

NAPLAN 2019

Parent/carer consent for disability adjustments

A student with a significant intellectual and/or functional disability may be exempt from participating in NAPLAN. All other students are expected to participate in NAPLAN and disability adjustments may be made to support individual students

Adjustments permitted in NAPLAN are intended to enable access to NAPLAN on an equivalent basis to students without disability. The adjustments should reflect the kind of support and assistance provided for assessment in the classroom, noting that adjustments that are appropriate in a learning environment may not be appropriate in a standardised assessment environment.

Disability adjustments must be discussed with the student's parent/carer and this consent form must be signed and filed at the school prior to the test period.

An application must be made to NESA for a student to use braille, large print, black and white, or electronic test material. An application must also be made to NESA for the use of assistive technology or a scribe. Applications must be made through the PAR website.

All other disability adjustments are to be approved at the discretion of the school. School approved disability adjustments should be entered in the PAR website when completing the class test participation roll after each test.

NAME OF CHILD

YEAR

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2019** with the school principal and understand that my child is entitled to receive the following disability adjustments.

PRINCIPAL PLEASE TICK

Rest breaks

*Braille test

*Black & white test

Extra time

*Large print test

*Assistive technology

NAPLAN support person

*Electronic test

*Scribe (Writing only)

Oral/sign support

***Application to NESA required**

PRINCIPAL'S SIGNATURE

NAME OF PARENT/CARER

SIGNATURE OF PARENT/CARER

DATE

Principal please note: This signed consent form should be filed at the school by **3 May 2019**.