

# YEAR 3 · NEWSLETTER · TERM 2

## UPCOMING DATES

### -APRIL-

Friday April 19th- Cross Country Trials

Thursday April 25th- ANZAC day

Friday 26th- Closure Day

Monday 29th- Year 3/4 Excursion

### -MAY-

Friday 10th- Mother's Day Celebration/Stall

Friday 9th- National Walk Safe To School Day

Monday 27th- National Reconciliation Week begins

### -JUNE-

Friday 7th- Feast of the Sacred Heart Mass

Friday 28th- Last Day of Term

Sarah Punkett - 3P (Mon-Fri)  
[sarah.plunkett@sjvermont.catholic.edu.au](mailto:sarah.plunkett@sjvermont.catholic.edu.au)

Claire Feild - 3F (Mon-Wed)  
[claire.feild@sjvermont.catholic.edu.au](mailto:claire.feild@sjvermont.catholic.edu.au)

Tracey O'Connor - 3F (Thu-Fri)  
[tracey.oconnor@sjvermont.catholic.edu.au](mailto:tracey.oconnor@sjvermont.catholic.edu.au)

Dear Parents,

Welcome to Term 2! We look forward to another busy but productive term of learning. Please don't hesitate to contact us if you have any questions throughout the term.

It was great to meet with so many families at the learning conferences at the end of term one.

This term our Integrated Inquiry topic is **'How can we be caretakers of our world?'**. We are all looking forward to our excursion to CERES in week 3 (Monday the 29th of April). Please ensure your child has their school backpack and wears their sports uniform on this day. The venue has requested students bring a 'rubbish free' lunch.

Each Year 3 and 4 class has been assigned as sustainability focus form within our school. Please talk to your child about this focus and what they are doing to make St James a more sustainable school.

3P- Compost Conquerors!

3F- Clean Up Kings!

4L - Water Warriors!

4F - Wrapper Free Wednesday!

\*Please note: If your child is absent can you please email

[attendance24@sjvermont.catholic.edu.au](mailto:attendance24@sjvermont.catholic.edu.au) as well as your classroom teacher/s.

Timetable 3P		Timetable 3F	
Library	Monday	Library	Monday
STEM	Wednesday	STEM	Wednesday
PE	Wednesday	PE	Tuesday
Visual Arts	Wednesday	Visual Arts	Wednesday
Auslan	Tuesday	Auslan	Thursday



# WHAT WE ARE LEARNING

Please ensure you have access to Operoo, as medical and permission forms will be sent out using this platform!

## READING

Students will focus on developing their literal and inferential comprehension by reading a range of different texts. They will be given opportunities to make connections between texts and their own experiences and share these with their class. A focus on rereading and asking rich questions will assist students in their ability to summarise stories.

## WRITING

Students will plan, draft and publish personal recounts, narratives, poems, information reports and persuasive texts. They will have opportunities to develop their skills in adhering to text structures and selecting appropriate language features in their writing. A focus on editing skills will support and equip students to make appropriate changes and improvements to their writing.

## MATHEMATICS

Students will begin the term focusing on Chance. They will practise using the language of chance, and will conduct chance experiments. They will build on their measurement skills by exploring length, area and perimeter. Students will continue to focus on the four operations, with a major focus on multiplication and division this term. As part of our daily tools sessions, students will practise their mental computation skills and times tables.

## INTEGRATED INQUIRY

## SEL

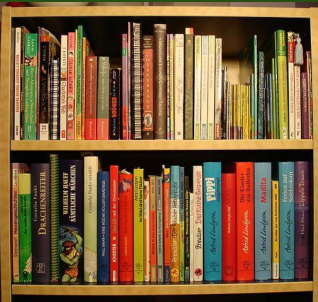
## RELIGION

### 'Responsibility' - How can we be caretakers of our world?

Students will investigate the life cycles and various features of plants and animals, as well as group living things based on their observable features. To understand how the Earth's surface changes over time, students will explore the effects of natural processes and human activity including; erosion, extreme weather, climate change and waste. We will also learn about the earth's rotation on its axis and how this causes regular changes including day and night.

Students will discuss and explore their own emotions through a series of lessons about emotional resilience. Students will also learn strategies for emotional regulation including breathing techniques, mindfulness, reflection and gratitude.

Students will explore the wonder of Creation. They will learn what it means to be a Steward of Creation, and will also explore the Indigenous Australians connection to Country. Later in the term, Students will focus on the Old and New Testaments and learn how story is used in the Bible to teach God's message. They will examine part of the Exodus story from the Old Testament and the parables. Students will reflect on the meanings of these for their own lives. Students interpret a parable and present their understanding.



## HOME LEARNING

It is expected that all children **read for a minimum of 20 mins per night, at least four times a week.** Students are required to record their reading in their diaries each night. **Please ensure these diaries are brought to school as they will contain log in details your children need throughout the year.**

## FREGGIE!

**Fruit and Veg are our friends; please encourage your children to bring some healthy fruit or vegetables to enjoy while reading independently and as a class.**

