



# BOX HILL HIGH SCHOOL



2020



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## From Our Principal



I hope you enjoy reading though our booklet, which along with the accompanying video, provides all the information we'd usually be sharing at our 2020 Open Night.

We are very proud of our school and we enjoy welcoming new students into our community as we strive to live up to the school's motto of *Ad Altiora Certamus* which means, *we strive for higher things*.

I encourage you to watch our video, look at our school website and in particular our [newsletters](#), which will give you an appreciation for the culture of our school and the achievements and opportunities available to our students at Box Hill High School.

Students at Box Hill High School respect and value academic success and are ready to embrace new opportunities, challenge themselves and reach their potential. This is evidenced by our strong results in NAPLAN, VCE as well as the Students Attitude to School Survey.

We believe that creating a safe, engaging and supportive environment is essential and we encourage our students to adopt a growth mindset, develop their confidence and become active members of the community and society in general.

We have a diverse range of program offerings including Sport, the Arts, various clubs as well as a strong student leadership team, all of which supports our focus on developing our students as whole people.

We recognise and value respectful relationships, diversity, high expectations and a culture of professional learning, collaboration and feedback.

We hope that your visit to our school is enjoyable and informative.

Best wishes

A handwritten signature in black ink that reads "Losh Pillay". The signature is written in a cursive style.

Losh Pillay

Principal

## Our Vision, Purpose and Values

Box Hill High School is a learning community that fosters resilience, a passion for lifelong development and a commitment to impacting the world in positive ways.

Our purpose is:

- to ensure an inclusive safe community where students and staff are respectful to each other.
- to collaborate to set and achieve challenging learning goals to create an environment where everyone can flourish.
- to equip students with the skills to be resilient and passionate life-long learners.
- to respect and consider student voice in the classroom and wider school community.
- to demonstrate school pride in the way we present and conduct ourselves.
- to develop and nurture students who are ethical, think critically and can contribute as global citizens.

Box Hill High School strives to maximize the learning growth and achievement of all students to become active, engaged global citizens and participate in the interconnected world of the 21st century. Using the BHHS educational vision for learning, the school builds ownership by the whole school community (parents, students and staff).

Our school values are:

### **RESPECT**

We show respect for other members of our school community in the way we treat others and consider the perspectives of others. Fostering a sense of belonging, we value and support diversity and build a positive and safe environment.

### **CREATIVITY**

We celebrate creativity in all its forms, providing opportunities for students to explore what is possible for them and the world. We nurture innovation and curiosity by encouraging students to develop original ideas and processes.

### **RESILIENCE**

We strive to develop resilient individuals who are able to achieve in different situations and cope with challenges. We build the confidence to solve problems and connect failure to learning. We promote positive education to build skills for a strong mind and healthy body.

### **GROWTH**

We believe all students can learn and grow. We approach the world with a growth mindset in order to become adaptive and autonomous learners. Through active participation and developing skills of self-regulation growth can be achieved. We strive to be our best.



## Student Learning

All students are capable of learning. Students are expected to fully engage and have high expectations around their learning. Students should work in partnership with teachers to improve their skills and understanding in all subjects. Work should be completed on time and reflect student effort. Teachers provide feedback to students on learning growth and support students to become life-long learners.

### Learner Behaviours

Box Hill High School encourages all students to exhibit and actively work to improve upon the following learning behaviours:

#### **ACTIVE PARTICIPATION**

Students engage with the material, participate in class and collaborate with each other. Students can demonstrate this learning behaviour by asking questions in class, working collaboratively in groups, making decisions about how they learn and challenging their own thinking by designing their own learning tasks.

#### **GROWTH MINDSET**

Students believe that they can develop ability through hard work and effort. Students can demonstrate this learning behaviour by listening to and taking action on work feedback, attempting work they find challenging, determining where they are in their learning and tracking and measuring their own learning growth.

