2024 1/2 Cohort Information Session



WelcomeBienvenidos

General Information

- Uniform: Ensure all uniform/personal items are clearly labelled
- ► Hats: Term 1 is a hat term. Ensure your child is coming to school with a hat and water bottle each day
- ► Lost Property: Located outside of the library
- ▶ Bags: Bag Hooks will be arriving. In the meantime, bags to be lined up in the shared classroom area in designated areas.
- ► Toys: Toys and special items need to stay home!!!



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WEEKLY TIMETABLE

	- 40							45		
		Session I	Brain Food	Session 2	Lunch Eating Time	Session 3	Session 4	Eating Time Recess	Session 5	
	LUNES	Spanish Literacy		Spanish Literacy	Ed No.	English Writing	Spanish Maths	Table 10 and 10	Inquiry	
	MARTES	Specialist		Specialist	Eds had a like the li	Specialist	Specialist	Table 10 to	Specialist	
	MIERCOLES	English Reading		English Grammar	Cal have a series of the call	Spanish Maths	English Writing	Pat National Control of the Control	Inquiry	
	JUEVES	Spanish Literacy		Spanish Literacy	Cal Nada Na	English Maths	Spanish Maths	Cal hard Cal page	Wellbeing	
	VIERNES	English Reading		English Grammar	Cal No.	Spanish Grammar	English Maths	Can Mary Calor Mary	Wellbeing Assembly	



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JUEVES	English Reading		English Grammar	Co land Edy ha	Spanish Maths	English Maths	Cal National Cal N	Wellbeing	
VIERNES	Spanish Literacy		Spanish Literacy	DA NADO DE LA DESTRUCCIÓN DE L	English Maths	Spanish Grammar	Carlo Para	Wellbeing Assembly	

Soft Start

- Classrooms are not open until the music begins at 8:50am
- ▶ 8.50am 9:00am students enter learning space
- ➤ Students to select a reader and sit in a circle on the yarning mat in their classroom for independent reading.

- ▶ 9:00am Circle Time / Marking Attendance
- ► Late arrivals (After 9:00am) sign in at the office

Reporting and Parent/Teacher Interviews

- ► Termly Parent/Teacher Interviews
- Alternate between Spanish and English teacher

Reporting:

Semester 1 and Semester 2 reports

Camps, Excursions and Incursions

► Each Term:

Excursion or Incursion organised to support classroom learning

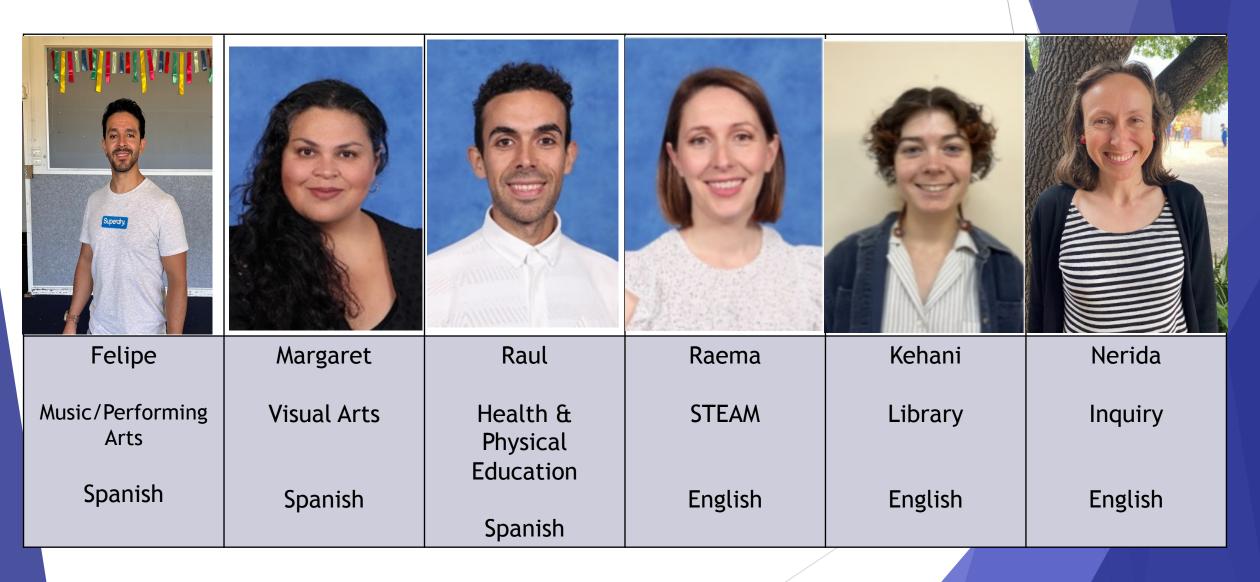
▶ Term 4:

1/2 Sleepover

Take Home Literacy Program

- ► Child/ren to bring their reader bag every Monday
- Students will take home 3 English readers and
 2 Spanish readers each week
- ▶ 15 minutes of literacy practice at home each day
 - Readers, Word Lists Read and Spell, Flashcards,

Specialist Day



Communication

Sentral

- Contacting teachers and staff (please allow at least 24-48 hours for a response and ensure urgent/timely communication is communicated through the school office)
- Providing payment and permission for camps, incursions and excursions
- School Calendar
- Parent/Teacher Interviews booking
- Essential school-based communication
- Communicating absences



SENTRAL

Newsletter

- Published weekly (Friday)
- Essential school-based communication
- Information related to teaching and learning



<u>Seesaw</u>

Learning Journal



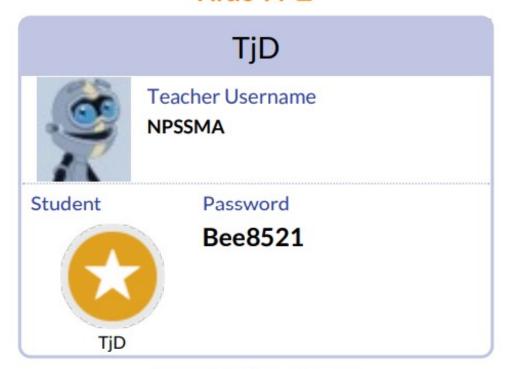
Student Account Details

- Account details have been emailed to families
- ▶ Please contact the classroom teacher if you require them to be emailed again



Student Raz Kids Account

Kids A-Z













Local Excursions Form

- ▶ A Permission Slip has been published on Sentral to obtain consent for all local excursion that may take place in 2024.
- ▶ If you do not want to give consent for local excursions, please indicate this on the Sentral Permission Slip.
- Local excursions may include walking local kindergartens, parks and community spaces.
- Parents and Caregivers will be notified of any upcoming local excursion before hand.
- You may withdraw consent for local excursions at point in the year by calling the school on (03) 9354 2928 or emailing the school at newlands.ps@education.vic.gov.au.

Consent of Photographs, Filming or Recording of your Child

- Consent is given for a student initially when they enrolled in the school.
- ► To withdraw consent for your child to be photographed, filmed or recorded, please complete the following form:



School will send out a withdrawal of consent at the commencement of each school year.

