

CURRICULUM NOTES

ST JOSEPH'S ROCHESTER
YEAR 5/6



WELCOME TO TERM 3

Welcome back to Term 3!

We hope you had a wonderful and restful break.

This term, we are thrilled to highlight two major events that promise to be both fun and enriching for our students.

We have our ASPA (Australian School of Performing Arts) performance coming up in Week 9. Students have been diligently practicing their songs and dance routines, showing great enthusiasm and dedication.

This event will showcase their talents and build confidence, teamwork, and a sense of accomplishment. We can't wait to see the amazing show they have prepared!

In week 10 we have Swimming Week. Swimming is always a favourite among the kids. It's a fantastic opportunity for them to develop their swimming skills and enjoy some active, healthy fun in the water.

We are excited about the learning adventures and opportunities that Term 3 holds and look forward to working closely with you to support your child's education and well-being. Your involvement and partnership are vital to our success, and we are committed to maintaining open communication and a collaborative spirit throughout the term.

Thank you for your continued support. Let's make Term 3 a memorable and productive time for all!

Warm regards,
Amy Eade and Yvette Lupa



ENGLISH

In Literacy, we will continue to work on our structured Jocelyn Seamer program.

What our literacy block will look like

Daily Review

Each day, students engage in a routine where they review words and sounds they have previously learned. Concepts such as sentence types, parts of speech and new vocabulary have been introduced to the daily review. This daily practice helps reinforce their understanding and retention of these important linguistic elements, contributing to their overall language development and literacy skills.

Morphology

Students will be introduced to new spelling rules on a daily basis. These sessions will involve reading and spelling words that are specifically taught to them, such as those involving the addition of the suffix 'ed' without any spelling changes. This approach aims to enhance their spelling skills while reinforcing their understanding of various spelling patterns and rules.

Phonics

Students will continue their journey of learning and implementing sounds through words and modeled sentences. This hands-on approach allows them to actively engage with phonetic elements, helping to strengthen their grasp of language structure and improve their reading and writing abilities.

Dyad reading

Partnered reading strategy that helps children improve their reading skills, build confidence, and enjoy the process of reading. It's a collaborative and effective way to foster a love for reading in children.

Text-Based Units

This term, we will continue to use our text based units to further develop our writing skills. We will start the term with a focus on "The Jabberwocky" by Lewis Carroll. The poem is a powerful tool for assisting students in their writing. It encourages creativity, demonstrates the flexibility of language, and provides a fun and engaging way to explore poetic structure and techniques. Following this, we will begin to explore the Velveteen Rabbit which explores themes of love, friendship and what it means to be real.



MATHEMATICS

Retrieval Grid

Retrieval Grids will remain an integral part of our math warm-ups. They allow students to focus on 6 different skills/concepts each day. The activity is designed to reinforce skills/knowledge across various topics, aiding in skill retention and knowledge retrieval and consolidation.

Measurement

In our upcoming Measurement Unit, students will learn to convert between different units of measurement and measure the area and perimeter of both regular and irregular shapes. They will explore time concepts, comparing 12-hour and 24-hour formats, calculating elapsed time and interpreting timetables. This unit will equip students with essential measurement skills for real-world applications.

Statistics

In our Statistics unit, students will learn to create, analyse, and interpret various types of graphs. They will engage in hands-on activities to collect their own data and represent it graphically.

Number

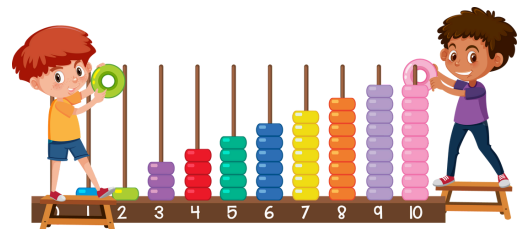
Our term 3 number unit will allow students to delve into number operations involving whole numbers and decimals. Students will gain a solid understanding of addition, subtraction, multiplication and division with decimals. They will also explore the relationship between decimals and percentages, learning how to convert between them and solve real-world problems.

Algebra

This term, students will master the order of operations using the BODMAS rule (Brackets, Orders, Division/Multiplication, Addition/Subtraction). They will learn how to correctly solve mathematical expressions by following this sequence, ensuring accuracy in their calculations.

Essentials Assessment (School wide assessment program)

Students will continue to use a program known as Essentials Assessment. This assessment and learning platform will be used throughout the 2024 year. This program delivers a whole school approach to summative and formative assessment in all domains of Mathematics ie. Shape, Number, Measurement and Chance and Data. Students will complete pre and post testing differentiated to their individual needs. It will provide ongoing personalised assessment and curriculum to develop the students knowledge from current understandings.



RELIGION



Living as Disciples

In this unit students will focus on our mission to respond to God's love for us and all creation with the love and compassion of Jesus who said, "Learn from me for I am gentle and humble of heart." They will explore issues of social justice and the implications for our world. They will read a variety of scripture passages and investigate the messages and meaning of the Beatitudes. They will identify stories and people today who spread the Good News of Jesus both locally and globally and determine ways in which they can make a personal response about how we can live with love and compassion.

