



Education in Faith

In Education in Faith, the students will investigate the Holy Spirit Community that they belong to. They will reflect on the importance of school and parish community, and the ways that discipleship is shown through the actions of others. Students will explore the significant people who contribute to the Catholic community, with a focus on Mary the Mother of Jesus, and how her role has helped shape the church today. Students will participate in the retelling of the main events of Holy Week, and the importance of these in the storytelling of our church and community.



English

In Reading and Viewing, students will develop their reading stamina and focus during silent reading time. They will have the opportunity to borrow individual books that suit their own interests and read these in the classroom. Students will investigate text structure and language features and build on comprehension skills to predict, clarify, question and summarise a text. Throughout the term, students will be taught a variety of useful strategies to help decode and comprehend the text they are reading.

In Writing, students will develop narrative and persuasive writing skills with a strong emphasis on structure, vocabulary and planning their texts, with the intention to inform, entertain or persuade. Students will enhance their writing with the use of rich descriptive sentences by adding adjectives, adverbs, nouns and verbs. Throughout the year students will be given opportunities to write for fun through 'Rocket Writing' sessions to unleash their inner creativity.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies. <http://www.smartspelling.com.au/>

In Speaking and Listening, students will be encouraged to participate in class discussions, emphasising the importance of 'Whole Body Listening' in the classroom. They will be given the opportunity to develop their speaking and listening skills, during group work and whole class discussions.



Mathematics

In Number and Algebra, students will develop an understanding that numbers can be broken up in many ways and renamed. They will recognise and understand the value of a digit is determined by its position in a number. They will apply efficient addition strategies to solve problems and explore the link between the two operations.

In Measurement and Geometry, students will use calendars, timetables and diaries to record and identify seasons, years, months, days, social and cultural events. They will explain and compare the properties of two-dimensional shapes.

In Statistics and Probability, students will conduct chance experiments, identify and describe possible outcomes and recognise variation in results. They will list the probabilities of everyday events and identify dependent and independent events.

Wellbeing

Students will work through the Resilience Project program with a focus on understanding the difference between mind full and mindful. They will identify and explore the expression of emotions in social situations and the impact on self and others. Students will revisit the S.T.A.R. behaviours and expectations, and develop their skills in help-seeking.

Inquiry Learning

History - What makes a good community?

In the unit 'What makes a good community?' students will be exploring the history and changes caused by colonisation over time, and the impacts of this on Australia and the Aboriginal community. They will recognise the importance of diversity in our community and the different cultures, celebrations and values that make up this diversity. To strengthen their knowledge on this unit students will participate in an excursion at the Melbourne Cricket Ground (MCG).

Digital Technologies

Students will develop their understanding of rules for computers, Chromebook usage and Cyber Safety. They will be allocated individual logins and passwords for using their Google account. Students will create their own folders to store work samples across a variety of curriculum areas and work collaboratively on 'live' documents. Students will explore typing in Google documents and navigating the Google Classroom environment. Digital technology, such as iPads and chromebooks, will be used to support curriculum in the classroom.

Performing Arts

In Term One, the students will explore the performance-based discipline of Drama. They will investigate the topic of 'Emotions' for character creation. Through simple drama games, improvisation and mime, the students will be able to investigate how emotions are provoked in performers for the purpose of receiving reactions and empathy from the audience. The students will perform characters in likely scenarios and experiment with the different ways they can use facial expression, tone and body language to convey increasingly complex emotions. In line with their Inquiry unit of work, the students will explore the colonisation of Australia, and will write and perform their own 'child convict' script, based on a character travelling from England to Australia, in 1788.

Visual Art

Students will explore the question 'What is Visual Arts?', taking into consideration the skills they learn and the way it makes them feel. Students will explore identity through self-portraits. They will look at shapes and symmetry to help guide their pictures. Students will study the artist Pablo Picasso. They will look at his cubism work, especially his portraits to study shape and perspectives. Students will also look at his Blue and Rose periods of work, to study how colour helps portray mood and express feelings in artwork. They will experiment with tinting and shading to create monochromatic artwork. The students will implement this learning into their own unique artworks.

Physical Education

Students will begin the year completing a number of team building and initiative activities. They will focus on adopting inclusive practices and applying innovative and creative thinking when completing these activities. Students will go on to explore the skills required in Striking and Fielding Games. Throwing, catching and striking will be applied in a variety of minor game situations with a focus on game sense and strategic thinking. Students will work on ball placement when batting to create good scoring opportunities and make tactical decisions when fielding a ball. These skills will be applied to game situations in T-Ball where students will need to work cooperatively as a team and play by specific rules.