

Level 4 Homework Matrix – Weeks 7 & 8

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading Read a book of your choice for 15 - 20 minutes every day.</p>	<p>Maths Rename the following numbers: 258 35, 872 236, 879 100, 375, 287</p> <p>__m__Hth__Tth__th__h__t__o __th__h__t__o __h__t__o __t__o</p>	<p>Mandarin Use the following words to help you make a sentence 去过 qu guo - been to 法国 fa guo- France , 美国 mei guo- Amercia, 中国 zhong guo - China E.g. 我去过中国。</p>	<p>Gratitude Tell someone you are grateful for their help or kindness.</p>
<p>Spelling Practise spelling the following words from the base word – dic / dict meaning to say / tell/ proclaim - Underline the morphemes</p> <p>1. predict 2. predicting 3. prediction 4. unpredictable</p>	<p> Multi-Step Swimming Word Problem (with tenths of a metre)</p> <p>Mia was practising for her school swimming carnival.</p> <ul style="list-style-type: none"> • First, she swam 12.5 metres to warm up. • Then she swam another 18.3 metres practising her freestyle. • After a short rest, she swam 9.7 metres back to the shallow end. 	<p>Visual Art</p> <p>Task: Create a small drawing filled with repeating patterns (zigzags, dots, lines, shapes). Try not to repeat the same pattern twice.</p> <p><i>Focus:</i> pattern, rhythm, design <i>Materials:</i> pencil or textas</p>	<p>Mindfulness Listen to a story on Storybox Library – username – SEPS password – SEPS</p>
<p>Maths Skills/Fluency Practice your 7 times tables.</p> <p>Challenge: Choose a times table that you are ‘wobbling’ with and practice that.</p> <p>Mathletics Username and password are in their Homework book.</p>	<p>Question 1: How many metres did Mia swim altogether? Question 2: Mia’s goal was to swim 45 metres in total that day. How many more metres does she need to swim to reach her goal?</p>		<p>Emotional Literacy Stand in front of a mirror and look at your face as you show different emotions. Practise noticing how the people in your house are feeling by looking at their face.</p>
			<p>Empathy Practise having a conversation with someone in your house. Take turns and actively listen. Focus on trying to understand how they are feeling. Say something that shows empathy (that you really understand how they are feeling).</p>