**CAREER NEWS** **Friday 9 February**

** Dates to Diarise in Term 1**

* **Victorian Careers and Employment Expo** – 14 to 16 March 2024

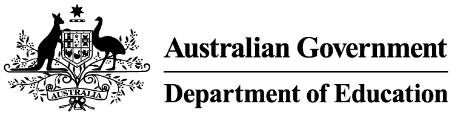
 **HMAS Cerberus Open Day 2024***The HMAS Cerberus Open Day is returning Sunday 3 March 2024.*

This is an exciting opportunity for students to learn more about what life is like in the Australian Defence Force.

On the day, attendees will meet and hear from current serving Navy personnel in leadership, trade, communications, IT and intelligence roles. Attending the HMAS Cerberus Open Day will allow students to learn about what opportunities and unique experiences are available to them with a career in the Navy.

The event will be *free* to attend with detailed information to follow in the coming months.  
  
**Date:** Sunday 3 March 2024  
**Time:** 9.00am – 4.00pm  
**Venue:** HMAS Cerberus, Main Entrance, Sheean Avenue, Cerberus VIC 3920

**Register at** [**HMAS Cerberus Open Day 2024**](https://www.adfcareers.gov.au/events/event/VYB10HU)

 **Nuclear-Powered Submarine Student Pathways**

*The Australian Government is investing $128.5 million to support 4,001 commencing Commonwealth supported places (CSPs) over 2024 to 2027.*

*Growing a qualified and experienced STEM workforce to support Australia’s nuclear-powered submarine enterprise is a national priority. The scale of work required to support the enterprise will be unlike any previous shipbuilding program in Australian history and will deliver career and job opportunities for generations.*

*These additional places will develop a pipeline of highly-skilled STEM graduates who will strengthen Australia’s sovereign capabilities.*

In Victoria, the following two universities were allocated places in relevant STEM areas for 2024:

|  |  |
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| **Tertiary Provider** | Places allocated |
| RMIT University | 426 |
| The University of Melbourne | 300 |

**Students are encouraged to browse** [**Nuclear-Powered Submarine Student Pathways**](https://www.education.gov.au/higher-education-funding/commonwealth-grant-scheme-cgs/nuclearpowered-submarine-student-pathways) **to find out more about this initiative, all the tertiary institutions that have been allocated places, and read through the FAQ’s too.   
  
Note:** The University of Melbourne very recently introduced its ***Science (Nuclear-Powered Submarine Student Pathways)*** course through VTAC. The Bachelor of Science (Nuclear-Powered Submarine Student Pathways) provides the opportunity for students to undertake studies that meet the future Science workforce needs of the Australian Submarine Agency. Students who graduate from the Bachelor of Science (Nuclear-Powered Submarine Student Pathways) may choose to enrol in the Masters of Science in Chemistry, Industrial Chemistry, Mathematics and Statistics, Data Science or Physics.  
  
**Students are encouraged to browse** [**Bachelor of Science**](https://study.unimelb.edu.au/find/courses/undergraduate/bachelor-of-science/)**.**The Australian Government is also offering [STEM cadetships](https://www.defence.gov.au/jobs-careers/student-pathways/stem-cadetship) to eligible participants, comprising 60 paid work placement days (approx. $12,000 per annum), reimbursement for books and resources up to $1,000, a $3,000 bursary, mentorships and career opportunities in Defence.   
  
Eligibility to apply requires applicants to:

* be an Australian citizen
* be enrolled in a relevant STEM degree
* have already completed at least 12 months of the degree at the time of the application
* must still have at least 12 months of the course to complete at the time of the cadetship program commencement.

**Pathology – a Pathway into the Healthcare Industry**

Holmesglen offers the [Certificate III in Pathology Collection](https://holmesglen.edu.au/Courses/Community-and-Health-Sciences/Pathology-and-Laboratory-Testing/Certificate-III-in-Pathology-Collection/?utm_medium=email&utm_campaign=HIT-CP---GetSet-051223&utm_content=holmesglen.edu.au%2FCourses%2FCommunity-and-Health-Sciences%2FPathology-and-Laboratory-Testing%2FCertificate-III-in-Pathology-Collection%2F&utm_source=cust102056.au.v6send.net) as a five-month course, and it is perfect for students looking to enter the health industry. Graduates go on to be a pathology collector, specimen collector or pathology team leader.   
  
