



## **Continuous Reports – Information for Parents**

At Merbein P-10 College we implement a continuous reporting model for students and families. In addition to the official Mid-Year and End-Year report, in 2021 students will receive Progress Reports in the middle of each term.

It is important for parents to be aware that the system is different to the formal reports that record a student's achievement assessed against the Victorian Curriculum Standards. **Parents still receive official Victorian Curriculum assessments as a separate document at both Mid-Year and End-of-Year.**

The progress reports inform parents about their child's knowledge and skill attained and their attitude and effort towards their learning since the last reporting period. These are the regular subjects where work is provided at a level that best-suits individual student learning needs. Depending on students' individual learning requirements, the knowledge and skill level assessed on may be above, at the level, or below the expected Victorian Curriculum Standards.

One of the main purposes of the mid-term Progress Reports is to encourage regular communication between school, students and home. The format of the reports means that students experiencing difficulties will be identified early, and can be quickly followed up with a home/school conversation and students doing well will get the positive feedback they deserve.

There will be two main pieces of information provided for each subject:

1. A ***Skills and Knowledge Attainment*** dot which will indicate how well your child has performed on the academic work covered since the last reporting period. (This assessment will be based on tasks that have been designed to suit individual student learning needs.)
2. An ***Attitude and Effort*** column (Blue) that will reflect the amount of effort in class, class behaviour and the approach and attitude they have displayed towards their learning

These assessments are based on a 6 point scale outlined below.

100 = Well above expected level

80 = Above expected level

60 = At standard

40 = Below expected level

20 = Well below expected level

0 = Low Achievement

**Please note: The knowledge and skills assessment for each subject on this report relates to the specific learning of this student since the last reporting period and is NOT an assessment against the Victorian Curriculum Standards.**

**Also, due to the fact that Mr Chris Nunn is currently on Long Service Leave, a mid-term assessment will not be provided for students currently undertaking his classes during Term 2 2021.**

