

Term One
Week 7 & 8 Foundation Learning Intentions

For the Children to:

Emotional:

* Rub their fingers together and perform 'zip breathing' as strategies to calm themselves.

Social:

- * Show care & kindness towards others.
- * Sit next to a friend when eating their lunch.

Language:

- * Repeat and practise Italian phrases and gestures: 'Venite qua' & 'Andate la'. Revise words and gestures introduced this term.
- * Follow a topic & add to discussion.

Cognitive:

- * Actively participate in the give and take of conversation.
- * Compare their culture to the culture of others (including our First Nation's people) & identify the way in which messages/stories are recorded, shared & passed down.
- * Identify groups to which they belong.

Physical:

- * Sit where they learn best.
- * Stay on task and make an effort to complete independent tasks.

Literacy:

- * Practise the graph /s/ and /u/ as in 'sun' (Week 7).

Identify the common words: 'was', 'not', 'up', 'but' (Week 7).

- * Practise the graph /e/ as in 'net' (Week 8).

- * Identify the common words: 'I', 'went', 'to', 'get' (Week 8).

* Use the events of the story (and memory from previous readings) to predict what will happen next.

* Locate a capital letter at the beginning of a sentence.

- * Use a full-stop at the end of their own writing.

Numeracy:

* Practise writing the number 9, (week 7) and the number 10 (week 8) & match these to collections.

* Identify common 2-dimensional shapes in the environment and describe their features.

* Use direct and indirect comparisons to decide which is longer, and explain reasoning in everyday language.

Religion:

* Retell the events of Holy Week.

* Actively participate in prayer.