. Keep going until you’ve answered <b>10 numbers in a row.</b></li> <li>4. See how fast and accurate you can be — try to beat your own record next time</li> </ol>	<b>Science Challenge</b> <i>Mesozoic Mystery</i> Explain the 4 dinosaur classifications to a parent or guardian.	<b>Emotional Literacy</b> What is an activity you really enjoy? How do you feel when you do this?
<b>Heart Words</b> Our heart words this past fortnight have been: <ul style="list-style-type: none"> <li>• hour</li> <li>• fruit</li> <li>• blood</li> <li>• walk</li> <li>• become</li> <li>• island</li> </ul> Put these words into a sentence!	<b>Online Platforms</b> Read a book on Wushka. Complete tasks on Mathletics. Listen to a story on Storybox. Username – SEPS Password - SEPS	<b>Mandarin Challenge</b> <i>Vocabulary we learned: 晴天 qíng tiān – sunny, 下雨 xià yǔ – rainy, 下雪 xià xuě – snowy, 阴天 yīn tiān – cloudy, 闪电 shǎn diàn – lightning, 大风 dà fēng – windy, 今天 jīn tiān – today, 明天 míng tiān – tomorrow</i> Each morning before school, tell someone in your family the weather for today and tomorrow in Mandarin. Example: 今天阴天, 明天下雨 (jīn tiān yīn tiān, míng tiān xià yǔ) today is cloudy, tomorrow raining.	<b>Empathy</b> Think about someone special in your life. What makes them special and how will you let them know this week?