

HOMework

WEEKS 1-2, TERM 3

READING

Read every day for at least **20 minutes**. Record your reading in your diary inc. book title and pages read.

Reading Fluency

1. Choose a page from your home reading book or a short article.
2. Read it aloud and record yourself. Time how long it takes.
3. Listen to your recording with a parent or carer.
4. Together, identify one area to improve (e.g. reading more smoothly, expression, accuracy, pace, or punctuation pauses).
5. Read and record the same page again, timing yourself once more.
6. Reflect: What did you improve? What will you continue to work on next time?

SPELLING

This week you will use your 8 focus words that include the SMART Spelling focus of the week. Practice your spelling words every day.

You also need to complete each of the Spelling Tasks below throughout the 2 weeks.

Definitions

Write each of your words, then research the meaning of each one. Rewrite the definition in your simpler way.

Be the Teacher

Create a spelling test for a family member. Read the words aloud, mark their work, and help them correct any mistakes.

Word Detective

For each spelling word:
1. Write the word. 2. Identify the root word (if it has one). 3. Circle any prefixes or suffixes. 4. Explain how they change the meaning.

Silly Story

Write a short story (8–10 sentences) using **all** of your spelling words. Try to make it funny or unexpected.

WRITING

Write a 5–6 paragraph narrative that includes the word **ridiculous**. Your story should:

- Use descriptive language to help the reader visualise what is happening.
- Correctly use the word ridiculous within the story.
- Use correct punctuation and paragraphing.

Challenge: Include at least three of the following words in your story: Ridiculous, astonished, determined, frantic, mischievous, extraordinary. Remember to make your story engaging and creative!

MATHS

Practise your times tables for at least 5-10 minutes each night using a few different methods. Focus on the ones that you need to improve on. You may also like to try using an online multiplication game, find a times table song to sing, write them down several times or get your parents to test you. Clearly record which tables and how you practised them in your Home Learning book.

Multiplication & Division

Each week, choose 3 tasks to complete and record each task into your Home Learning workbook. Please remember to write a heading and the date for each task.

Fact Families

Write Fact Families for the following numbers:

1. 6, 7, 42 $8 \times 7 = 56$
2. 3, 5, 12 $7 \times 8 = 56$
3. 5, 4, 20 $56 \div 8 = 7$
4. One of your own $56 \div 7 = 8$

Multiplication Algorithm

Solve the following problems using the algorithm:

1. 32×18
2. 129×46
3. 784×57
4. 856×68
5. 145×75
6. 809×48

Quick Multiplying

Roll two dice and multiply the numbers. Keep a running total. How many can you do in 8 minutes?

Example - If I roll 3 and 4, $3 \times 4 = 12$ (write in your book).

Multiples Hunt

List:

- The first 15 multiples of 6.
 - The first 15 multiples of 8.
 - The first 15 multiples of 12.
- Circle any common multiples.

Short Division

Solve the following using the bus stop strategy.

1. $83 \div 5$
2. $456 \div 4$
3. $147 \div 8$
4. $256 \div 9$
5. $725 \div 6$
6. $832 \div 9$

True or False?

Explain your thinking.

- $864 \div 12 = 72$
- $1,260 \div 15 = 84$
- $936 \div 9 = 114$
- $2,160 \div 24 = 90$

Missing Number

Find the missing number:

- $\varnothing \div 8 = 14$
 $432 \div \square = 12$
 $\varnothing \div 9 = 27$
 $1,008 \div \varnothing = 14$
 $\varnothing \div 16 = 32$

BODMAS

Solve the following:

1. $8 + 4 \times 6$
2. $24 \div 6 + 7$
3. $15 - 3 \times 4$
4. $(12 + 8) \div 4$
5. $5 \times (9 - 3)$
6. $18 + 24 \div 6$
7. $(16 - 4) \times 3$