#### **SELF - REGULATION**

Students can control and manage emotions; impulse, instant gratification in the pursuit of long-term goals. Students can demonstrate this learning behaviour by being prepared for class, following teacher instructions, working independently on assigned tasks, being organised, accepting responsibility for their own learning and persisting through challenges.



## Class of 2019 VCE Results

We are extremely proud of each and every one of our VCE Class of 2019. They all worked incredibly hard and demonstrated a growth mindset and a positive approach to their studies. They were supported by our excellent teaching staff who spent many hours teaching, guiding and assisting them.



Two of our 2019 VCE graduates have recently been honoured with **Top All-Round VCE High Achiever awards as part of the Premier's VCE Awards**. This award recognises those students who achieved study scores of 46 or higher out of 50, in at least five VCE subjects. Only 28 students across the state received this award. Also, three graduates received **Premiers VCE Study Awards**, recognising the best performers in individual VCE subjects. These three students received perfect study scores of 50 as part of their VCE results.

The Dux at BHHS achieved the highest possible ATAR of

DUX 99.95



Median  
ATAR 82



15% 40+  
Study Scores



Median  
Study Score  
33



10 Perfect  
Study Scores

- 7% of students achieved an ATAR of 99+ placing them in the top 1% of the state.
- 40% of students achieved an ATAR of 90+ placing them in the top 10% of the state.
- 53% of students achieved an ATAR of 80+ placing them in the top 20% of the state.

The ten perfect study scores of 50 were achieved in the following subjects:



