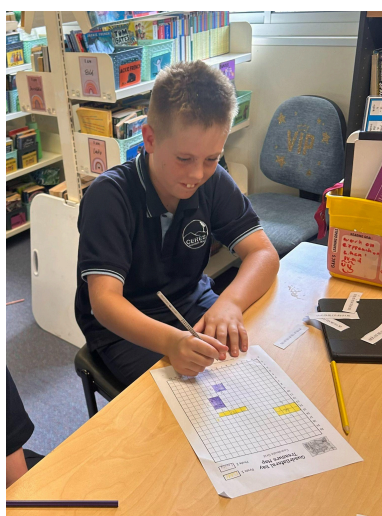


Grade 5/6 Newsletter

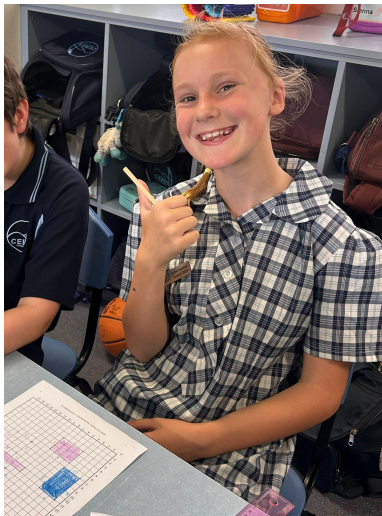
Term 2, 2024

Teacher: Miss Petzke



Welcome back Grade 5/6 families! Loads to look forward to for our Grade 5/6s this term, with SSA Athletics, Colour Run, Grade 5 Teaching Day and Wellbeing Day catch ups from term 1, SSA Football/ Netball, just to name a few. Some of our Grade 6 leaders have even attended a Young Leaders breakfast this week!

If you have any questions about your child's learning or any questions or concerns throughout the year, please feel free to make a time to talk to me by sending a Compass email or by writing a note in the student diary.



Literacy

This term in Literacy we are focusing on building skills, knowledge and understandings to fluently read, comprehend, research, analyse and critique informative and procedural texts. We are furthering our work with substantive talk and utilising 'turn and talk buddies', small group and whole class conversations to continue to reinforce skills to engage in rich substantive conversations in whole class, small group and paired contexts, with a focus on paraphrasing & synthesising conversation points.

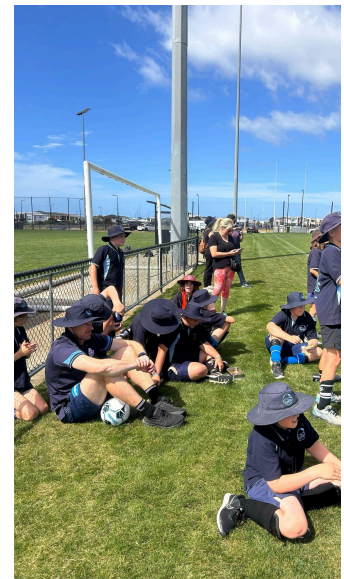


In Reading, students will continue to develop their comprehension, accuracy, fluency and expanding vocabulary skills through explicit teaching focus lessons, independent reading opportunities and clinics. They will continue to select good fit books that suit the purpose of their reading. This term in Reading we will be focusing on building skills, knowledge and understandings to fluently read, comprehend, research, analyse and critique informative and procedural texts.

In Writing, the focus genre follows our Reading schedule, with informative and procedural texts. We will be reading and viewing different examples of these text types and also following the writing process to create our own writing pieces in these genres. We have just completed our writing sample for informative texts, helping to set our first goals for the term. Next week, we will dive into planning and researching for our texts, centring on an ecosystem of their choice.

Building on the skills and practices of goal setting from previous years, students will track their personal goals for reading and writing through learning goal templates and our class goal board. They then need to be ready to present evidence of working toward their goals during individual reading conferences with me. The Seesaw app will continue to be used for this purpose, to share progress on these goals.

Our daily Word Work sessions will focus on vocabulary specific to current topics of Inquiry, Maths and other areas of our learning. Academic vocabulary is also a focus for word work words. Students self-assess their understandings of the words, explore the meaning of the words, analyse word parts and synthesise their understanding over each fortnight. We are also weaving in IPA (International Phonetic Alphabet), and etymology, to aid articulation and spelling.



