

YEAR 3/4 CURRICULUM OUTLINE

TERM 1, 2019

RELIGIOUS EDUCATION AND INQUIRY

This term our big question is, "How Do Our Habits Affect Our Environment?" The students will explore the story of Creation in Genesis and come to understand that we all have a responsibility to care for the world God has created for us. They will reflect on their ability to make choices and that their choices have consequences for the environment. The students will examine how the natural and built environments are affected by people's cultures and lifestyles. They will investigate the impact that rubbish and discarded plastic have on the environment and identify ways in which they can make positive lifestyle changes to improve this situation.

Our unit understandings:

- We have a responsibility to respect and care for God's creation
- We have the ability to make choices and our choices have consequences
- People's cultures and lifestyles impact the built and natural environment

Students will...

- Understand that our environment is a gift of love from God and that we have a responsibility to take care of and respect God's creation.
- Investigate how the way we live can have an impact on our environment
- Examine our own habits and the habits of others
- Explore different ways to take better care of our environment

ENGLISH

READING AND VIEWING

What is the author's purpose and who is the intended audience?

Students will...

- Use the strategy PIE to identify if the author's purpose is to persuade, inform or entertain the reader
- Understand that an author writes with a particular audience in mind

How can we locate information in the text to help us answer questions?

Students will...

- Identify key words in a question
- Locate the key words from the question in the text
- Re-read the section of the text to answer the question

How does making meaningful connections help us understand texts?

Students will...

- Make text to self connections (*own experiences*)
- Make text to text connections (*link with similar texts*)
- Make text to world connections (*real world situations*)

WRITING

How can we write an engaging and well structured persuasive text using the Seven Steps to Writing program?

Students will...

- State opinion and signpost arguments in a 'Sizzling' introduction
- Use persuasive techniques to present arguments with relevant evidence in body paragraphs
- Conclude by re-stating point of view and summarising relevant arguments.

SPEAKING AND LISTENING

How can we communicate effectively in whole class and small group discussions?

Students will...

- Take turns when speaking and sharing ideas
- Use eye contact and positive body language when listening to the speaker
- Speak appropriately in both formal and information situations

MATHEMATICS

NUMBER AND ALGEBRA

What is place value and how can we use it to understand numbers?

Students will:

- Name and record numbers using numerals and words (correct spelling)
- Count numbers forwards and backwards by 10s, 100s, 1000s and 10,000s
- Make and represent numbers in different ways.
- Rename numbers. (56 is $50 + 6$, also $40 + 16$ and $30 + 26$)
- Compare and order numbers. (420 is greater than 400 but less than 500)

DATA REPRESENTATION AND INTERPRETATION

How can we gather, represent and evaluate data?

Students will:

- Identify questions
- Collect and organise data into categories
- Create graphs (*Google Sheets*)
- Evaluate the effectiveness of results.

GENERAL REMINDERS AND SPECIAL EVENTS

Please make sure that a school hat is sent to school to be worn during Term 1.

All students are expected to bring their diaries to school every day. In order for this to become a habit, children need to be reminded to check their diaries, fill in their home reading and make sure that their diaries are in their bags ready for school. Establishing this habit goes a long way to developing good work and study routines and will be an invaluable way to ensure that children become effective Self Managers.

Homework will be given out fortnightly and is to be completed over the two weeks. We encourage you to discuss your child's homework with them, check that they have completed all the allocated tasks and read over their work.

Below are listed some important dates for you to be aware of:

3/4LM: Sport - Monday, **Music** - Monday, **Intra school sports** - Friday

3/4KD: Sport - Monday, **Music** - Monday, **Intra school sports** - Friday

3/4BF: Art - Monday, **Sport** - Wednesday, **Intra school sports** - Friday