

St James Brighton Primary School



Year One, Term 2

ENGLISH

Reading and Viewing

- Using a range of reading strategies to gain meaning:
Good Readers...
 - use the pictures for clues
 - make connections to their own experiences
 - make and check predictions
 - blend sounds together to read unfamiliar words
 - read smoothly and fluently
 - check that what they are reading looks right, sounds right and makes sense
 - read common words accurately
 - ask and answer questions about the text
 - make good guesses using the sentence context

Writing

- Generating, drawing and articulating writing ideas
- Listening for and recording the sequence of sounds in words
- Developing segmenting skills (ability to break words into individual sounds in speech eg. f-r-o-g, b-o-a-t-s)
- Explicit teaching of 2 letter spelling patterns called digraphs (eg. ay as in tray, ng as in king)
- Using Capital letters for Proper Nouns and to mark the beginning of a sentence
- Using full stops to mark the end of a sentence
- Practising correct letter formations, sizing and spacing on dotted thirds

Speaking and Listening

- Sharing ideas and asking questions
- Displaying active listening skills

MATHEMATICS

- Addition
 - Using a range of efficient strategies to find the total of two groups of objects (counting on, doubles, near doubles, bonds to 10, subitising, number facts)
 - Explaining and justifying mathematical thinking- "How did you work it out? Prove it! Is there a more efficient strategy?"
- Length
 - Comparing ordering and matching objects according to length
 - Measuring length using uniform, informal units (eg. counters, blocks, tiles)
- Time
 - Drawing and describing the features and purpose of clocks
 - Reading o'clock and half past times

- Describing duration using months, weeks, days and hours
- Multiplication & Division
 - Using skip counting strategies to the total of a collection (eg. grouping and counting objects by 2s, 5s and 10s)

RELIGIOUS EDUCATION

- Scripture & Jesus

Students will:

- explain God's relationship with people, using a variety of images of God from scripture
- interpret various images of God
- reflect on various scriptural images of God and identify those to which they have a personal connection

CONNECTED LEARNING

- 'Our Story' (Main Focus= HISTORY Personal and Family)

Learning and Teaching Statement: We believe that learning about 'Our Story' encompasses learning from consequences of decisions and actions. Through story we gain perspective of ourselves and the world around us that develops empathy and compassion, allowing us to participate responsibly and ethically in our local, national, global and faith community.

Learning activities across the curriculum are differentiated to cater for the needs of all students.

HOME LEARNING

All students are encouraged to read for at least 10 minutes each night. They can also practise reading their magic words. Students can also find these words in books, play games with these words or practise writing them if they would like.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support,
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