MEDIA



FURTHER  
MATHS



PHYSICS



MATH  
METHODS



SPECIALIST  
MATHS



VISUAL  
COMMUNICATION  
DESIGN



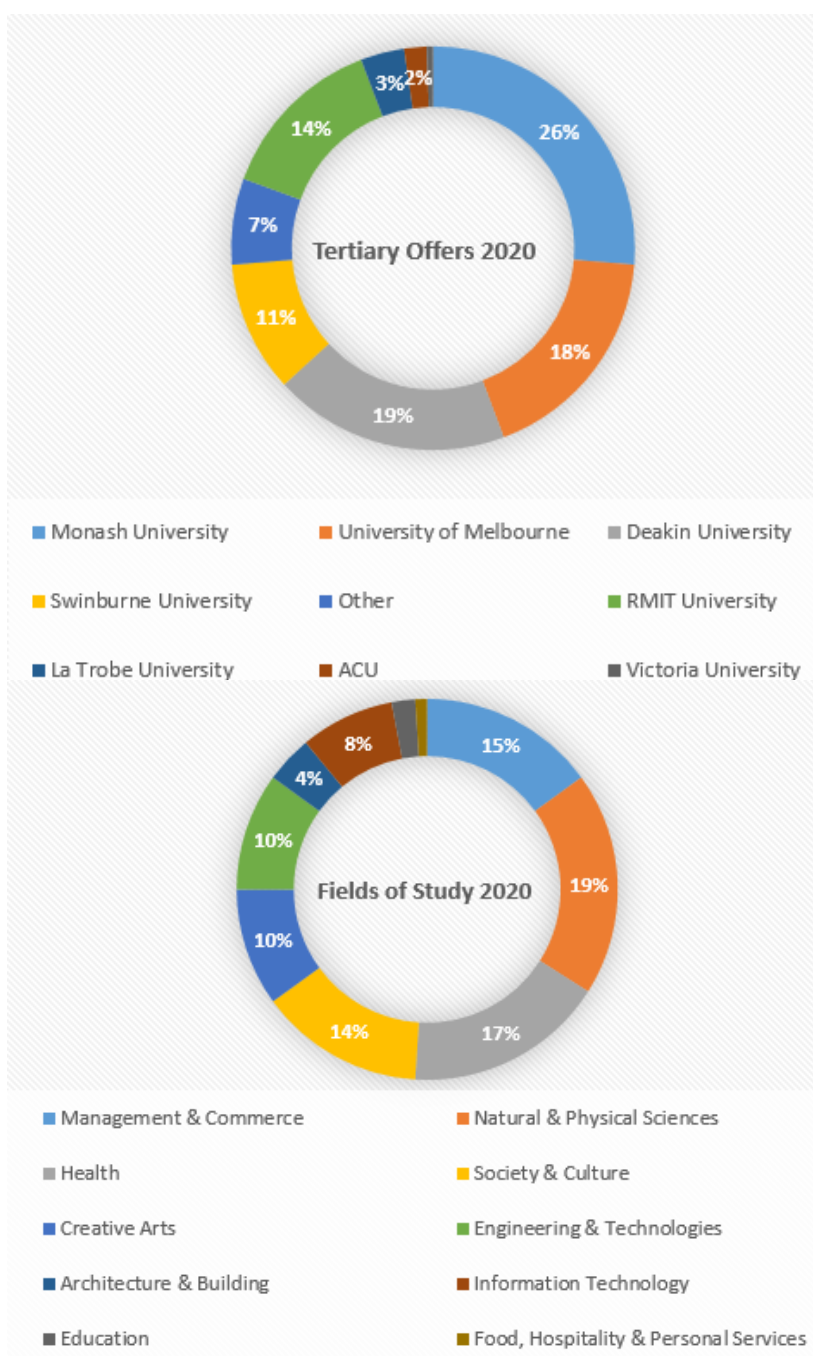
## Class of 2019 Pathways

Of our students who applied for further education:

**95%**  
of all students  
who applied  
were made an  
offer

**71%**  
of international  
students who  
applied were  
made an offer

47% received first round offers for their 1st preference.  
20% received first round offers for their 2nd preference.  
11% received first round offers for their 3<sup>rd</sup> preference.





## Enrolment at Box Hill High School

Enrolment at Box Hill High School is consistent with government legislation and departmental policy. The demand for enrolment at Box Hill High School often exceeds the number of places available. The Regional Director has restricted the enrolment and our school has an enrolment ceiling of 1200 students. Box Hill High School has been allocated a designated neighbourhood zone by the Regional Director and this is subject to change each year.

**We can only guarantee enrolment for students living within our designated neighbourhood zone.**

### Our School Zone

Findmyschool.vic.gov.au hosts the most up-to-date information about Victorian school zones. Information on this site is updated in Term 1 each year, ready for the Year 6 to 7 transition period. To visit the site, see: [www.findmyschool.vic.gov.au](http://www.findmyschool.vic.gov.au)

### Year 7 Students

All questions regarding Year 7 enrolment at Box Hill High School should be discussed with your child's primary school. The enrolment process for government secondary schools is managed by primary schools during the Grade 6 year.

At the start of Term 2, parents of students in Grade 6 will receive the relevant documentation regarding transition to Year 7 from their primary school. The Year 7 Placement Forms are issued by the Department of Education and Training and must be returned to the students' primary school by the specified date.

It is the primary school Transition Coordinator's role to assist parents with the application process for enrolment at a government secondary school. The primary school will inform parents of the application outcome in early August. Should your child be offered a place at Box Hill High School, we will be in touch during the weeks following.

### Year 8-12 Students

Students applying for enrolment in Years 8-12 should complete an Enrolment Enquiry Form and return it to the Enrolment Officer, along with the documentation required to demonstrate permanent place of residential address as well as a photocopy of the student's most recent school report. For queries about Year 8-12 enrolment, please contact our Enrolment Officer.

### Out of Zone Siblings

We are unable to guarantee enrolment for siblings from outside the designated school zone until such time that we can confirm our in-zone enrolments for 2021.

Enrolment availability for siblings from out of zone will be dependent on:

1. the number of in-zone enrolments for Year 7 2021,
2. the number of places available in Year 7 2021, once all students within the zone have been allocated a place.

