



**PRAHRAN  
HIGH  
SCHOOL**

CREATIVITY . CURIOSITY . CHALLENGE . CHARACTER  
MAKE AN IMPACT

YEAR 7 Transition 2022

# JOIN OUR LEARNING ADVENTURE

## 2022 Transition Process

If you've decided to apply for enrolment at PHS, you will complete an Application for Year 7 Placement form, to be returned to your child's Grade 6 teacher. Please list PHS as your first preference. The date of submission to your primary school is Friday 14 May 2021.

After that important date, we consider all applications and our enrolment capacity, the first being the official school zone, information about which is available on [findmyschool.vic.gov.au](https://findmyschool.vic.gov.au). This site hosts the most up-to-date information about Victorian school zones for 2021 onwards.

*Students residing in this zone are guaranteed a place at our school, which is determined on the basis of your permanent residential address.*

Prahran High School is a very special place. Students are challenged and supported to learn deeply, think creatively and flourish as truly well, engaged and positive young people. We know our students well, we care for them and we value their unique strengths and challenges. We are committed to a school culture which is rigorous, engaging and grounded in positive relationships. Prahran High School sets high standards and expectations in all ways. Our school is a welcoming place of learning where students, staff, families and the broader community work together, side-by-side.

As you make this important decision for your child and you begin to explore our school, it's our hope that you come to see, feel and believe the aspects of school life that set Prahran High School apart - the strengths and qualities that make us unique. The reason for entrusting your child's secondary education with us. As you visit our school, I'm confident that you will feel sure that we are a school which has the culture, values, achievements and beliefs to best serve the needs of your child and your family.

**Welcome to Prahran High School 2022.**

Nathan Chisholm  
Foundation Principal



## FURTHER INFORMATION OR QUESTIONS?

E: [pahran.hs@education.vic.gov.au](mailto:pahran.hs@education.vic.gov.au) T: 9113 1000

  /[pahranhighschool](https://www.facebook.com/pahranhighschool)

[www.pahranhighschool.vic.edu.au](https://www.pahranhighschool.vic.edu.au)

# PRAHRAN HIGH SCHOOL

## OUR PURPOSE, OUR COMMITMENTS, OUR VALUES

**The purpose** of Prahran High School is for all students to learn and to develop the intellectual rigour and character required to make a positive impact in their world.

**Our mission** is to foster curiosity, creativity and empathy in the students in our care in order to develop young leaders of character and purpose who can confidently embrace life's challenges and make a positive impact in their world.

**Our school values which frame all that we do are:**

### CREATIVITY

The ability to think creatively and critically will be a defining trait of tomorrow's successful young adults. We encourage creative, independent and original thinking in all aspects of our school curriculum, fostering an environment of active collaboration and exploration.

### CURIOSITY

Curiosity is the doorway to exploration, understanding and the acquisition of knowledge and wisdom. We encourage our students to be lifetime learners and are inspired by what Albert Einstein once said: "I have no special talent. I am only passionately curious."

### CHALLENGE

Today's students will learn to live, grow and work in the most challenging of times characterised by complexity, uncertainty and constant change. We will strive to strengthen resilience, resolve and intellectual rigor in our students so they will be up for the challenge.

### CHARACTER

Character traits including empathy, compassion and self-awareness are essential to living a meaningful and purposeful life. At PHS we emphasise the development of sound and strong character alongside the achievement of academic excellence.

## LIFE@PHS LIFE AT PRAHRAN HIGH SCHOOL

When we think about the experiences our students have at Prahran High School, we don't just think of the in-class time. That's vital, but school is more than that too – it's what we call Life@PHS. When we refer to Life@PHS we're thinking about the opportunities that students have at our school which enrich their experiences beyond the traditional school day.

**PHS Basketball Academy**  
**Art and Design Club**  
**Student Leadership Action Teams**  
**Learning Enrichment Challenges**  
**Homework Tutoring Club**  
**Book Club**

**Writer's Club**  
**Annual Camps**  
**Inter-School Sports and Training**  
**Instrumental & Ensemble Program**  
**French Club**  
**Choir**

**Participation is the key. When students are truly engaged in their school and take advantage of all opportunities, LIFE@PHS is a fabulous, rewarding and motivating experience.**

## Student WELLBEING



We believe that student wellbeing and learning are deeply interwoven and that wellbeing is the responsibility of all members of our school community. At Prahran High School, we have built a positive, safe and supportive school environment so that each child can reach her or his personal best. We take a whole school approach to wellbeing through signature strategies like our positive behaviours protocols, a significant Mentor Teacher/ Group connection for each student and an unflinching commitment to kindness, respect and compassion.

There are also times when we need to provide high-level support for students with complex emotional, learning and social needs. This support is led by our Assistant Principal, our Student Engagement Leading Teacher and our Student Wellbeing Leader. We also have a dynamic Learning Support Team who work with students with complex learning needs in classes. Our Student Wellbeing Team is committed to a true partnership between home and school, supported by our connections with other relevant external agencies and services in our community too.