Scripture - Sacred Stories

In this unit, the students will understand the idea of the Bible as a collection of books, containing different literary forms (i.e. poetry and song, myth, history and wisdom). Students will investigate the development of the Bible over time and look at the ways that Scripture is linked into our personal and communal prayer. They will also make simple connections between Scripture passages and their lives.

INQUIRY

Care for the Kids

This term, students will explore the rights of the child, the essence of global citizenship and the realities of poverty. By examining these crucial issues, students will gain a deeper understanding of the significant challenges children worldwide face. Through researching various aid agencies, students will learn how these organisations support children globally. Students will finish the unit by developing their own aid agency. They will identify who their agency supports and how they will be supported. They will promote their agency in the form of a poster or brochure.



AUSLAN *with Tim*



This term, on Friday's, we will continue to learn Auslan with the support and direction of Tim, our Language Facilitator. Across the term we will focus on a range of topical categories including Olympics (eg: sports) and Father's Day.

We will also continue with daily mini lessons where students and staff will learn Auslan together. Across this term we will continue to consolidate and learn school related signs (eg: lunchtime, look at each other, subjects, can I have a drink?).

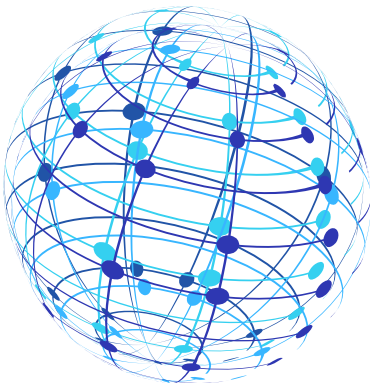
RRRR *with Mrs Bennett*



This Term in RRRR students will explore Stress Management and Help Seeking. During the Stress Management unit, students will take part in learning experiences that identify some causes of stress and strategies that can be used to reduce stress.

They will use a range of learning experiences identify the various contexts and situations in people's lives that can cause stress. Students will discuss how stress can be a response to one single challenging experience, or it can be the build up over time of lots of smaller or long lasting challenges. They will also practice a range of strategies for calming and coping when they are upset. The second unit, Help Seeking, is focused on identifying situations in which they should seek help in working through problems. Students will use scenarios and role plays to identify types of problems they can solve independently, problems where they can benefit from seeking help from peers and problems that they can benefit from seeking help from an adults. They will spend time reflecting on people they can ask to help them out and also people that they help and using appropriate communication methods to get their message heard.

DIGITAL TECHNOLOGY *with Mr Davison*



This term, our Year 5 and 6 students will embark on an exciting project: developing their own online games. This project will help them apply and develop problem-solving skills to create a digital solution.

Students will start by defining the target audience for their game and understanding their needs. They will design the rules, actions, and appearance of the game, focusing on interface design. The rules will be written as an algorithm, including decisions, options, and user inputs.

Students will determine the data needed for the game and its functional requirements. Using a programming language, they will create their digital game and then evaluate if their solution meets the intended requirements. We are excited to see their creativity and problem-solving skills in action!

PHYSICAL EDUCATION *with Miss McEvoy*

In Term 3 students will complete an Athletics unit in the lead up to the upcoming Waranga Athletics Sports Day in August. Students will refine and expand their skills on a variety of different athletic sports. These activities include shot put, discus, triple jump, long jump, high jump, hurdles, sprints and distance run. Students will also practice basic running techniques with a focus on speed, agility, acceleration and coordination which will assist students in the running relays.

The last part of term 3 will see the introduction of our brand new scooters thanks to some funding we were able to purchase a class set of scooters. Scooter Education will allow students to develop an understanding of the skills & knowledge required to successfully ride a scooter with control both socially and as active transport. Students will develop the overall skill set that is required to have fun and be safe on the scooter but also to be confident drivers so they are able to use this as a form of Active Transport.



KELLY SPORTS *with Wade*

This term students will again participate in Physical Education sessions facilitated by Kelly Sports. Students will have a 40 minute session each week (on a Friday). They will have the opportunity to focus on the following sports; cricket, golf, hockey, ultimate frisbee, basketball, netball, AFL, soccer and rugby. Each week, through a focus on a sport, students will learn the basic skills associated with each sport eg;