Students can also choose to go on to further studies in [laboratory techniques studies](https://cust102056.au.v6send.net/ch/102056/2n7ys/1361/DHC_9oN42OLSfEquXmtirnkrWKdMGzclgc.gLilI.html), [nursing](https://cust102056.au.v6send.net/ch/102056/2n7ys/1362/DHC_9oN42OLSfEquXmtiSDYDOk0JrvjapU_0nkp9.html) or [allied health](https://cust102056.au.v6send.net/ch/102056/2n7ys/1363/DHC_9oN42OLSfEquXmti0Moa1O9wnD16w9F.BUJ_.html) courses.

** News from Deakin University**

* **What’s it like to Work in Economics**

*What do you think of when someone tells you they’re an economist? Is it all spreadsheets and complicated maths equations? The truth is so much broader than you might expect.*

While econometricians, like those working for the big banks, make up one facet of the world of economics, there’s a whole world out there for economics graduates, says Deakin graduate Ranya Shahwan, Executive Director at WorkSafe.  ‘Economics can take you to a number of places. You can combine it with international relations, politics, law…You can merge it with a whole range of fields, and it will set you up so well for your career.’

Fellow Deakin graduate Emily Jackson is a Principal Advisor for NBN. She says her interest in economics came by accident when she dropped a subject at school and replaced it with economics.

‘It was so relevant to everything that was happening in the world around me,’ she says. ‘I also found that it was really interesting how economics could be applied to so many different questions and problems.’

Emily’s advice to those considering economics is to not be put off by the maths element in the first and second year studies.

‘If maths is not your strong point, stick with it because most economists are not working as econometricians and looking at spreadsheets all day,’ she says.

‘They don’t necessarily have ‘economist’ in their title either.’

She also encourages students and early graduates to be open to opportunities that they might not expect.

‘It’s easy to be put off because your career path may not be clear, but there are economists in every field and in a lot of roles within those sectors that you might not think of,’ she says.

**Interested in studying Economics at Deakin? Browse** [**Bachelor of Commerce | Deakin**](https://www.deakin.edu.au/course/bachelor-commerce?_ga=2.246851140.1168950417.1701665376-1333741529.1674424165).

* ***New* Major: Sport Coaching and Coaching Ecosystems.**

Commencing in 2024, Deakin’s School of Exercise and Nutrition Sciences, the #1 Sport Science school in the world,\* is excited to announce a new major offering from Trimester 1, 2024: ***Sport Coaching and Coaching Ecosystems***. Students of the [Bachelor of Exercise and Sport Science](https://www.deakin.edu.au/course/bachelor-exercise-and-sport-science) OR [Bachelor of Exercise and Sport Science - Advanced (Honours)](https://www.deakin.edu.au/course/bachelor-exercise-and-sport-science-advanced-honours) will have the opportunity to undertake this dynamic major and explore the multifaceted role of coaches within the sports industry.   
As well as the essential skills of effective coaching, students will also gain a deep understanding of the coach’s function as an integral connector within a complex network that includes athletes, sport scientists, and organisational staff. Graduates will be equipped to navigate the intricacies of modern sports coaching, fostering success for athletes and organisations alike. With employment for sport coaches, instructors and officials projected to grow 9.8% by 2026,^ now is the perfect time to pursue a future in this exciting industry.

\*Shanghai Ranking's Global Ranking of Sport Science Schools and Departments 2021 and 2022   
^2021 Employment Projections – for the five years to November 2026, Australian Government, Jobs and Skills Australia

* **Focus on Sport Journalism Major**

Students keen on journalism, with a particular focus on ***Sport Journalism***, are advised that this specialisation is available as a major or minor through the Bachelor of Arts degree. This major will take students beyond the game to the broader business, and legal and ethical issues associated with sports. Students will learn a combination of practical journalistic and production skills across all news media platforms, from print to podcasts and video and the web, with studies in sport management to understand the sport system and the social and cultural impacts of sport, and issues relating to governance.   
  
