

Year 5/6 Curriculum Letter

Term 4, 2025



Dear Parents,

Welcome back for the final term of 2025 and the Year 6 students' final term at primary school. We are so proud of all the 5 and 6 students for their hard work in contributing to the success of our Disney Frozen Jr production. It was such an amazing couple of nights showcasing the various talents of our wonderful students. We are looking forward to a busy term filled with interesting and fun learning opportunities. Before we know it, the Year 5 students will be preparing and presenting their leadership speeches and become the leaders of our school. In Year 6, we will be working towards Year 6 Graduation and all the incredible experiences that come with the end of primary school.

Religious Education

- Where it all began - How can so many people believe in one God?
- Wait for the Saviour - He will come

Inquiry

The Inquiry topic this term will be focusing on History and exploring the unit, "What's Our Story?" The students will be learning about Australian history, with Inquiry questions focusing on:

- What effects has Australia's colonial past had on its people, including Aboriginal and Torres Strait Islander people?
- What significant events have shaped Australia's history?
- Why have people in the past migrated to Australia and why do people continue to migrate to Australia?



English

Reading

In Reading, there will be a particular emphasis on comprehension strategies focusing on reading for deeper understanding. We will be exploring main ideas, comparing and contrasting, summarising and paraphrasing. To further develop reading strategies this term, Year 5 students will also explore Literature Circles, in which they read and respond (in different roles) to the same book in small groups. This text exploration provides opportunities for students to discuss their different interpretations to expand their understanding of the text.

Writing

In Writing, Year 5 students will be focusing on Speech Writing and will investigate different ways that they can connect with their audience in preparation for their Leadership Speeches. Students will also explore the features and structure of formal debate writing as well as create different forms of poetry. Towards the end of the term, we will focus on the features and structures of different types of poems. Students will examine and use different literary devices to engage their reader.

In Year 6, there will also be a large focus on recount and reflective writing. Each student will then use these reflections to create a Memory Book of their primary school years that is unique to them. Spelling, editing, grammar and punctuation will remain as foci throughout the term.

Speaking and Listening

Towards the end of term, Year 5 students will discuss and consider student leadership positions for 2026. The requirements, expectations and selection process for these positions will be outlined closer to this time. The Year 6 students will continue to have opportunities to present in formal and informal settings throughout the term, through debating, assemblies, school tours and class discussions.

Mathematics

Number

- Decimals
- Percentages

Measurement

- Angles
- Metric Units of Measurement

Space

- 2D Shape
- Location

Probability

- Describing probabilities
- Conducting chance experiments

Wellbeing

The Student Transition and Resilience Training (START) resource has been designed to enhance the ability of schools to support students' transition from primary to secondary school. This resource will help to equip students with the skills to make a positive start in secondary school, and build a foundation for their secondary education. The START resource is designed to work together to form a set of activities that will contribute to the development of students' personal and social capabilities, and critical and creative thinking. The activities are intended to support students' reflection and personal development throughout their transition to secondary school. The Victorian Department of Education and Training has funded the START project.

Homework

Year 5:

Homework will continue to be posted weekly on Google Classroom on a Monday to be submitted on Friday. Spelling will still be given on a Monday and due with the rest of the homework each Friday.

Year 6:

Homework will no longer be given on a Monday with its return due on the following Friday. Instead it will be given periodically and students will be asked to record the required task and its due date in their diaries. This routine is designed to support the Year 6 students with their transition to high school next year and the difference in homework requirements.

Dates for the Diary

October

21st	Little Assets Early Learning Centre Visit
24th	Year 6 Sailing 1
28th	Little Assets Early Learning Centre Visit
30th	Year 6 Sailing 2

November

3rd	School Closure Day
4th	Melbourne Cup Day
7th	Year 5/6 Hockey 7s Small
7th	Year 6 Sailing 3
14th	Year 6 Sailing 4
14th	Whole School Wellbeing Activity
21st	Year 6 Sailing 5
24th	Year 5 Leadership Speeches - 9:00am
28th	Year 5/6 Battleball Bonanza

December

1st	Year 6 Treetops Day
4th	Christmas Carols - 6:00pm
5th	School Closure Day
8th - 12th	Swimming Week - Details TBC
15th	2026 Transition Morning (Year 5)
15th	Year 6 Graduation Dinner - 6:30pm
16th	End of Year Mass - 9:00am
16th	Final Assembly (Year 6) - 11:15am
16th	Last Day of Term - School Ends at 12:45pm

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au and Caroline will forward and we will respond as soon as possible.

Thank you,
Alyssa and Charlotte