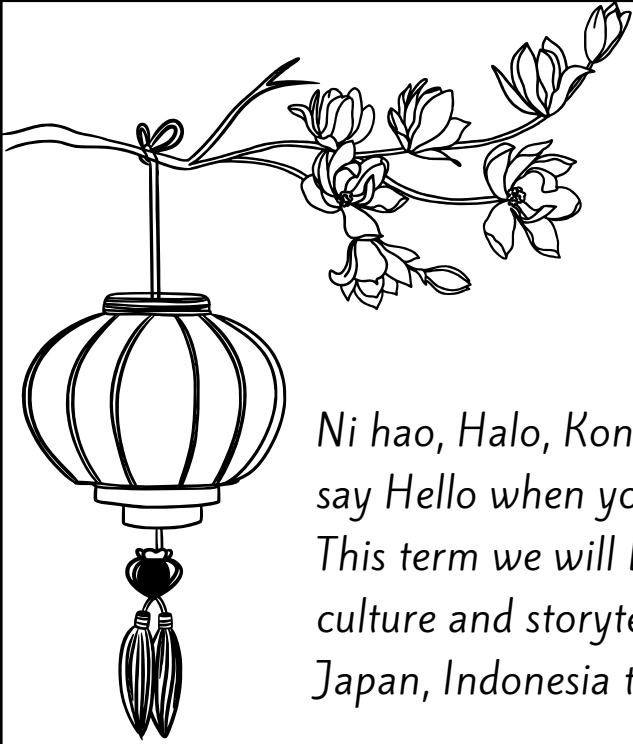
- c ricket - batting, fielding and bowling
- hockey - passing, dribbling and scoring
- ultimate frisbee -throwing, catching and throwing accuracy
- basketball, soccer - dribbling, passing and shooting
- AFL - hand balling, marking and kicking

During the last week of the term students will participate in team building activities. This is always eagerly looked forward to by all students. During team building activities they will need to work collaboratively throughout a variety of challenges to promote working together as a team. There will again be lots of fun and activity in the Kelly sports sessions this term.

VISUAL ART

with
Mrs Carmichael

*Creativity
takes
COURAGE*
-Henri Matisse



Ni hao, Halo, Konnichiwa, Sawasdee– there are many ways to say Hello when you are in different parts of Asia.

This term we will be exploring the significance of symbols in culture and storytelling from various parts of Asia; China to Japan, Indonesia to Thailand.

Students will be challenged this term to compare artworks from different cultures and identifying the ideas expressed by the artist, for example, when comparing paintings from China and Australia, what do they recognise, what is new, what are the different meanings the artists are expressing?

There will be opportunities to make aesthetic choices about their pieces from the medium they use to the way they choose to display their final piece.

Art Show
Term 4

Keep your eyes open for a SAVE THE DATE for our art evening to view the spectacular pieces children have created throughout the year.

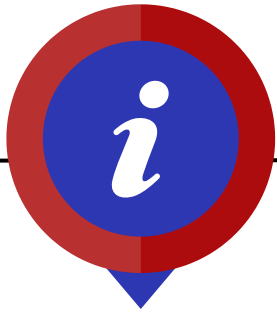


IMPORTANT DATES

Week 1 15 - 19 July	16: ASPA (Grade 5/6) 16: Little Joey's 17: DeLa Selle college band (@RSC)
Week 2 22 - 26 July	23: Little Joey's
Week 3 29 July - 2 Aug	30: International Day of Friendship 30: Little Joey's 31: Dogs Connect Parent Information
Week 4 5 Aug - 9 Aug Wellness Week	6: Little Joey's 6: School Advisory Council
Week 5 12 - 16 Aug National Science Week	12 - Twisted Science Science Shows 13: Little Joey's 16: <u>Bullying No Way</u> 16: Kyabram Athletics (3-6)
Week 6 19 - 23 Aug	20: Little Joey's
Week 7 26 - 30 Aug RSC Work Experience	27: Little Joey's 29: Shoelace Guy 29 - 30: 3/4 Camp - Swan Hill
Week 8 2 - 6 Sept	3: Little Joey's 3: Learning Conversations 4: Learning Conversations

IMPORTANT DATES

<p>Week 9 9 - 13 Sept</p>	<p>9: The Resilience Project in Rochester 10: Little Joeys 12th: Sandhurst Arts on Show - Echuca 12: <u>R U OK?</u> Day 13: Sacrament of Confirmation & Eucharist</p>
<p>Week 10 16 - 20 Sept</p>	<p>Swimming EWMAC ALL WEEK</p> <p>17: <u>NO Little Joey's this week due to swimming</u> 18: Jocelyn Seamer 19: SCHOOL CLOSURE DAY - Jocelyn Seamer</p>



SCHOOL INFORMATION

Principal:

Mrs Elizabeth Trewick
etrewick@sjrochester.catholic.edu.au

Pastoral Wellbeing:

Mrs Jessica Carmichael
jcarmichael@sjrochester.catholic.edu.au

Learning and Teaching:

Mrs Susan Kerlin
skerlin@sjrochester.catholic.edu.au

Learning Diversity:

Mrs Cheryl Schwab
cschwab@sjrochester.catholic.edu.au

Catholic Identity:

Miss Eliza McNamara
emcnamara@sjrochester.catholic.edu.au

Administration:

Office hours 8:30am - 4:00pm

Mrs Maria Whitehead
mariaw@sjrochester.catholic.edu.au
(Monday - Wednesday)

Mrs Toni Cartlidge
tcripps@sjrochester.catholic.edu.au
(Thursday - Friday)

Mrs Bree Cox - Finance Officer
bcox@sjrochester.catholic.edu.au

Phone contact:
Office - 54841797
Mobile - 0488191875

(please note this phone is not manned at all times and any urgent messages should be given via phone call)