### Permanent Residential Address

Please note that an offer of a place at Box Hill High School for Year 7 is subject to providing the required documentation regarding Permanent Residential Address. This is the address at which the student permanently resides with parents or legal guardians. It is an expectation that a family will remain permanent residents within the designated neighbourhood boundary for the duration of their child's education at Box Hill High School.

### English Language Assistance

English Language Schools (ELS) are Government Primary and Secondary schools that cater for new arrival students who are from language backgrounds other than English (LBOTE). Students attend an English Language School for an intensive transition program in English Language prior to enrolment in a mainstream school. Students who qualify for English Language assistance will be directed to a government funded language school and subsequent enrolment at government secondary school will be managed by the language school.

### Further Information

Some further detail is available on our school website. Any additional queries should first be discussed with your child's primary school or language school. If you have a specific query that can't be addressed by your child's primary school during their Grade 6 year or during their time at their language school, please contact our Enrolment Officer via our School Reception.



Junior students celebrating Book Week



### Gifted Academic Potential Program (GAPP)

Box Hill High School is committed to providing appropriate educational opportunities for our academically gifted students through a specifically designed program known as GAPP (Gifted Academic Potential Program).

This program complies with the guidelines that were established for SEAL schools, and BHHS continues to be a member of the TAASS (The Academy of Accredited Seal Schools).

BHHS teachers receive professional development in the education of gifted and talented students and many of our teachers have Masters qualifications in Gifted Education.

#### Rationale

1. The program is directed to students who are capable of outstanding academic achievement.
2. Research evidence and experience suggests that it is difficult to provide adequate extension and enrichment in the regular classroom.
3. The program provides enrichment and extension material involving higher cognitive processes such as generalising, comprehending, dealing with abstractions and recognising relationships.
4. A greater emphasis is placed on learning methods involving independent learning and wide research is used. Students are encouraged to work more independently.



We have specifically designed this program to run for the full six years of secondary schooling for our students.

Note: Continued good academic performance is necessary for students to remain in the program. The school reserves the right to place students in more appropriate settings if academic performance in the program is not satisfactory.

#### Applications/Registration

The application link with the enrolment criteria, cost and test details is available on the Box Hill High School website: [www.boxhillhs.vic.edu.au](http://www.boxhillhs.vic.edu.au)

At the time of publishing, GAPP Testing has been postponed and there is a form linked from our home page, where you can register to be notified when bookings re-open.

Students to be offered a place in the 2020 GAPP Program will be notified when they receive their secondary school offer.

#### GAPP Parents Evenings

GAPP Parent Evenings are held each semester to clarify and explore aspects of the program. Guest speakers are often invited to present at these meetings. Further information will be posted on Compass and emailed to parents throughout the year as events become available.

### Student Engagement & Wellbeing

At Box Hill High School, we endeavour to provide an inclusive and positive learning environment for all our students.

Fundamental to a student's success is their emotional and social wellbeing. We support students to develop the skills for personal achievement and wellbeing through Positive Education so that they establish positive relationships, challenge unhelpful thinking, become more resilient and engage in an open mindset. All students should feel safe and supported at school. We believe students can learn from challenging experiences and develop both problem-focused and emotion-focused coping strategies. We value social justice, compassion, optimal development, fairness, self-responsibility, respect and perseverance. We want our students to be resilient, optimistic, life-long learners, curious and contributors to their communities.

#### Frameworks we use to support Student Wellbeing

- Positive Education (mindfulness, strengths, resilience, gratitude, positive relationships, healthy bodies and minds)
- Restorative Practices
- MindMatters
- SAFEMinds

We have recently partnered with **The Resilience Project**. The program engages with parents, staff and students through presentations, diaries and their app centred around the key principles of Gratitude, Empathy, Mindfulness and Emotional Literacy. The Resilience Project has worked with over 650 schools as well as sporting organisations (including the AFL and NRL) and the corporate sector. Their aim is to build mental strength in young people by providing practical, evidence-based, positive mental health strategies to build resilience and happiness.

