



Application Form

Year 10

Scholarships Program 2021

Please read the following instructions very carefully.

If you have any questions about the information contained within this application form, please contact the school office for assistance on 8312 0200.

ALL students applying for a **SCHOLARSHIP** are required to:

1. Complete the application form (page 4) and return it to the VUSC Senior Campus office together with a copy of your Year 9 Semester 1 Report by **Friday 21st August 2020**.
2. Submit the Student Reference Form (page 5) to a current Teacher or Principal for their completion and return to Victoria University Secondary College by **Friday 21st August 2020**.
3. Attend an interview at Victoria University Secondary College (**time** and **date** to be advised).

Interview Information



We look forward to meeting you and your child at the School interview.

The College will contact you to arrange a suitable interview time.

Interview location – School Administration Office

Senior Campus

5A Jamieson Street,
St Albans VIC

Interviews will be conducted by a member of the Principal class at Victoria University Secondary College. Upon request, you will receive a short tour of the College with ample time allocated to answer any questions you may have. Please allow one hour in total for the interview.

Applicants for Music Excellence Scholarships may also be required to audition.

Please supply your current Teacher or Principal with the Student Reference Form (page 5) for completion and return to Victoria University Secondary College.

Applicants must be accompanied by a parent or guardian.

Scholarship Details



The school wishes to share its collegiate pride and success with the community by offering scholarships which support its educational philosophy that all students can learn, progress and excel in a particular field of endeavour.

Scholarships are redeemable against School expenses including Essential Items Charge, Electives and Books. Applicants may apply for more than one category of scholarship.

All Scholarships are offered for two years and reviewed annually. Scholarships are subject to withdrawal in the second year if a student does not adhere to, or uphold, the College's Vision and Values.

ENTRY AT YEAR 10 – 2021

Academic Excellence Scholarships

This scholarship is available to students with an exemplary academic record who have demonstrated outstanding application and achievement in one or more of English, Humanities, Mathematics or Science along with a strong performance in general studies and technology. The successful applicant(s) will display a passion for learning, outstanding work ethic and a preparedness to participate fully in the life of Victoria University Secondary College.

Number to be awarded — School discretion

Value — \$450.00 per annum / \$900 over two years

Music Excellence Scholarship

This Scholarship is available to students who have displayed outstanding aptitude, experience and commitment in Instrumental Music. Applicants should have a record of their involvement in musical performances, either solo or in a band performance. The successful applicant(s) will display outstanding work ethic and behaviour, and a preparedness to participate fully in the life of our College.

Number to be awarded — School discretion

Value — \$450.00 per annum / \$900 over two years

Rugby League Scholarship

ENTRY AT YEAR 10 OR 11 – 2021

This scholarship is available to students who have demonstrated outstanding sporting skills in Rugby League and are interested in joining the VUSC Rugby League Academy at Year 10 or 11. Applicants will display positive behaviours and a commitment to doing their best not only on the sporting field, but also in their academic development. Personal qualities of sportsmanship and dedication are important, together with a preparedness to participate fully in the life of Victoria University Secondary College.

Number to be awarded — School discretion

Value — \$450.00 per annum / \$900 over two years

Student Reference Form



Year 10 Scholarships Program 2021

To be completed by a Principal or Class Teacher and returned to Victoria University Secondary College, PO Box 83, St Albans 3021 by **Friday 21st August 2020**.

Student Name _____

Current School _____

BEHAVIOUR

	Fair	Good	Excellent
• Temperament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Level of confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Responsibility/Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Organisation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Standard of grooming/presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MOTIVATION

	Fair	Good	Excellent
• Level of Self-direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Perseverance/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Works to capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Initiative displayed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Level of self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Self-disciplined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Quality of Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Conscientious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERPERSONAL SKILLS

	Fair	Good	Excellent
• Gets along well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to resolve conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Caring/consideration towards others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to work as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Supportive of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEADERSHIP AND SERVICE

	Fair	Good	Excellent
• Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Leadership Positions held			

ATTITUDE TO AUTHORITY

	Fair	Good	Excellent
• Respectful of authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Willingness to follow instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Willingness to accept feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-operative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Prepared to ask for and act on advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Able to work with people in authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments / Please make us aware of any other outstanding skills, talents or attributes this student has displayed outside the classroom.

Completed By: (Name and Position) _____

Signature: _____

Victoria University Secondary College thanks you for your time and valuable insights.

This information will be treated in the strictest of confidence.