

# Foundation Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Three. Please read our newsletter each week to follow our learning.



## INQUIRY

*How do Living Things survive and thrive?*

**As Inquirers, students will inquire into:**

- The different features of living things
- What living things need to survive
- How living things change and grow

**DISCOVERY TIME...**

*As Learners, during Discovery Time, students will inquire into*

- Different personal interests through play-based learning
- How to be researchers and use different resources to find out
- How to show their thinking and learning in different ways, such as through talking, drawing, writing and making
- How to be communicators, self-managers and collaborators at different Discovery Stations.

## RELIGIOUS EDUCATION

**As faith-filled people, students will:**

- Identify the symbols of the Eucharist
- Explore the sacrament of Eucharist through the Emmaus scripture story
- Reflect on the story of The Last Supper and connect to the liturgy and Sacrament of Eucharist.

## ENGLISH

**As readers, students will learn to:**

- Identify the features of a non-fiction text and compare these to those of a fiction text.
- explore some digraphs and blends when reading simple texts
- Blend sounds in CVC words (e.g. b/a/t) and apply this knowledge when reading simple texts
- Make text to self-connections when reading simple texts
- continue to read aloud with fluency and intonation

**As writers, students will learn to:**

- Record upper and lowercase letters correctly on dotted thirds
- Write some appropriate letter combinations to represent words, such as blends, digraphs, CVC words, onset and rime
- Record topic-specific vocabulary in their writing
- Write simple information texts including headings, facts and labelled diagrams

**As communicators, students will learn to:**

- Listen for specific information in different texts
- Participate in class, group and pair discussions about shared experiences, including shared texts
- Ask and answer questions to clarify understanding
- Identify onset and rime in one-syllable words

## MATHEMATICS

**As mathematicians, in *Number and Algebra*, students will learn to:**

- Solve simple subtraction problems
- Represent subtraction stories using materials, drawings and numbers.
- Use materials to make equal groups.
- Recognise, copy, continue and create repeating patterns.
- Continue reading, writing, representing and ordering numbers up to 20.

**As mathematicians, in *Measurement and Geometry*, students will learn to:**

- Identify the capacity and mass of objects using the language of heavier, lighter, more, less
- Compare the capacity and mass of two objects
- Tell time to the hour.

# SPECIALIST PROGRAM

## ITALIAN

### As learners of Italian, students will learn to:

- Use simple adjectives related to size and colour to describe objects, e.g. *grande, piccolo, Rosso, blu...*
- Participate in shared reading and respond by drawing, miming and performing.
- Identify various body parts.
- Continue contributing and participating in songs and games using keywords throughout the term.

## STEM

### As designers, students will learn to:

- Be good collaborators, communicators, thinkers and contributors when participating in a task or challenge.
- Code/program the **Tale-Bots Pro** to do specific tasks.
- Explore the **BricQ LEGO kit** to understand the forces and motion through easy hands-on learning experiences.

## PHYSICAL EDUCATION

### As active people, students will learn to:

- Perform and practise their fundamental motor skills through 'Sports Day' practice, games and activities.
- Use different-sized balls, bean bags and hoops to perform these activities.
- Continue to practise stopping, starting, changing speed and direction and using space effectively.
- Continue to explore how different body parts can make various shapes and actions during various movement activities.
- Follow the rules and procedures, cooperate and consider others in games and play, and use equipment and space safely.

## VISUAL ARTS

### As artists, students will learn to:

- Identify primary colors.
- Mix primary colours to create a secondary colour.
- Experiment with various lines, symbols and colours when drawing an Indigenous art piece.
- Explore with line and shape.
- Experiment with various mediums such as pastels, crayons and fine liners to draw lines and shapes.

## THE RESILIENCE PROJECT

### Students will learn to:

- Identify and describe different emotions
- Engage in mindfulness and meditation and explore its purpose.
- Identify the difference between different feelings.

## IMPORTANT DATES

**31/7/24** 100 Days of School Celebration for Foundation

**1/8/24 Foundation** Dress up for Day 101

**15/8/24** Whole School Mass Feast Of Assumption

**19/8/24 - 23/8/24** BOOK WEEK Activities

**20/8/24** Author Visit, Sofie Laguna

**26/8/24** 2:30 pm - Lyneham High School Band whole school performance

**28/8/24** P&F - Fathers' Day stall

**30/8/24** Fathers' Day Breakfast and Activities