# Term Three Week 3 & 4 Foundation Learning Intentions

For the Children to:

#### Emotional:

- \* Feel confident and emotionally safe in their school environment.
- \* Communicate what is upsetting them.

#### Social:

- \*Reconnect with friends in a positive way back at school.
- \*Identify who can help them when they have questions or problems at school.

Language:

- \*Repeat and practise Italian phrases and gestures: lavorate in gruppi, con un compgpagno \*Incidental vocabisi, no, fantastisco, tutti, perche, oggi, cerchio
- \*Speak using a clear voice during Zoom meetings.
- \*Follow a topic and add to discussion.
- \*Engage in conversations during play.

Cognitive:

- \* Explain the meaning of community.
- \* Identify different communities to which they belong.

Physical:

\*Independently mute and unmute themselves in a timely manner during Zoom meetings.

\*Practise good hygiene habits.

\*Practise writing the lower and uppercase letters 'li' and 'Jj using correct formation.

## Literacy:

- \* Practise the digraph/ay/as in tray (Week 3).
- \*Identify the new common words: Sunday, love (Week 2).
- \*Practise the digraph/sh/as in 'shark' (Week 4).
- \*Identify the new common word: could, over, by (Week 4).
- \*Practise writing procedural texts to help explain how to do something.

\*Identify vowels in words.

\*Recognise and use verbs.

\*Tell facts, a sequence of events, or directions after reading a nonfiction text.

### Numeracy:

- \* Use direct and indirect comparisons to decide what holds more.
- \*Use direct and indirect comparisons to decide what is heavier/lighter/the same as.
- \*Explain reasoning when measuring, using everyday language.
- \*Practise counting backwards from different starting points less than 20.

## Religion:

- \* Explain what makes their family special.
- \*Describe ways we can be part of God's family.