# OUR SIGNATURE PEDAGOGIES

At Prahran High School, we aim to strengthen our approach to curriculum and content design through the use of our signature pedagogies. These are evidence-based approaches that we believe represent the most effective and engaging way to learn.

In particular, we are committed to using project-based learning, collaborative learning and design thinking as frameworks that underpin our desire to support students to 'Make an Impact'. Furthering this is an emphasis on differentiated learning, ensuring that each student is provided with a suitable challenge, along with having some genuine agency in their own learning too.



## Assessment and Reporting at PRAHRAN HIGH SCHOOL

Sitting alongside our signature pedagogies is a belief that assessment is most effective when it is used to drive learning, not just as an end-point. Throughout each learning cycle we emphasise formative assessment and the provision of feedback to students. That way we can evaluate and monitor learning to ensure that all students are making the progress we expect.

Reports on student learning growth and learning behaviours are provided through Compass on an ongoing basis to provide families with accurate and timely information they can use to support learning at home.

## WHAT DO WE TEACH?

### Our school motto is: **MAKE AN IMPACT**

Deeply embedded in the design of our curriculum is the belief that students can, and should, make a positive and significant impact as a result of their learning at school. We plan our curriculum around term-length cycles of learning that connect to a purpose bigger than the 'classroom'.



## Year 7 and 8 Curriculum: Creativity and Connections

Our Year 7 and 8 curriculum is designed to excite and encourage an enthusiastic sense of curiosity in our students, connecting them to each other, their school, our values and our community.

Our Year 7 and 8 curriculum is also designed to prioritise the core skills of literacy and numeracy that we know are absolutely essential for success in higher levels of schooling, work and life. Students are challenged in their learning, they learn both independently and in collaboration with others. Further, as students begin and consolidate

their learning at Prahran High School we strive to develop their sense of creativity in all its myriad forms and ways. Students have agency in their learning and have significant sequential and individual opportunity to advance the skills learned in Year 7 when they progress into Year 8, then into Year 9 and the Later Years.

# YEAR 7 & 8 CURRICULUM

## Year 7 and 8 Curriculum Outline

*NB: We run a fortnightly timetable to best support both variety and depth of learning experiences for students.*

Subject:	Victorian Curriculum
Stories, Language and Culture English and Humanities	English, History, Geography, Civics, Economics Intercultural Capability Critical and Creative Thinking
Mathematics	Mathematics - Critical and Creative Thinking
The Ethical Scientist	Science - Ethical Understanding
French	Languages
Healthy Body, Healthy Mind	HAPE - Personal and Social Learning Respectful Relationships
Design Lab	Product Design and Technology Digital Technologies
Food for Life/Future Food	Design and Technology
Art and Design Innovation	The Arts
Music (Supported by Instrumental and Ensemble Program, available to all students by choice)	The Arts
Take the Stage (Drama)	The Arts
Mentor Groups and Teachers (Connection, transition, organisation; wellbeing, pastoral care)	PHS Values - Personal and Social Learning

# IMPACT9

Year 9 represents an important moment for our young people. For us, it is the culmination and highlight of learning in the Middle Years and a chance for our students to extend, challenge and apply the core skills and knowledge they have built in Year 7 and 8, and to engage with the community and world beyond the school in more significant and more authentic ways.

And, Year 9 is also a critical step towards the future, both at school and beyond, where learning is characterised by agency, independence and responsibility. Ultimately, we want our students to see themselves as active contributors and participants in local and global communities, and to know that they have the capacity to Make an Impact, both now and in the future.

## The Curriculum

IMPACT9 aims to provide a range of different learning experiences for students. It is built on a consistent foundation of providing deep, largely project-based explorations for students across the full range of Victorian Curriculum subjects and capabilities. The curriculum is designed for flexibility and for learning experiences to be tailored to the interests and needs of each cohort and individual students.

## The Learning Design and The Opportunities

IMPACT9 Core	Within the IMPACT9 Mathematics, English, French and Healthy Body, Healthy Mind curriculum, we ensure that students continue to build their fundamental skills and knowledge in literacy, numeracy, health and fitness and languages. This provides all students with the foundation for academic and personal success in the Later Years of school and beyond.
IMPACT9 Projects	Our IMPACT9 projects are driven by a focus on Inquiry, Industry, Community and Personal and Social learning. The program operates in a flexible and dynamic way to provide authentic learning opportunities across the Sciences, Humanities, Technology and The Arts.
IMPACT9 Specialisations	Our IMPACT9 specialisations allow students to undertake depth studies in areas of personal interest, delving further into unique learning areas. Students try new learning pathways with specialised programs in the Arts and Technology areas, or undertake substantial enrichment, connected to their core curriculum learning.
Passion Projects	As part of the IMPACT9 Projects, students also undertake at least two Passion Projects, supported by a mentor teacher, who will provide coaching, resources and on-going assistance.