Numeracy

In Maths this term, the Grade 5/6s are consolidating and extending their skills and understandings of using the four operations, including whole numbers, decimals and fractions, and money. It is really important that students are practising their multiplication facts up to 10×10 , to help them with fluency in their fact recalls. There are some great songs that can help with this, in addition to Mathletics Live, 20-Card Dash and many other online resources.



Lessons will follow our regular lesson model of Warm up, Explicit Teaching, Independent Work/ Clinic and Reflection (though this sometimes occurs throughout the lesson), with a Challenging Maths Task implemented at least once per week, following our 'Launch/ Explore/ Discuss' model.

Students can also access their Maths learning goals through Seesaw. These will guide their work in class, but will also align with MyNumeracy activities that they can access while at home.

Inquiry

This term in Inquiry, we are studying all things Science in the unit 'The Natural World'. Our students have kicked off the term with a plant gift from Miss Petzke- a Monstera Deliciosa, that they will care for, for their Inquiry project. The students have been learning all about parts of a plant and are very keen to repot them this week!

Values

This term we will continue to follow the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of 'Positive Coping and Problem Solving'. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this year. Each student will receive their own 'Resilience Project' journal to practise and promote positive mental health strategies to build resilience.



Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none"> • Beleza checked dress • Short or long sleeve navy blue polo top with school emblem • Two-tone sky blue and navy blue windcheater • Navy Blue bomber jacket • Year 6 commemorative short sleeve top and windcheater 	<ul style="list-style-type: none"> • Navy and white check short • Navy skort • Navy shorts-no emblems 	<ul style="list-style-type: none"> • White or navy socks • Plain black or white sneakers or black school shoes • Ceres Navy blue logo hat-quick release strap

Dates to Remember

April 29th- Pupil Free Day

May 1st- SSA Athletics

May 3rd- Colour Run (2pm)

May 6th- Grade 5 Teaching Day/ Wellbeing Day (Catch up from Term 1)

May 7th- School Photos (Class Photos)

May 10th- Mother's Day Fundraiser

May 13th- 17th- Education Week (Incursion timetable sent out through Compass)

May 16th- Somers Camp

May 17th- Walk Safely to School Day

May 27th- Bully Zero Incursion



May 31st- SSA Football/ Netball

Jun 10th- King's Birthday Public Holiday

Jun 14th- Whole School Aths Day

Jun 27th- Reports Available

Jun 28th- End of Term (2pm Finish)

Please refer to Compass for the most up-to-date reminders and events as they are subject to change.

Timetable

5/6 P Timetable

	8:45-9:45	9:45-10:45		11:10-12:10		12:10-1:10		2-3
Monday	Reading	Writing		Maths		Word Work		Reading
Tuesday	Reading	Writing		Maths		Maths		Inquiry
Wednesday	Reading	Writing		Maths		Writing		Values
Thursday	Reading	Writing		Maths		Art		Inquiry
Friday	Even - MARC	STEM		PE		Cultural		Assembly
	Resilience Project							Inquiry

Miss Petzke's Meeting times

I am in meetings and unavailable at the following times:

Monday	3:05- 3:45pm	Professional Learning Community Meeting
Tuesday	3.20pm- 4:35pm	Professional Learning Session
Wednesday	3:20pm- 4:35pm	Staff Briefing/ Curriculum Meeting

Organisation Reminders

- We ask that all students arrive at school by 8.40 so that they have time to set up their desk, put their diary out, and be ready for independent reading at 8:45.
- A reminder that supervision time starts at 8.35.
- Students with BYOD iPads are to bring them to school every day - with at least 50% charge..
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- If you are parked on the other side of the car park, please ensure your child crosses the road safely. We also remind you that the car park is on a major arterial road and that parking in the left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday, I will contact you on Wednesday or before, if your child is receiving a Principal's award.



**CPS Super 7 Values: Bucket Filling | Risk Taking | Respect & Tolerance
Safety | Resilience | Organisation | Best Effort**

Ceres Primary School is committed to the safety and wellbeing of all children
and young people and has zero tolerance for child abuse.
(Child Safe Standards).

Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:15pm and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.