READING PROCESS

BEFORE YOU READ:

1 Getting knowledge ready

- What is your prior knowledge on this topic?
- Where have you heard of this topic before?
- What images come to mind?
- What can we predict/ hypothesis will happen?
- What is your purpose for reading this text?
- What specific information are you looking for?
- What is the source of this text? Do you think that may impact the ideas/bias/information presented?

WHILE YOU READ:

2 Questioning

Before

- What do you think this text/passage will be about?
- Explain why you made these predictions? Use evidence to support.
- Use the text, tables, titles diagrams, images, sub heading, to make predictions about the text.

During

- What are you thinking about as you read?
- I can infer….. because ……..
- What adjustments would you make to your original prediction? Explain these changes.
- This section on … changes my thinking on the topic because….
- Circle any words, phrases or sentences you don't understand.

After

- What was the main idea of the text?
- What questions might the text answer? eg. Who? What? When? How?
- Were your predictions or hypothesis correct? Provide evidence to support.
- What surprised you in the text? What questions do you still have about this topic?

3 Clarifying

- Text to self: How does this text link to you? What connections can you make to your own life?
- Text to text: How does this text link to other texts you have read/seen?
- Text to world: How do the ideas in this text link to a broader audience, concept or idea?
- What connections can you make to our previous unit of work?
- Scan the text. What words don't you know?
- Are there any interesting or new words you don't understand? Circle them.
- Context: what key information is surrounding the unknown word that can help us determine meaning?
- Find and write the definition for each new word.
- Write any synonyms, antonyms or word origin to build your vocabulary and understanding of the new word/s.
- Use the new word in a new and interesting sentence to share with your group.
- Explain how your chosen words have an impact on the reader.

AFTER YOU READ:

4 Summarising

- What is the overall idea/concept communicated?
- What are the main points?
- What's new for you - what was interesting?
- How has your thinking on this topic changed/ evolved?
- Reflecting on your purpose of reading the text - was this reading useful?
- Use at least five key words from the text to summarise your reading.
- What parts of the text do you need to research further?

Want more support with reading? adlit.org/strategy-library/