

PREP TERM FOUR NEWSLETTER



Dear Parents/ Guardians,

Welcome to Term 4, 2026! What a wonderful and busy term we have had in Prep!

This term, students have continued to grow in confidence, independence, and their learning across all areas of the curriculum. We are incredibly proud of the progress each child has made.

Warm regards,
The Prep Team

Catherine, Sam, Brooke and Laura



WHAT WE'RE LEARNING



English



This term, students will explore a range of engaging texts that focus on kindness, friendship, caring for Country, character choices and imagination. They will make connections between story events and their own experiences and discuss how characters' actions, feelings and thinking can change throughout a text.

Through texts such as **Kookoo Kookaburra**, **Super Snake** and **The Perfect Leaf**, students will explore respectful behaviour, Aboriginal and Torres Strait Islander perspectives, caring for Country, friendship, nature and seasonal changes.

Students will investigate how authors use illustrations, layout, sound, descriptive language and imagination to engage readers. They will use adjectives and descriptive phrases to add detail to their writing and create their own simple animal adventure.

Students will also explore what characters want and how they persuade others, developing an understanding of persuasive language and creating simple persuasive texts. Throughout the term, students will continue developing their reading comprehension skills by discussing, making connections and responding to a variety of texts.

Inquiry



This term, students will explore the properties and uses of different materials and develop vocabulary to describe their features. They will learn to make predictions, test their ideas and compare their results with what they predicted.

Using **The Three Billy Goats Gruff** as inspiration, students will work collaboratively to design and create models of a goat, troll and bridge using a variety of materials. They will consider which materials are best suited for different purposes and apply their learning through hands-on investigations.

Mathematics



This term, students will develop their understanding of equal groups by sharing and grouping collections of objects. They will solve simple problems using hands-on materials, drawings, counters and number strategies, while exploring different ways to share quantities equally.

Students will also explore a range of simple shapes by identifying, sorting, creating and describing them. They will investigate the features of shapes, use appropriate mathematical language and shape names, and answer questions about their attributes.

Throughout the term, students will develop their mathematical thinking by explaining their ideas, using practical materials and applying their understanding to everyday problems.

Friendly Reminders for Term 4

- Label your child's school uniform.
- Bring in your child's green reader bag and library bag.
- Drop your child off at 8.50am. Give a big goodbye from the classroom door.
- Regularly check **Compass** and **Seesaw** for whole school updates
- Please ensure all items are clearly labelled.

Please ensure your child wears their sports shoes on PE and PMP days.



Investigations



Our Prep students are extremely lucky to have investigations incorporated into their learning. Investigations will run three days a week where they will get to participate in a range of rich learning experiences.

Investigations is an evidence based pedagogy which uses play-based learning, investigative learning and inquiry based learning as key educational tools. These experiences help to develop the students personal, social, literacy and numeracy skills.

IMPORTANT DATES IN TERM FOUR

Monday 5th October - TERM 4 COMMENCES

- Friday 30th October - **P-2 Mad About Science Incursion Payment due Friday 16th October**
- Friday 6th November - **Italian Day**
- Tuesday 8th December - **Statewide Transition Day**

**Friday 18th December
TERM 4 ENDS**