

# 2025 Term 2 Parent Overview



## Prep

### Religion

At the beginning of term 2, students learnt about the Easter story. They will explore what happened when Jesus rose from the dead and how the women felt when they found the empty tomb.

Later in the term, students will learn about the Sacrament of Baptism. They will discover what Baptism means, the special symbols used, and how it welcomes us into God's family, the Church.

### Wellbeing

As students begin learning how to use their iPads as learning tools at school, they will be exploring the ICT user agreement and PBL matrix on how to safely and respectfully use technology.

Next, students will be learning how to recognise and manage strong emotions like anger and fear. They will explore ways to take responsibility for their actions, even when they have big feelings, and practise simple strategies—like deep breathing or taking a break—to help them calm down and feel more in control. Later in the term, students will explore ways to solve conflicts fairly and practise making decisions that consider both their own needs and the needs of others.

### Literacy

In Literacy, students have been learning about features within stories, such as the beginning, middle and ending. They are learning to identify parts of a sentence, such as capital letters and full stops. Students are also learning to make predictions based on what they read and to recognise how characters can show different emotions. They are encouraged to share their own opinions about stories and talk about how a story made them feel or what they liked about it. Students will begin to write simple responses about the texts that they read in class.

In phonics, students will be learning the Stage 2 and Stage 3 sounds from *Little Learners Love Literacy*. They will practise reading and writing simple words and sentences using these sounds.

### Maths

At the beginning of term 2, students learnt about location, and words that they can use to describe the location of a person or object, such as in front of, next to, left and right. Students have also been developing their understanding of numbers using part-part-whole relationships, for example, if the whole is 5, the parts might be 3 and 2. Next, students will be investigating simple shapes and finding them in our environment. Students will then continue to build their understanding of numbers by counting, representing, comparing, and ordering numbers up to 20.

### Inquiry

This term, students are exploring media art by using technology and creativity to express ideas.

They will experiment with simple digital tools to create and share their own media artworks.