

# 2024 Term 4 Parent Overview

## Year 3 & 4



### Religion

This term students have begun exploring the Catholic Social Teaching principles, such as Care for our Common Home, Solidarity and Subsidiarity. They will investigate how we can create a fair and just community, both a school and local community. Students will follow the 'See, Think, Act' process to identify an issue in the community, explore what the Church teaches about the issue, and suggest actions in response. In the lead up to Christmas, students will explore the appearances of the Angel Gabriel to Joseph in several dreams. They reflect on the message of these dreams, including to trust in God, hear God's voice and understand what is being asked of them.

### Wellbeing

This term students are continuing to explore the values of Respect, Responsibility and Resilience, especially getting ready for learning, following the instructions of all staff and moving to the line in a calm and timely manner. They will explore the concepts of individuality, including how we are similar and different to others, and how we can celebrate diversity. Students will focus on developing positive gender relationships and challenging gendered roles.

### English

In English this term, students will engage with the resource 'My Place', about different historical periods in Australia's past, to investigate how authors develop setting, characters and beliefs from different cultures and times. They will look at how authors use illustrations and text features such as text size, colour and placement, to add to meaning. Students will use colourful semantics to develop their writing. They will explore poetic devices and put these into practice in their own poetry writing.

### Maths

This term students have begun by exploring the difference between categorical and numerical data, including how they can collect, represent and interpret both types of data. They will then estimate, measure and compare the mass and capacity of a variety of items, including with the use of measured scales. Students will also explore multiplication and division, including strategies to solve multiplication and division problems.

### Inquiry

This term students will engage with a variety of historical sources to gain an understanding of Australian history, from 1770 to 1800. They will interpret and create timelines of important events during this period, name and explain some important dates in the Australian calendar (such as Australia Day and NAIDOC Week), and compare the lives of people from this time period to modern Australia. Students will also explore the impact of the events of 1770-1800 on Aboriginal and Torres Strait Islander peoples. They will present their learning at an expo at the end of term.