

# YEAR 3 • NEWSLETTER • TERM 4

## UPCOMING DATES

### -October-

Thursday 10th - School Disco

Wednesday 16th - Reconciliation  
Parent Information Night (7pm)

Saturday 19th October, 6pm-  
Reconciliation Commitment Mass

Sunday 20th October, 9.45am,  
11.15am - Reconciliation  
Commitment Mass

Thursday 31st, 1.30pm - 4.30pm -  
Twilight Sports

### -November-

Monday 4th - School Closure Day

Tuesday 5th - Melbourne Cup  
Public Holiday

Wednesday 13th 6pm (3F) -  
Sacrament of Reconciliation

Wednesday 13th 7.30pm (3P) -  
Sacrament of Reconciliation

Friday 15th - School Closure Day

Saturday 16th - St John's Parish  
Fete

Friday 22nd, 2.30pm - 3P Prayer  
Service (all invited!)

18th - 29th - Swimming Program

### -December-

Friday 5th - School Closure Day

Tuesday 17th - Last Day for  
Students

Dear Parents,

Welcome to Term 4! I know we are all feeling a level of disbelief that we are *here already*. It's gone too fast for us too. We are, however, looking down the barrel of a very busy and exciting term ahead.

This term Year 3 students will receive the Sacrament of Reconciliation. This is a very special time for students and their families and we are looking forward to walking alongside you throughout the process.

School swimming runs throughout Week 7 and 8 - an event that students look forward to every year.

Here's to an excellent final term of year 3!  
Sarah, Claire & Tracey

\*Please note: If your child is absent can you please email [attendance24@sjvermont.catholic.edu.au](mailto:attendance24@sjvermont.catholic.edu.au) as well as your classroom teacher/s.

## Timetable 3P

Library	Monday
STEM	Thursday
PE	Tuesday
Visual Arts	Thursday
Auslan	Thursday

## Timetable 3F

Library	Monday
STEM	Thursday
PE	Wednesday
Visual Arts	Thursday
Auslan	Tuesday



# WHAT WE ARE LEARNING

Please ensure you have access to Operoo, as medical and permission forms will be sent out using this platform!

## READING

In Reading lessons students will continue to build their decoding and comprehension strategies with both informative and imaginative texts.

They will focus on story settings and how authors use writing techniques to engage readers. They will explore how language is used to influence the mood of a narrative and will be given opportunities to use different language devices.

Students will also discuss their preference for certain types of literature and give reasons for why they enjoy it.

## WRITING

The students will begin Term 4 revisiting Narratives. Students will explore what makes an engaging narrative, and will work on including more detail in their narratives.

Later in the term, students will work on letter writing, in particular the structure of an informal letter.

Throughout the term there will be a focus on handwriting, with students using consistent sizing and joining their letters.

## MATHEMATICS

The students will begin the term with a focus on time. This includes reading digital and analogue clocks to the nearest minute, and investigating the relationship between units of time.

We will then continue with Location and Transformation, which will focus on creating and interpreting simple grid maps and exploring symmetry and slides and turns in the natural and built environment.

Further into the term students will explore volume, capacity and mass. They will then complete a problem solving unit, and we will wrap up the year with some Christmas maths!

It would be great if students could practise times table at home, starting with 2s, 5s & 10s, before moving on to 3s & 4s and beyond.

## INTEGRATED INQUIRY

This term, students will explore the question 'How Can I Change the World?' through the Civics and Citizenship curriculum. They will explore rules and responsibilities in different areas of their life and identify the reasons why these are important. Students will explore the role of local government, investigating what they do, their roles and the services they provide.

Students will create their own countries, applying their new skills in the development of their flag, key values, rules and leadership roles.

## SEL

Our whole school value for Term 4 is **Cooperation**. Students will be learning about teamwork and how they can work together to achieve a common goal.

We will also continue to explore problem solving, conflict resolution, resilience, calming strategies to use when emotionally heightened and gratitude.

## RELIGION

This is a special term for our year 3 students, as they will be celebrating the Sacrament of Reconciliation! Although students explored this concept earlier in the year, we will revisit the the four stages of Reconciliation at the beginning of the term as well and the significance of the Sacrament.

Also during this term students will explore the Catholic Social Teaching of 'Solidarity', and how they can create a more inclusive society. Students will develop a deeper understanding of Mary, as a disciple, through scripture stories of The Annunciation and Visitation. Finally they will explore the events of the Christmas narrative.

## HOME LEARNING AND DIARIES

It is expected that all children **read for a minimum of 80 mins per week**. Students are required to record their reading in their diaries each night. **Please ensure these diaries are brought to school as they will contain log-in details your children need throughout the year.**