#### Supporting our Students

We have a wide range of support services and programs. Some of these include:

- Transition team (transition of students from primary to secondary school)
- Student Wellbeing Coordinators and a full-time Student Counsellor who are available to meet with students or parents to provide support or referrals to additional services, including school psychologists, social workers, youth workers, and other external supports
- School Prefects
- EAL (English as an Additional Language) Program
- Additional Assistance designed to address specific needs, such as literacy and numeracy skills, organisational skills and social skills
- Homework Club



### Transition Support

Starting High School is a very important part of a child's life. At Box Hill High School we do our best to make transition from primary school to secondary school an enjoyable experience.

There are many ways in which we nurture our students:



Some of our Year 7 2020 Class Captains

#### Transition Information Meeting

- This is held prior to the Orientation Day, for incoming Year 7 students and families are provided with a detailed booklet on preparing for and starting Year 7 at Box Hill High School.
- Students have the opportunity to meet others who will be in their class group for Year 7.
- A variety of fun activities are run by our Year 10 Peer Support Leaders.
- Parents have the opportunity to meet parents of the other students in their child's class.

#### Orientation Day

- This will be on Tuesday 8<sup>th</sup> December 2020.
- A special day of classes is organised for the students.
- Students are organised into their form groups and are introduced to the facilities in the school.
- Students have the opportunity to familiarise themselves with their classrooms and to have introductory classes with some of the teachers.
- During this day, students are taught how to read the daily timetables and are briefed on the school rules.

There are many ways in which we nurture and support our new Year 7 students.

#### RESPECT Classes

Once a fortnight, classes will meet with a teacher who will facilitate the RESPECT program. The program at Year 7 focuses on Positive Relationships, Resilience and Growth Mindset. These classes are also form part of our school partnership with The Resilience Project, building skills of gratitude, empathy, kindness and mindfulness.

## Peer Support Program

In this program, Year 10 students are trained by the Peer Support Coordinator and the Wellbeing Coordinator to encourage and guide Year 7 students. Activities include team building games, communication skills and general information sessions. These meetings are held approximately five times during the first term, with follow up sessions in Term 2 and 3.

## Year 7 Family Picnic

At the beginning of the year, students and their families and teachers are invited to a picnic evening at the school as an opportunity to socialise and integrate themselves as a school community. This is a great opportunity for parents to meet with other parents of their child's friends, and their child's teachers.

## Year 7 Orientation Camp

As part of our transition program, our students attend a two night, three day adventure camp. Students take part in a variety of activities and have a great opportunity to continue to build relationships with staff and their peers.

## Homework

At Box Hill High School, we encourage the development of independent learning through perseverance and the setting of high personal standards. Junior students will generally have homework to complete. This helps to reinforce work done in class and to develop other skills such as time management. Homework also helps develop good study habits, concentration and self-discipline.

At Box Hill High School, our focus in Years 7 and 8 is on the development of individual skills and talents and the capacity to work as part of a team. It is expected that in most cases, the time needed to complete learning tasks will be given in class. However if students are unable to complete set work in class, this may be assigned as homework. This encourages students to take responsibility for organising their work in class, and for their own learning. However, some tasks that need to be completed out of school may also be set, such as assignments. A Year 7 or 8 student should generally expect approximately 3.5 hours of homework per week.

## Year 7 Curriculum

Year 7 students complete the following subjects, developed in accordance with Level 5 of the Victorian Curriculum (AusVELS). Appropriate enrichment learning activities are provided for students achieving above this level.

English	Mathematics	Science	Humanities Geography/History
*Language German/Chinese	Health/Physical Education	Sport	Respect program

\*Alternatively, EAL (English as an Additional Language) or LFL (Language for Learning), is studied by applicable students.

Each semester students also complete two of the following subjects: Art, Food Technology, ICT and Music. More information on curriculum at different year levels, can be found on our school website.



