

YEAR 2 · NEWSLETTER · TERM 3

UPCOMING DATES

-JULY-

Sunday 24th

St James Feast Day Mass and celebrations at St James

Monday 25th

Year 2 host St James

Feast Day Mass

Thursday 28th

Commonwealth Games commence

-AUGUST-

Monday 8th

Mary MacKillop Feast Day

Friday 12th

Year 2 excursion to

Schwerkolt Cottage

Monday 15th

Feast of the Assumption

Friday 19th

9:00am Year Level Mass

Monday 22nd ~ 26th

Book Week

Wednesday 31st ~ 3rd

Art Show

-SEPTEMBER-

Friday 2nd

Father's Day Breakfast

Wednesday 7th

Indigenous Literacy Day

Tuesday 13th ~14th

Learning Conferences

Thursday 15th

P&F School Disco

Semester Two - halfway through the year!

We hope everyone had a lovely break and were able to stay warm and dry despite the cold weather. We had a wonderful last term and are looking forward to a number of exciting things coming up! This is the longest our students have consecutively been at school - and it's great!

This term our big concept that guides our learning is "Belonging - understanding our past helps us to belong." In light of this theme, our newsletter has taken on an 'olden days' colour scheme of greyscale!

Thank you for your support as classroom helpers last term; we look forward to having you on-site further this term. Please pop your name down on the Google Doc emailed out if you are available to help.

Like last term, our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most updated dates for upcoming events.

PLEASE NOTE: Our specialists timetable has changed for Semester Two, students will need to wear their sport uniform on Wednesdays. Additionally, all students will require an art smock for Visual Arts lessons.

Timetable	2D	2S
STEMMS	Tuesday	
Visual Arts	Tuesday	
PE	Wednesday	
Auslan	Tuesday	Thursday
Library	Friday	

Home Learning

It is expected that all children read for a minimum of 15 mins per night, four times a week. Children are required to record their reading in their Log Books each night.



WHAT WE ARE LEARNING

READING

Read with fluency.

- ❖ Accuracy, expression, punctuation, pace & understanding

Identify connections between illustrations and words when reading fiction texts.

- ❖ Characters' actions, reactions, speech and thought processes
- ❖ Consider how these images add to or contradict the meaning of the words

Discuss the characters, settings and storyline of different texts and compare opinions about story elements.

- ❖ Reading stories from different cultures
- ❖ Communicating favourite characters and events

Use comprehension strategies to make inferred meaning by using information in a text and children's own prior knowledge.

Identifying nouns as names of people, places and things.

- ❖ Nouns that refer to characters, elements of the setting, and ideas
- ❖ Using capital letters when writing names of people and places

WRITING

Continue to develop an understanding that sounds can be represented by various letter combinations.

- ❖ Vowel digraphs e.g. ow, ai, ea
- ❖ Common long vowels e.g. /a/ ~ a, a_e, ai, ay
- ❖ Blends e.g. st, dr, sh, ch
- ❖ Silent letters e.g. knife, listen, castle
- ❖ Trigraphs e.g. air, ear, ure, tch
- ❖ Compound words e.g. football, cupcake, butterfly

Plan, draft and publish imaginative narrative texts.

- ❖ Build on familiar texts by experimenting with character, setting or plot
- ❖ Create events and characters

Join simple sentences with conjunctions to construct compound sentences.

- ❖ 'and', 'but' or 'so'

Build new vocabulary and experiment with word choices when writing.

Reread and edit texts for punctuation, spelling and text structure.

Handwriting - form the i, u and v family letters.

- ❖ i, t, l, j, u, y, v, w

MATHEMATICS

Using a range of mental and physical strategies to solve multiplication and division problems including:

- ❖ Skip counting
- ❖ Repeated addition
- ❖ Groups of
- ❖ Arrays
- ❖ Equal sharing

Recognising and creating fractions including:

- ❖ Partitioning objects into equal sized parts
- ❖ Understanding that the number of parts in a fraction affects the size of each part
- ❖ Halves, quarters and eighths

Gathering, collecting and displaying sets of data using lists, tables and simple graphs!

INQUIRY

RELIGION

SEL

BELONGING- How do our unique stories help us to belong?

Share an artefact to represent their family story, culture or history.

Investigate the cultural diversity within our school community.

Imagine and explore what it would be like to be part of a different culture.

- ❖ Commonwealth Games

Discover historical and significant places in our community and what they reveal about the past.

- ❖ Schwerkolt Cottage
- ❖ Dandenong Creek Trail
- ❖ Mullum Mullum Creek

Explore how aspects of daily life have changed, while others have remained the same.

- ❖ School, technology, games, food
- ❖ Comparing their own lives with their parents and grandparents' childhoods.

Participate in meditation and share personal and communal prayers.

- ❖ St James School Prayer, Our Father, Hail Mary and Glory Be

Explore what it means to be a member of God's family, our local parish and the wider Church.

- ❖ Sacraments of initiation - Baptism, Eucharist, Confirmation

Reflect on scripture passages where Jesus teaches us about building community today.

Describe the significance of family meals and gatherings and making connections with the Eucharist.

Recognise the significance and contributions of some key figures in the local parish and the wider Church.

- ❖ Fr Dispin, Mr Mutimer and Mrs Foster
- ❖ Mary MacKillop and Dr Sister Mary Glowrey

Participate in key liturgical celebrations

- ❖ Host St James Feast Day Mass
- ❖ Attend Year 2 Level Mass at St John's

Reflect on how our actions impact the community in light of Catholic Social Teaching Principles

- ❖ Solidarity - We are one big family
- ❖ The Common Good - What is best for everyone?
- ❖ Human Dignity - Everyone is special

Explore some key figures and events of the Old and New Testaments.

Gender and identity

- ❖ Share different things that they enjoy doing and compare similarities and differences with their peers
- ❖ Identify that being a girl or a boy should not determine or limit the sorts of sports or activities that they enjoy and talk about what they can do if someone tells them boys can't or girls can't do these things

Positive gender relations

- ❖ Identify that unfair play or breaking the rules of the game can lead to conflict
- ❖ Understand that it is equally important for boys and girls to play in a fair and friendly manner
- ❖ Reflect on scenarios that depict gender stereotypes to identify respectful behaviours they can practice in the classroom and playground

In Year Two, we promote **INDEPENDENCE** as children progress towards middle school.



FREGGIE!

Fruit and Veg are our friends; please encourage your children to bring some healthy fruit or vegetables to enjoy every day.