

STAGE 3 LEARNING OVERVIEW



LITERACY

Big Idea: *Building a Community of Learners*

Students will spend the first 3 weeks of the term building a sense of belonging, building classroom culture and reading for enjoyment. Through modelled texts, student will identify learner traits and think about the type of learner they are.

Students will:

- Identify the audience and purpose of a range of texts.
- Identify main idea, character traits and the message/theme of modelled texts.
- Identify characteristics of an effective listener, reader and writer.
- Create a classroom library of books students are interested in.
- Categorise books according to their genre.
- Use appropriate text structure and language to compose a recount, developing an understanding of the writing process.
- Collaboratively construct whole school class expectations and routines.



MATHEMATICS

Big Idea: *Place Value and Additive Relations*

In Mathematics, students will learn to recognise place value and count, order and record numbers of up to seven digits. Students will develop their fluency in number talks using a variety of strategies to explain thinking. Students will also develop their understanding of addition and subtraction.

Students will:

- Represent numbers up to 7 digits in words, numerals, objects and digital displays.
- Arrange numbers in ascending and descending order.
- Choose and apply efficient strategies for addition and subtraction.
- Use partitioning to solve mathematical equations.
- Use mental strategies for addition and subtraction in Number Talks.
- Use mathematical language to share their thinking and solutions to equations.



LEARNING AT HOME

Reading - Borrow some books from the library and read for 20mins each night. Think about the main idea, the character's traits and the message of the story.

Writing - Write about an aspect of your holidays and give it a twist. Be creative!

Mathematics - Look through a magazine/book and find numbers with 5 digits or more. Read the number. Practice using partitioning to add 4 or 5 digit numbers together.

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SCIENCE



Big Idea: *Weather and climate can be explained using data and technology*

In Think Tank this term, students will be learning about the Earth's weather and climate through the new Science and Technology syllabus. Students will explore how weather is measured, how it differs from climate, and why collecting weather data is important.

Students will:

- Learn the difference between weather and climate.
- Use scientific terms such as precipitation, wind, humidity and air pressure.
- Collect and describe short-term weather data.
- Learn about global climate zones.
- Identify and use tools and technologies that measure weather.
- Collect local weather measurements.
- Create written explanations using compound and complex sentences.
- Use labelled diagrams to explain weather processes and investigations.



BIG KID PLAY

Big Idea: *Social Interactions & Problem Solving through Play*

Big Kid Play supports students in developing social, cognitive and emotional skills through structured play experiences that encourage cooperation, problem-solving and positive interactions.

Students will:

- Work collaboratively with peers, demonstrating teamwork and cooperation.
- Develop problem-solving and critical thinking skills during play experiences.
- Build positive relationships through shared enjoyment and respectful interactions.
- Practise communication, turn-taking and fair play.
- Develop confidence and resilience in a supportive play environment.



THINGS TO LOOK FORWARD TO

Wednesday 11/02 - PSSA Try Outs (AFL, T-Ball, Basketball)

Thursday 12/02 - Community BBQ (2.15pm)

Friday 13/02 - Swimming Carnival

Monday 02/03 - Gold Badge Assembly & Induction Ceremony