### School Production

Each year, talented student actors, singers, musicians and crew commit to many extra hours of work outside of school to produce a school production.

We always receive glowing reviews from audience members and the wider community about how impressed they are with our school productions. This is due to the professionalism of the student actors, the incredible musical talent of the all-student band, the brilliant execution of the technical aspects by our student-run and operated Tech Crew, and the outstanding leadership from our student Choreographers, Assistant Director, Stage Manager and Publicity Head.

We view Production as an opportunity to expose as many students as possible to the theatrical workings of what a true professional performance requires and delight in allowing them to take ownership. It is easy to appreciate the exciting spectacle of the finished product, but to learn how to contribute to the process of creating a show is an invaluable life skill.

Our 2020 production will be 'The Adams Family'. This has been postponed but stay tuned as we look forward to performing this fabulous production later in the year.



*Our 2019 Production, 'The 39 Steps'.*

### Instrumental Music Program

Box Hill High School has a long tradition of excellence in our Instrumental Music program. In the past, the majority of our Year 7 students become involved and found that participation enhances both their academic and social development.

We offer a comprehensive performance-based music program. Students are given the opportunity to be involved in a variety of musical activities that include:

- Lessons provided weekly with a specialist, fully qualified teacher.
- Participation in a variety of school ensembles.
- Attendance at music tours, camps and workshops.
- Full use of our well-resourced music department.
- Classroom music from Year 7 – VCE.
- Opportunity to participate in Music Performance Solo and Group.

### Sports Program

In addition to the Health and Physical Education (HPE) subject in the Year 7-9 curriculum, Weekly Sport at Years 7 and 8 is also run during two periods each week. At each year level the students are given a number of sport options for the term and they decide on the sport they will participate in for that term. The program is linked with the **Interschool Sports competitions** and students wishing to play for Box Hill against other schools in the region can choose the corresponding option for their weekly sport. This gives the students time to practice their skills as a team and develop tactics and strategy for the upcoming events. The sports offered allow students to participate and develop skills in more than one sport for the year.

### Extra-Curricular Activities

Vast amounts of academic research suggests that students who participate in non-compulsory, co-curricular activities are more likely to present as well-adjusted, happy, confident and successful teenagers.

Maintaining involvement in such activities:

- Helps students learn time management, prioritisation and organisational skills
- Further develops diverse interests
- Teaches about commitment
- Builds teamwork skills, encourages collaboration and improves social skills
- Raises self esteem
- Looks impressive on leadership and university applications

Box Hill High School offers a vast range of co-curricular activities, however the same benefits are gained through activities offered within the community, such as team sports, scouting, drama clubs, etc.

Please see below for some examples of the clubs and groups that are run regularly at Box Hill High School. These vary each year based on interest.



Club/Special Interest	Music/Drama	
Anime Club	Brass Ensemble	Chinese Language Competitions
Debating	Clarinet Choir	German Language Film Competitions
Games Club	Concert Band	German Poetry Competitions
Knitting Club	Flute Ensemble	Chinese Language Competitions
Minecraft Club	Jazz Ensemble	<b>Sport</b>
RoboCup Program	Percussion Ensemble	Table tennis
School Magazine	Saxophone Ensemble	Badminton
Solar Car Program	School Choir	Tennis
Supercoach	School Production	Softball
Tech Crew	Stage Band	Baseball
Ukulele Club	String Ensemble	Netball
<b>Junior School Curriculum Based Activities</b>	Talent Quest	Basketball
Drama and Society	VCE Choir	Cricket
Quicksmart Literacy	Wind Symphony	Football (boys & girls)
Quicksmart Numeracy	Year 7 Band	Golf
Homework Club	<b>Competitions</b>	Hockey
Maths Challenge	UNSW ICAS English	Volleyball
Maths Tuition	Computational and Algorithmic Thinking	Soccer
Organisational Skills Workshops	University of Melbourne School Mathematics Competition	Athletics
<b>Curriculum Based Camp</b>	Maths Challenge for Young Australians	International Basketball Challenge
Year 7 Orientation Camp	Maths Fair	Swimming
<b>Optional Camps</b>	University of Melbourne Maths Olympics	<b>Student Leadership Group</b>
Band Camp	Australian Maths Competition	Student Representative Council
EOY Horse Riding	Australian Intermediate Informatics Olympiad	RCH Good Friday Appeal
	Australian Informatics Olympiad	Class Captains
	Geography Competition-AGTA-Years 7-12	
	Model United Nations	
	Fit In Deutsch Competition	

