

Stage 2

LEARNING OVERVIEW

Term 1- Weeks 2-5

Dear Parents and Guardians,

We've had a fantastic week diving deep into learning! Our students continue to amaze us with their curiosity and creativity. Thank you for your ongoing support and for helping your child come to school ready to learn each day. We're building not only knowledge but also confidence, teamwork, and a love for discovery.

English

Big Idea: Building a Community of learners-

Students spend the first 4 weeks of the term building a sense of belonging and reading for enjoyment.

Students will:

- Identify the purpose of texts (to entertain, to inform, to persuade) and use evidence.
- Identify characteristics of an effective reader, writer, speller and active listener.
- Write a recount text on what excited them during the school holidays with a focus on sentence structure and punctuation.
- Use the correct page layout including the title and date.



Upcoming Events

- Community BBQ- Week 3- Thursday 12th February at 2pm
- Swimming carnival- Week 3- Friday 13th February at Granville pools
- PSSA Try outs Wednesday 11th February 9.30am
- PSSA starts- Friday Week 5



Big Kid Play

Big Kid Play involves active, structured play that helps children develop important physical, social and emotional skills. It gives students guidance on how to play fairly, include others, share equipment and solve problems. Big Kid Play also helps students build confidence and form friendships.



Mathematics

Big idea: Students develop an understanding of **place value** and **number relationships** to flexibly add and subtract numbers.

Addition: Students are learning to:

- Add 2- and 3-digit numbers using different strategies
- Choose efficient strategies to solve addition problems
- Check that answers are reasonable

Subtraction: Students are learning to:

- Subtract 2- and 3-digit numbers using different strategies
- Solve subtraction word problems
- Explain their thinking when solving problems

Place Value: Students are learning to:

- Read, recognise and write numbers up to at least 10 000
- Partition numbers into thousands, hundreds, tens and ones
- Compare and order numbers up to 10 000



Science

Big Idea: Living things depend on Earth's systems to survive

In Think Tank this term, students will be learning about Earth's systems and living things through the new Science and Technology syllabus. Students will explore how the Earth supports life and how living things depend on their environment.

Students will:

- Learn about the Earth's systems: atmosphere, lithosphere, hydrosphere and biosphere
- Use scientific vocabulary to describe and explain Earth's systems
- Design and create their own system
- Learn that living things need energy and materials to survive
- Identify living and non-living things in a local habitat
- Record observations using descriptions and digital tools



Building our classroom environment

In the first weeks of school, students will work together to design a learning space that supports focus, independence, and collaboration.

Students will:

- Organise our class library, choosing books that interest and challenge us
- Co-construct "walls that teach" by adding anchor charts that support reading, writing, maths and inquiry learning
- Co-construct classroom behaviour expectations that show respect, responsibility and kindness
- Develop shared routines and procedures that help our classroom run smoothly



Things to do at home

- Read and retell: Child reads for 15 minutes, then retells the story using beginning, middle and end.
- Writing: Write in a daily journal 3-5 sentences about their day, weekend or something that they enjoy.
- Word of the day: Learn one new word daily. Use it in a sentence and explain its meaning.
- Maths: Mental maths game- practice addition, subtraction, multiplication and division in the car.