

Term 4

3/4 Learning Intentions - Week 9, 10 & 11

Emotional

For the students to:

Use the Zones of Regulation to regulate their behaviours

Social

For the students to:

Use empathy to change behaviour and build better relationships

Understand that our actions can have positive and negative consequences

Language

For the students to:

Interact with their teacher and peers using familiar Italian phrases and vocabulary

Cognitive/Thinking

For the students to:

Create pictures in their minds using clues and descriptive details from the text as they read

Physical/Health

For the students to:

Practise the correct technique for passing a basketball

Problem Based Learning

For the students to:

Collaboratively work in groups to plan and design a Christmas event

Religious Education

For the students to:

Recognise that the season of Advent is preparing and waiting for the Lord, Jesus Christ

Numeracy

For the students to:

Use scaled instruments to measure, order and compare lengths, masses and capacities

Year 3:

Describe, continue, and create number patterns using addition & subtraction

Year 4:

Describe number patterns using multiplication

Use equivalent number sentences involving addition & subtraction to find unknown quantities

Represent a word problem as a number sentence

Literacy

Reading

For the students to:

Create an image in their mind while reading that reflects the characters, events or information in the text

Writing

For the students to:

Explore the purpose, structure and features of an explanation report

Plan, draft and publish an explanation report

Participate and create collaborative writing pieces

Spelling

For the students to:

Week 7:

Group 1: Digraph /ou/ making the sound 'ou' as in house

Group 2: Plural Rule 4: Words end in o

Week 8:

Group 1: Graph /o/ making the sound 'u' as in glove

Group 2: Words ending in the suffix 'ful'

Speaking and Listening

For the students to:

Plan, rehearse and deliver presentations

Speak to teachers and peers in a respectful manner