**Find out more at** [**Bachelor of Arts - Sports Journalism major**](https://apps.deakin.edu.au/current-students-courses/detail.php?customer_cd=C&service_item=A310&version_number=1&element_cd=MAJORS-STRUCTURE&sub_item_number=50&preview=Y&sid=SMSPROD&return_to=%2Fcurrent-students-courses%2Fdetail.php%3Fcustomer_cd%3DC%26service_item%3DA310%26version_number%3D1%26element_cd%3DMAJOR-SEQUENCES-LIST%26preview%3DY%26sid%3DSMSPROD)**.**

 ***New* Bachelor of International Relations**

The Faculty of Arts has introduced a *new* course in 2024 -the [Bachelor of International Relations](https://www.monash.edu/study/courses/find-a-course/international-relations-a2020?domestic=true) at the Clayton Campus. This three-year specialist degree, delivered at the Clayton campus, focuses on the study of *power, governance, conflict and cooperation*.   
  
An international study tour option is available as well as access to internships, the Global Immersion Guarantee and progression to the fast-tracked Master's option. Students can take units from one of five streams with the option to complete two specialist streams to further develop their knowledge.   
  
The specialist streams are:

* Peace, Conflict and Security
* Policy and Governance
* Comparative Politics
* Development, Rights and Gender
* Climate Futures

The VCE prerequisites are: Units 3 and 4: a study score of at least 27 in English as an Additional Language (EAL) or at least 25 in English other than EAL. The ATAR for 2024 is 75.60.

**Students are encouraged to browse the above link to learn more.**



**A camera with a black background

Description automatically generated** **PHOTOGRAPHY COURSES IN VICTORIA IN 2024 A camera with a black background

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| **UNIVERSITY** | **COURSE & VCE PREREQUISITE SUBJECTS** | **SELECTION CRITERIA FOR 2024** |
| **Collarts** | [***Bachelor of Arts (Photography)/Diploma of Arts (Photography)***](https://www.collarts.edu.au/photography)(Successful completion of Year 12) | **Selection:** Folio and Interview |
| **Deakin University** | [***Bachelor of Creative Arts (Photography Major)***](https://www.deakin.edu.au/courses/major/photography-bachelor-creative-arts)(Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.) | **Selection:** ATAR |
| **Northern College of the Arts and Technology** | [***Certificate IV in Photography and Digital Imaging/Diploma of Photography and Digital Imaging***](https://www.ncatphotography.vic.edu.au/)(Successful completion of Year 12) | **Selection:** Supplementary form, interview,folio and folio presentation |
| **Photographic  Studies College** | [***Bachelor of Photography***](https://www.psc.edu.au/courses/full-time-courses/details/2/bachelor-of-photography.html)(Successful completion of Year 12) | **Selection:** Supplementary form, Interview, Folio and Folio presentation |
| [***Certificate IV in Photography and Digital Imaging***](https://psc.edu.au/cert-iv-photography-2024)(Successful completion of Year 12) | **Selection:** Interview and Folio |
| **RMIT  University** | [***Bachelor of Arts (Photography)***](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bp117)(Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL) | **Selection:** Selection task, Folio presentation and Interview (short-listed applicants only) |
| [***Certificate IV in Photography and Photo Imaging***](https://www.rmit.edu.au/study-with-us/levels-of-study/vocational-study/certificates/c4373)  (Successful completion of Year 12) | **Selection:** VTAC Personal statement |
| **Swinburne  University** | [***Certificate IV in Photography and Digital Imaging***](https://www.swinburne.edu.au/course/tafe/certificate-iv-in-photography-and-digital-imaging-cua41120/) (Successful completion of Year 11) [***Diploma of Photography and Digital Imaging***](https://www.swinburne.edu.au/study/course/Diploma-of-Photography-and-Digital-Imaging-CUA50920/local)(Successful completion of Cert IV in Photography) | **Selection:** Pre-Training Review (PTR) |
| **University of Melbourne** | [***Bachelor of Fine Arts (Visual Art)***](https://study.unimelb.edu.au/find/courses/undergraduate/bachelor-of-fine-arts-visual-art/) ***(major in Photography)***(Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL) | **Selection:** Supplementary form, Interview and Folio presentation |