

St James Brighton Primary School



Year Four, Term 2

Welcome back to school! I hope you all had a restful break with your family over Easter. This term the students will have the opportunity to:

ENGLISH

Reading and Viewing

- Recognise and explain cause and effect
- Recognise the difference between fact and opinion
- Ask questions before, during and after the reading process
- Tune into interesting words found in History sources
- Identify the main idea in a text
- Make text to text, text to self and text to world connections
- Compare and contrast within and between a text

Writing

- Identify the purpose of Informative Writing
- Recognise the difference between fact and opinion in writing
- Explore the structure and language features of an Information Report
- Use facts to build a description about a person, object or event
- Use keywords to take notes
- Revise correctly forming an informative paragraph using a topic sentence
- Plan, draft, edit and publish an Information Report
- Continue practising using joined Victorian Modern Cursive across the curriculum

Speaking and Listening

- Explore the pronunciation and history of common Indigenous Words
- Discuss the possible meaning of new and interesting words
- Describe a person, object or event to a peer using facts

MATHEMATICS

Time

- Convert between units of time
- Use am and pm notations to solve time problems

Fractions and Decimals

- Investigate equivalent fractions
- Count by quarters, halves and thirds, and represent these on a number line
- Make connection between fractions and decimal notation

2D Shape, 3D Objects and Angles

- Explain and compare the geometric properties of 2D shapes and 3D objects
- Compare angles and classify them as equal to, greater than or less than a right angle

Chance

- Describe possible everyday events and order their chances of occurring
- Identify everyday events where one cannot happen if the other happens and events where one will not be affected by the occurrence of another

Measurement

- Use scaled instruments to measure and compare lengths, perimeter and area
- Compare objects using familiar metric units of area and volume

RELIGIOUS EDUCATION

Church and Community - *Students will:*

- Explain the connections between the family, local parish, the Archdiocese and the papacy
- Interpret key figures from church history through their contribution to the development and growth of the Church
- Reflect on a sense of belonging to Church and/or school community and plan ways to contribute

CONNECTED LEARNING

'Our Story - New and Old': Main Focus= History and Intercultural Capability

Learning and Teaching Statement: Our Identity and Re-Growth (diversity) is built on understanding our context, and having gratitude for our past, present and future.

Learning activities across the curriculum are differentiated to cater for the needs of all students.

HOME LEARNING

A homework sheet will be given out on a Monday and then due the next week on a Friday. All students are encouraged to read for at least 20 minutes each night and complete the four Mathematics tasks. Additional tasks will vary but will connect to learning completed in class. If your child cannot complete an aspect of the given homework due to family reasons please simply write this in the homework book.

This term there will be a slight change in the Spelling aspect of homework. St. James is moving towards using the SMART Spelling approach. As part of this there will be an additional sheet titled 'Weekly Spelling Sheet.' Your child will have chosen and highlighted their words for the week. On this sheet they simply practise writing out the words once a day. It is important that **they complete the Spelling part of their homework in the first week of the homework fortnight.** I suggest saving the other homework tasks for the second week (other than Reading).

SPECIALIST TIMETABLE

Week A

| | | 9 - 10 | 10 - 11 | Recess | 11.30 - 12.30 | 12.30 - 1.30 | Lunch | 2.30 - 3.30 |
|------|-----------|------------|-------------|--------|---------------|--------------|-------|-------------|
| Mon | Art | 4C | Release Art | | 5C | Year 6 | | 5M |
| | Perf Arts | Release PA | 4C | | Year 6 | 5M | | 5C |
| Tues | Art | Year 2 | Prep | | Year 1Q | Year 1 | | 3 |
| | Japanese | Year 1 | 4C | | 3 | 2 | | Prep |
| | PE CK | Prep | 3 | | Year 1 | Year 1Q | | 2 |
| | PE GM | 4C | Year 6 | | Release GM | 5M | | 5C |

Week B

| | | 9 - 10 | 10 - 11 | Recess | 11.30 - 12.30 | 12.30 - 1.30 | Lunch | 2.30 - 3.30 |
|------|-----------|---------|---------|--------|---------------|--------------|-------|--------------|
| Mon | Art | Year 1Q | Year 1 | | Prep | 2 | | 3 |
| | Perf Arts | Year 1 | Year 1Q | | 2 | 3 | | Prep |
| Tues | Art | 5C | Year 6 | | 5M | Release Art | | 4C |
| | Japanese | Year 1Q | 5M | | 5C | Year 6 | | Release LOTE |
| | PE GM | | 5C | | Year 6 | 4C | | 5M |
| | PE CK | Year 1 | 2 | | Prep | 3 | | Year 1Q |

Thank you for your ongoing support,
Stacey Clingan

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