



## Homework Policy



### Help for non-English speakers

If you need help to understand the information in this policy please contact the school office.

### PURPOSE

To outline to our school community the Department's and Wonga Park Primary School's policy requirements relating to homework.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Wonga Park Primary School.

### RATIONALE

Wonga Park Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers

### DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

At Wonga Park Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher

- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The Wonga Weekly is communicated with parents and carers on a weekly basis. It contains information about curriculum being covered, it also contains questions that parents/carers can ask their children to prompt discussions about learning at home. The publication also contains diary dates for the various levels in the school.

The types of homework that teachers at Wonga Park Primary School will include are:

### **Prep**

- reading for pleasure
- practising high frequency words
- completing consolidation exercises for mathematics using Maths Seeds
- practising literacy skills using Reading Eggs
- practising and playing musical instruments (if applicable)

### **Grades 1 and 2**

- reading for pleasure
- practising literacy skills using Reading Eggs
- completing consolidation exercises for mathematics may include Maths Seeds (Grade 1), Mathletics (Grade 2) and possibly Essential Assessment
- There may be some activities set related to Challenge Based Learning throughout the year
- Students will participate in both the *Star of the Week* and *Class Pet* programs that see information gathered and collated at home, presented at school to the students peers.
- practising and playing musical instruments (if applicable)

### **Grades 3 and 4**

- reading for pleasure
- practising literacy skills using Reading Eggs
- completing consolidation exercises for mathematics using Mathletics and possibly Essential Assessment
- There may be some activities set related to Challenge Based Learning throughout the year
- practising and playing musical instruments (if applicable)

### **Grades 5 and 6**

- reading for pleasure
- practising spelling words
- completing consolidation exercises for mathematics using Mathletics and possibly Essential Assessment
- Grade 5 Terms 3 and 4 – creating Buddy Bags for their Prep buddy.
- Grade 6 Terms 3 and 4 – creating individual student memory books

- There may be some activities set related to Challenge Based Learning throughout the year
- practising and playing musical instruments (if applicable)
- engaging with parents in learning activities where appropriate such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Wonga Park Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Wonga Park Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture(s), history(ies) and language(s)
  - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Wonga Park Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2024
Consultation	Consultation occurred with School Council – November 2023
Approved by	Principal
Next scheduled review date	February 2027