



Glenore Grove State School

Bee Safe - Bee Respectful - Bee Responsible



Dear Parents / Caregivers,

I hope you all enjoyed the summer break, spent time with your families and had a well-deserved rest. I'm very excited to start on our learning journey and experiences this term in Year 2/3. Class dojo has been set up for the 2/3 class, this is a great way for you to communicate with me.

Housekeeping:

- Please remember that school starts at 8:40am, we begin our learning at this time, if you are late you not only disrupt your child's learning but those of the students who are already settled in class and have begun. Students begin their day with our Litalit-2 program, which is an important part of your student's development, so if possible; please ensure that you are at school before the final bell rings in the morning.
- If you have any concerns or questions please feel free to come and see me, I am available before school. Due to my own children's school pick up times I am unavailable in the afternoon and have to leave the classroom promptly. My email address is lcoop103@eq.edu.au. Feel free to drop me an email or message on class Dojo if you are unable to come and see me 😊 I check these regularly.

English: During Semester One, we are focusing on Narrative Text. Students will create an imaginative narrative about a pirate with a strong focus on character development. Students will use illustrations to help tell the story and design an appealing cover page that encourages the reader to choose their story to read.

Reading: In the coming weeks, we will be assessing students on their reading level, and will start to send out reading folders and 'Wushka' login details.

Reading is an important element of a students' learning. It is vital for students to continue to use their home readers for 20 minutes a day at home and to fill in their reading trek to collect their owls. Student will have their own login details for 'Wushka'. Wushka is a fantastic reading and comprehension resource for students to practice reading in the classroom and at home.

Maths:

Year Two: During Term One, Year Two will be focusing on counting and representing numbers to 1000, locating numbers on a number line and partitioning numbers using place value. Students will learn to explain the effects of one-step transformations and interpret simple maps of familiar locations. Students will collect, organise and represent data to make simple references.

Year Three: During Term One, Year Three will learn to partition, rearrange and regroup to 10,000. Students will learn to identify symmetry in the environment and match positions on maps with given information. Students will interpret and compare data displays, conduct a simple investigation, and display the data.

HaSS (Humanities and Social Sciences): During Semester one, Year 2/3 will be looking at unit 'Our unique communities'. Students will identify individuals, events and aspects of the past that have significance in the present. Students will describe aspects of their community that have changed and remained the same, and explain why people participate and contribute to their communities. Students will explore the importance of different celebrations and commemorations. Posing questions and collecting information from different sources.





Science: Students will be exploring the 'Earth and space sciences' unit. Students will learn about Earth's resources and changes to Earth's surfaces, for example weathering and erosion.

Year Two: Students will identify different uses of one of Earth's resources and describe ways to conserve it. They will use informal measurements to make observations.

Year Three: Students will describe how natural processes and human activity cause changes to Earth's surfaces. Students will investigate the erosion process, record observations and suggest possible reasons for their findings.

Health: Students will be exploring the unit 'Good Friends'. In this unit, students explore the impacts of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities to look for in a friend. Students will learn to communicate respectfully with friends to resolve conflict and challenging issues in friendships.

Arts: During Visual Arts this semester students will be looking at the 'Reinventing objects' unit. In this unit students explore processes of invention and imagination through found-object sculpture, drawing and collage to communicate meaning and represent new ideas about change and recycling.

☺ If you have any questions or need clarifying on anything please feel free to come see me or alternatively; email me at lcoop103@eq.edu.au

Regards

Laura Cooper
Year 2/3 Class Teacher

