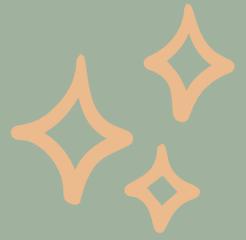


Year 6 Newsletter



TERM 1, 2024

WELCOME BACK!

Dear Parents,
Welcome to a new year at St James. The camp was such a fabulous way to commence the year!! We look forward to watching the students take on the role of being leaders at the school. We have a busy and exciting year ahead of us with many wonderful activities and experiences planned, interschool sports, Confirmation, and more. The students seem keen, energised and ready to approach the year with a great attitude which is fantastic to see. Whilst we may engage in some challenges as the year progresses, we know we will work together to make the students' final year of primary school a memorable one.



THINGS TO NOTE

- ✓ Save the date!
Saturday 10th August @ 1pm for Sacrament of Confirmation
- ✓ Each student is required to have an art smock and headphones at school.
Please send in asap.
- ✓ Other essential items include coloured pencils and textas in a pencil case.

Year 6 Teachers

Harry Young 6C

harry.young@sjvermont.catholic.edu.au

Josh Crowe 6D (Mon-Tues)

joshua.crowe@sjvermont.catholic.edu.au

every alternate Friday

Monica De Leo (Wed-Thurs)

monica.deleo@sjvermont.catholic.edu.au

every alternate Friday

COMMUNICATION

We believe that the communication and exchange of information between family and school are of great importance. The achievement of this will contribute to the success of your child's education. We endeavour to do this through the effective use of email and Operoo notifications. Students in Year 6 use Chromebooks and store their work on Google Drive. Students can access this drive at home using their secure usernames and passwords.

Your involvement is highly valued and the partnership developed between parents and the school will also be a significant factor in your child's education. This can be seen in many forms such as sports coaching, assisting on excursions, participating in home learning activities, and sharing in celebrating your child's successes.

We look forward to getting to know you, working in partnership with you, and having a common goal of meeting your child's educational needs.

We believe that parents are our partners in education and your input and questions are valuable and informative. Please feel free to come and see us, email or call us if you have any queries, concerns or information that may be relevant to your child. Please remember that your classroom teacher is your first point of contact for any issues that might arise. Any further action will be passed on to Mr Dave Mutimer or relevant staff members if required.



IMPORTANT DATES

February

Monday 12th – School Photos

Tuesday 13th – Shrove Tuesday

Wednesday 14th –
District Swimming Trials 7.30–8.30
am

Wednesday 14th – Ash Wednesday
Mass @ 12 noon

Wednesday 14th –
Parent Information Night 6–8pm

Sunday 18th – Founders Day Mass
11.15 am St John's

Monday 26th – Subway Food Day

Wednesday 28th – District
Swimming 11am

March

Friday 1st March – Year 6 Hosting
Prayer Service @ 2.25pm St James
Community Centre

Wednesday 6th March – District
Swimming Finals 11.45am

Friday 8th March – School Closure
Day

Monday 11th Labour Day Public
Holiday – School Closed

Friday 22nd – Prep/Year 6 Mass
@9am St James Community
Centre

Wednesday 27th – Learning
Conference @ 3.30 pm

Thursday 28th – School Closure
Day/Learning Conferences

Friday 29th – Good Friday/School
holidays commence

YEAR 6 REMINDERS

- Sports uniform is to be worn on the designated sports day only. Socks are to be plain white – no brand labels.
- Could you please assist us by making sure that your child's clothing and belongings are labelled ***ESPECIALLY THOSE PRECIOUS RUGBY TOPS!*** Spending a little time labelling your child's belongings and clothing can save you a lot of money!
- Please read through the School Uniform Policy (in the Parent handbook) with your child (jewellery, maintenance, school shoes, etc.)
- Should students be absent through illness, or for any other reason, a brief email must be forwarded to the class teachers AND the office explaining the reason for non-attendance by 8.45am. Please use this email address: **attendance24@sjvermont.catholic.edu.au**
- Students are reminded to bring a water bottle to school, which they can leave in the classroom for the day. This is important, especially in the warmer weather.
- At St James we have a non-sharing food policy. The children are not permitted to share any foods brought from home with other children. Several students enrolled at this level have medical conditions, which necessitate that they do not have contact with nuts, eggs and dairy products.
- Students must wear the school hat outdoors in Term 1 and Term 4. A no-hat-no-play policy is our practice during these terms.
- Use of Internet and Social Media – Please be vigilant with your children when using social media and the Internet. Monitor closely and know what programs they are using and if possible how they work!
- Mobile phones must be handed to the office at the beginning of the day and collected at the end of the day.
- Diaries will be collected each Friday. Following our Home Learning Policy, students are expected to read 4–5 times per week for a minimum of 80 minutes in total.



ENGLISH

The English domain is organised into three dimensions: Reading, Writing, Speaking and listening. The learning in these areas or dimensions is interrelated. For example, speaking and listening contributes to the development of students' reading responses. Writing contributes to communication about texts read or viewed and to reflection and learning. To help support student progress in all three dimensions, learning contexts are diverse and include situations that are informal, formal, planned and spontaneous. During term one we will be focusing on comprehension strategies, spelling, word investigation and grammar and narratives. We will be completing a text analysis of the book 'Stom Boy.'

RELIGIOUS EDUCATION

At St James we belong to a very vibrant parish community where our sacramental programs prepare the children for Reconciliation, First Communion and Confirmation. Religious Education is an intrinsic part of our curriculum, that is both central to and sustains our whole school vision. Our task as teachers in a Catholic school is to provide quality Catholic learning and teaching opportunities for our students.

The Year Six students will have the opportunity to receive the Sacrament of Confirmation on Saturday 10th August at 1pm.

This term the students will be involved in two units of learning.

Our first unit explores prayer and other Catholic traditions that we participate in that embrace our Catholic identity.

Our second unit explores Lent and Easter. We will be reflecting on and celebrating God's great generosity. Students will explore what generosity means in the Gospels, in the Lenten practices of prayer, fasting and almsgiving, and in the events of Holy Week and Easter. They will reflect on ways they can live generously among friends and family.



MATHEMATICS

The Mathematics domain is organised into three dimensions:

Number and Algebra
Measurement and Geometry
Statistics and Probability

Mathematics in the senior level is aimed at relating the learning to real life situations and practicality wherever possible. There is a focus on problem solving and number play to develop mathematical reasoning and thinking, mental strategies and enjoyment in mathematics.

During term one we will be focusing on location, place value involving larger numbers, positive and negative numbers, mental arithmetic strategies, square numbers, factors, multiples, addition, subtraction, multiplication and division.



INTEGRATED STUDIES - INQUIRY MODEL

At St James students are engaged in learning about significant issues and rich concepts through inquiry learning. We believe that students learn most effectively when the context of their learning is authentic, and inquiry-based learning enables us to bring the real world into the classroom. It provides opportunities for our students to develop and apply an understanding of their world. An inquiry-based approach to curriculum allows our students to explore, gather, process, refine, and present information about concepts they are investigating. In developing their ideas about the way the world works, our students explore, organise and represent their understanding and relate their knowledge and inquiry skills to real-life contexts.

Our Term 1 Inquiry unit is titled 'How does embracing my own well-being impact my life and the lives of others? Through the process of inquiry, the students will work towards an understanding that our well-being is central to our academic success, relationships, and overall happiness. We will also explore the links between how the brain works and the emotions that we feel, including triggers and indicators. Students will identify and practise routines and strategies that support well-being as well as make connections between healthy eating and well-being.