## FET Extra-Curricular Programs

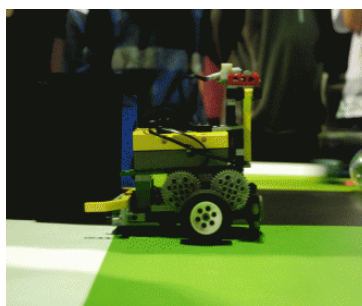
### Model Solar Car & Boat

Since 2001, our model solar car program has had students designing and building model solar cars to compete in the Model Solar Vehicle Challenge. Our teams have enjoyed impressive results in the last few years, taking out state and national titles.

Students in the program spend 90 minutes after school each Wednesday or Thursday as well as many weekend full day sessions designing, constructing and testing their vehicles.

### RoboCup

RoboCup Junior has students designing and building robots to compete in the RoboCup Junior Australia competitions. Teams of students build robots to compete in all three competition categories; Dance, Rescue (maze solving) and Soccer. Our teams regularly place in the Open Rescue in the National Championships and have won several categories in the Victorian competition.



### Getting to and from our School

As an environmentally conscious school where the majority of our students live locally, we encourage students to walk, ride or catch public transport to school. This is an opportunity for students to make connections with peers who may be in different classes and year levels. Box Hill High School is a three minute walk from Laburnum Railway Station and well serviced by buses, with a Box Hill Central route stop outside the school.

### Communication

To maintain an ongoing and genuine dialogue with our school community, we have established a number of ways to share information, foster close relationships, and provide opportunities for families to partner with us in their child's learning.

#### Newsletter

Our 'Out of the Box' newsletter is the first port of call for families to stay up to date with school news. It is usually published on our school website on the last day of each term and contains information on upcoming events. It also celebrates student learning and achievements, provides updates on school direction and policies, and includes a report from the Principal, and Community Notices. Families are sent a link to the latest newsletter via Compass or anyone can click on the Newsletter link on the home page of our website.

#### Compass

Compass is our online portal for families, students and teachers. Students use Compass to access:

1. daily updates to their class and co-curricular timetables,
2. excursion and event information,
3. semester reports, NAPLAN results and Learning Behaviour Reports.

Families use Compass to:

1. receive news, updates and reminders from the school,
2. view timetable updates,
3. track attendance and send absence notes,
4. directly email teachers,
5. consent to an event or an excursion,
6. make online payments,
7. book interviews with teachers,
8. view semester reports, NAPLAN results and Learning Behaviour Reports.

Families receive an email when something is added to Compass that lets them know about an important news item, or their action is required (for example, payment for an excursion is due). Compass can be used on a computer or smartphone. Students and parents are provided with login details and important information before the start of Year 7.

Our students also use **Microsoft Teams** to communicate with their teachers and class groups. During the Remote Learning period, this has expanded to include other platforms, including **WebEx** video classes and chat rooms as well as innovations such as Online Assemblies.



### Frequently Asked Questions

[How does my student get into the GAPP Program for Year 7 and are there opportunities for high performing students to join the program after Year 7?](#)

Box Hill High School has postponed the GAPP Program testing day until early Term 3. Parents can still register interest in the program for 2020 by going to the Box Hill High School website and following the link. Only students who live within the designated school zone will be able to be offered a place following the testing. Acceptance into the program will be based on test results, and interview in some cases.

