

Religious Education

Students will investigate the following concepts:

- Analyse and explain the significance of key events and celebrations associated with the Christmas season
- Interpret the meaning of signs, symbols, and rituals and relate them to personal experiences
- Evaluate the impact of participation in liturgical celebrations on both the individual and the wider community.

English

In Reading and Viewing, students will learn the following skills:

- Engage with a range of different types of texts for meaning
- Identify the purpose and audience of different types of texts
- Apply comprehension strategies to support the inferential understanding of a text.

In Writing, students will learn the following skills:

- Continue to develop correct formation and consistent sizing of letters
- Demonstrate an understanding of conjunctions to link ideas clearly
- Create texts in sequential order.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
/ea/ as in bread	/oi/ as in coin	/u/ as in bull	/e/ as in bed	/i/ as in tin
Week 6	Week 7	Week 8	Week 9	
/u/ as in bus	/kn/ as in knee	/ay/ as in tray	/f/ as in fish	

In Speaking and Listening, students will learn the following skills:

- Use content-specific vocabulary when participating in persuasive debates and discussions
- Practise giving and receiving constructive peer feedback
- Continue to use appropriate tone, volume, and pace when presenting to an audience
- Build confidence and clarity when speaking in front of others through a range of speaking activities.

Mathematics

In Number, students will learn the following skills:

- Recognise and describe one-half as one of two equal parts of a whole
- Exploring how halves, quarters, and eighths are connected by repeatedly dividing something into equal parts

In Algebra, students will learn the following skills:

- Understand and recognize patterns that grow or shrink by the same amount each time, using numbers, shapes, or objects
- Recognise missing components of patterns.

In Measurement, students will learn the following skills:

- Read the time on an analog clock, starting with the hour, half-hour, and quarter-hour

In Space, students will learn the following skills:

- Recognise, compare and sort different shapes by looking at their sides and describing them with words like 'opposite', 'parallel', 'curved', and 'straight'.

Wellbeing

Students will learn about the following concepts:

- Participate and contribute constructively to group tasks.
- Explain how being prepared to try new things can help identify strategies when faced with unfamiliar or challenging situations.
- Reflect on our own personal strengths and appreciate how using and sharing these can help support others in the classroom community.
- Recognise that conflicts can happen and identify ways to solve them fairly.
- Understand and recognise the need to act responsibly online.
- Understand how to seek help if something online makes them feel uncomfortable.

Inquiry Learning

Design & Technology - How does designing help us turn our ideas into real solutions?

Students will learn about the following concepts:

- Identify how engineers solve problems
- Apply the design process to bring ideas to life
- Use steps to turn a problem into a solution
- Design and improve creations to make them work better
- Plan, test, and improve ideas to achieve success.

Digital Technologies

Students will learn the following skills:

- Continue to build on their knowledge of using Google Classroom and Google Apps for Education
- Develop effective typing skills In preparation for Grade Three.

Performing Arts

Students will learn the following skills:

- Use a range of sounds and instruments to create music, experimenting with a variety of percussion instruments (including claves/rhythm sticks, maracas) to discover the sounds they make and how these can be combined
- Match the beat and rhythm they hear
- Create their own rhythms when playing instruments to music
- Use instruments and the different sounds they make to enhance storytelling and add sound effects
- Share music and performances with an audience
- Match the pitch of notes they hear
- Use a clear and articulate voice when singing
- Sing and memorise the melody of a song.

Visual Art

Students will learn the following skills:

- Discuss what a pattern is and the different ways we can create them
- Observe patterns in every day objects
- Select objects that will create interesting patterns when printed
- Carefully select a combination of objects to create interesting printing patterns
- Practise a range paper folding and sticking techniques to create paper sculptures
- Select contrasting colours for their paper sculptures
- Securely attach paper together using a glue stick.

Physical Education

Students will learn the following skills:

- Practise fundamental movement skills such as running, jumping, throwing, striking and dodging
- Apply these skills in fun athletics-based activities and class challenges
- Explore different ways of moving the body and using equipment safely
- Learn and refine racquet and ball control through skill-based 'Hot Shots' activities
- Reflect on which techniques help improve accuracy and control in tennis games
- Continue developing teamwork, cooperation and fair play in all activities.

Italian

Students will learn the following skills:

- Learn the name of 2D shapes, in Italian
- Trace shapes and write the names of the 2D shape, in Italian
- Learn the words 'Lati' sides and 'Angoli' angles, to say how many sides and angles different shapes have
- Study a picture, find the different shapes and label, in Italian
- Subdivide the food objects under the correct geometric shape
- Match 2D shape names to the pictures
- Use the shapes provided to make pictures of a train and rocket
- Watch a video explaining how to use shapes to draw pictures
- Create their own picture using different 2D shapes.