Box Hill High School students will also have the opportunity to apply for the GAPP program at the end of Year 8.

[Is there a pastoral care or home-group program?](#)

Student wellbeing and school connectedness is very important at Box Hill High School. In Year 7-9 students have RESPECT classes that cover wellbeing and self-development and record their learning in journals. Box Hill High School has two Leading Teachers in both Junior (Year 7-9) and Senior (Y10-12) School, in addition to a Year Level Coordinator for each year who actively monitor and support students. These Engagement Teams work closely with our Student Wellbeing Team, which consists of a Wellbeing Lead Teacher and two full-time qualified School Counsellors, to ensure all our students are supported. The school also undertakes whole-school and year level programs to promote school connection and good mental health.

[How does Box Hill High School cater students with different learning needs in the classroom?](#)

We believe every student can learn, and teachers work collaboratively to engage and challenge students in their classes. Student learning is regularly monitored, and feedback provided to ensure that students are informed about their learning growth and are appropriately challenged. Students with learning needs will be supported and work modified if required in order for them to experience success in their learning. Classroom support staff are available to support PSD funded students, and we have literacy and numeracy support for students who require additional support in these areas.

[Are classes streamed according to ability at Box Hill High School?](#)




Home-group classes at Box Hill High School are mixed-ability classes, and we do not stream classes. Our teachers are highly capable of differentiating within the class to support and challenge all students.

[How is technology used in the classroom?](#)

There is a one-to-one laptop program at Box Hill High School and most of our textbooks and resources are online. Our goal is to support our students so they can develop 21st Century skills to collaborate, investigate, present and communicate their ideas and learning using different platforms.

## Our Team


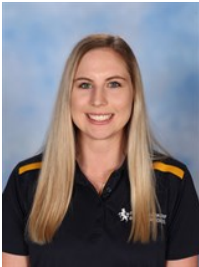





### Principal Team

<p>Principal</p>  <p>Losh Pillay</p>	<p>Assistant Principal</p>  <p>Theresa Iacopino</p>	<p>Assistant Principal</p>  <p>Kellie Ind</p>
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### Engagement Leaders

<p>Junior Engagement</p>  <p>Ryan McGlade</p>	<p>Junior Engagement</p>  <p>Emily Wilkinson</p>	<p>Senior Engagement</p>  <p>Siegrid Fischer</p>	<p>Senior Engagement</p>  <p>Erica Sporri</p>
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### Year Level Coordinators & Education Support/Attendance

<p>Year 7 Coordinator</p>  <p>Julio Acebron</p>	<p>Year 8 Coordinator</p>  <p>Eleanor Smith</p>	<p>Year 9 Coordinator</p>  <p>Anna Muston</p>	<p>Jnr Support &amp; Attendance</p>  <p>Fiona Fuller</p>
<p>Year 10 Coordinator</p>  <p>Paul Rogers</p>	<p>Year 11 Coordinator</p>  <p>Kaitlyn Trollope</p>	<p>Year 12 Coordinator</p>  <p>Emma Natoli</p>	<p>Snr Support &amp; Attendance</p>  <p>Sonia Francis</p>



## Contact Us

Our address: Box Hill High School, 1180 Whitehorse Road, Box Hill Vic 3128

General Office: 03 9877 1177

School Email: [box.hill.hs@education.vic.gov.au](mailto:box.hill.hs@education.vic.gov.au)

Website: [www.boxhillhs.vic.edu.au](http://www.boxhillhs.vic.edu.au)

Office Opening Hours: 8:15am to 4:00pm during school days

**Please Note:** *Entry restrictions apply during Covid-19 Pandemic, even after students return for on-site learning. Please call our General Office to request an appointment if you would like to visit the school for any reason.*

We look forward to welcoming the Year 7 Class of 2021  
into our school community.



Our 2020 School Captains Rose, Thomas and Ellen